



COURSE OF STUDY: PHILOSOPHY

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: History of Science

General information	
Year of the course	First
Academic calendar (starting and ending date)	Second Semester
Credits (CFU/ETCS):	9
SSD	M-STO/05
Language	Italian
Mode of attendance	

Professor/ Lecturer	
Name and Surname	Francesco Paolo de Ceglia
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Department and address	Palazo Ateneo
Virtual room	9se9mrx
Office Hours (and modalities: e.g., by appointment, on line, etc.)	On Thursdays, by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	63		162
CFU/ETCS			
9	9		

Learning Objectives	<p>Knowledge and understanding: Capacities to understand and examine historical sources</p> <p>Applying knowledge and understanding: Capacities to understand and examine scientific historical sources</p> <p>Making informed judgements and choices: Capacities to make informed historical judgements, in particular in the field of history of science</p> <p>Communicating knowledge and understanding: Capacities to communicate, trough multimedia instruments, the results of one's own study or research in the field of history of science: Capacities to continue learning Capacities to interact collaboratively with the professor and the other students: in the field of history of science</p>
Course prerequisites	None

Teaching strategie	Main objective of the course is to reconstruct the historical evolution of science in the early modern era and to shed light on the relationships
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	between the “ordinary course of nature”, the monstrous, the wonderful, the prodigious and the miraculous.
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ The student will acquire capacities to understand and examine historical sources
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ The student will mature capacities to understand and examine scientific historical sources
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> The student will possess capacities to make informed historical judgements, in particular in the field of history of science • <i>Communicating knowledge and understanding</i> The student will improve his/her capacities to communicate, trough multimedia instruments, the results of one’s own study or research in the field of history of science • <i>Capacities to continue learning</i> The student will strengthen his/her capacities to interact collaboratively with the professor and the other students in the field of history of science
Syllabus	
Content knowledge	Main objective of the course is to reconstruct the historical evolution of science in the early modern era and to shed light on the relationships between the “ordinary course of nature”, the monstrous, the wonderful, the prodigious and the miraculous.
Texts and readings	<p>- P. Rossi, <i>La nascita della scienza moderna in Europa</i>, Roma-Bari, Laterza, 2000.</p> <p>- L. Daston, K. Park, <i>Le meraviglie del mondo. Mostri, prodigi e fatti strani dal Medioevo all'Illuminismo</i>, Roma, Carocci, 2000.</p> <p>- F.P. de Ceglia, <i>Vampyr. Storia naturale della resurrezione</i>, Torino, Einaudi, 2023.</p>
Notes, additional materials	
Repository	

Assessment	
Assessment methods	oral
Assessment criteria	<ul style="list-style-type: none"> • Making informed judgments and choices • The student will possess capacities to make informed historical judgements, in particular in the field of history of science • Communicating knowledge and understanding • The student will improve his/her capacities to communicate, trough multimedia instruments, the results of one’s own study or research in the field of history of science • Capacities to continue learning • The student will strengthen his/her capacities to interact collaboratively with the professor and the other students in the field of history of science
Final exam and grading criteria	The following skills and knowledge will be evaluated: knowledge and understanding; applying knowledge and understanding; autonomy of judgment; communicating knowledge and understanding; capacities to continue learning.
Further information	
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ALDO MORO

DIPARTIMENTO
DI RICERCA E
INNOVAZIONE UMANISTICA