

<b>General Information</b>	
Academic subject	Philosophy and communicative relationships
Degree course	SIEPS
Curriculum	
ECTS credits	6
Compulsory attendance	
Language	Italian with two modules in English

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Gabriella de Mita	gabriella.demita@uniba.it	M-FIL/01

<b>ECTS credits details</b>			
Basic teaching activities			

<b>Class schedule</b>	
Period	Semestre I – 2018-2019
Year	II Year
Type of class	Conventional

<b>Time management</b>	
Hours measured	60 min.
In-class study hours	40
Out-of-class study hours	110

<b>Academic calendar</b>	
Class begins	15.10.2018
Class ends	31.01.2019

<b>Syllabus</b>	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<p><b>Knowledge and understanding</b>  Future information and communication practitioners will be offered a training course aimed at acquiring the theoretical-phenomenological parameters indispensable to developing critical-philosophical thinking, indispensable for investigating communication in terms of communicative relationship.</p> <p><b>Applying knowledge and understanding</b>  Through the acquisition of the phenomenological investigation method applied to the experience of the Phenomenology Laboratory of Communication, students will be enabled to reach an adequate level of critical awareness about</p> <ul style="list-style-type: none"> <li>- the preliminary forms inherent in the conceptualization and symbolization of the message within the various modes of communication;</li> <li>- the identification and analysis of modern techniques that, in the professional exercise, disqualify and reduce the relational dimension of communication to its distortive forms.</li> </ul> <p><b>Making informed judgements and choices</b>  Putting students into the conditions to activate their judgment skills about analyzing the risk of confusing communication with its exteriorized and technical forms, losing sight of the</p>

	<p>relational dimension that constitutes it.</p> <p><b>Communicating knowledge and understanding</b>  The course takes advantage of the Group-Interactive University Didactics - D.U.G.I. according to the Abercrombie-Giordano's model, in order to acquire the ability to "learn to unlearning" conceptual schemas through the space-time experience of the communicative-relational dimension.</p>
Contents	<p>Communication and communicative relationship.  Téchne vs technicism.</p>
Course program	
Bibliography	<ul style="list-style-type: none"> <li>- Husserl E. (1935), <i>Crisi delle scienze europee</i>, Bompiani, Milano 2015 (<i>extracts</i>);</li> <li>- Paci E., <i>Diario fenomenologico</i>, il Saggiatore, Milano 1961 (poi riedito dalla Bompiani, Milano 1973);</li> <li>- de Mita G., (2017), "The Laboratory of <i>Phenomenology of communicative relationship</i> at the University of Bari "Aldo Moro" and the DUGI (Group-interactive University Didactics)", in AA.VV., <i>Avances en Ciencias de la Educación y del Desarrollo</i>, 2017, Edita: Asociación Española de Psicología Conductual (AEPC), Universidad de Granada 2017 (<i>the Italian version and the teaching material can be found on the official website of the teacher</i>);</li> <li>- Giordano G. (2016), <i>Ogden clinico. Fenomenologia ed epistemologia della comunicazione autistico-contigua</i>, FrancoAngeli, Milano (<i>extracts</i>).</li> </ul>
Notes	
Teaching methods	<p>Group-Interactive University Didactics (DUGI); seminar activities; laboratory activity</p>
Assessment methods	<p>The evaluation method is based on an oral verification of the theoretical references of the course and on the critical capacity of operational processing.</p> <p>The comparison will focus on what awareness in terms of training change the student has acquired during the course and which he considers important for his professional future.</p>
Further information	