

General Information	
Academic subject	Assessment procedures for child development and interventions to promote positive parenting
Degree course	Master Degree in Clinical Psychology
Curriculum	
ECTS credits	12
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Gabrielle Coppola	gabrielle.coppola@uniba.it	M-PSI/04

ECTS credits details	12		
Basic teaching activities	80 hours of frontal lessons and practical exercises		

Class schedule	
Period	First semester, October 2016
Year	2016 - 2017
Type of class	Lecture- workshops

Time management	
Hours measured	
In-class study hours	80
Out-of-class study hours	220

Academic calendar	
Class begins	Beginning of October 2016
Class ends	End of January 2017

Syllabus	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<p>Knowledge and understanding of the main procedures and instruments to assess child's cognitive, neuropsychological, communicative, social, emotional and affective development.</p> <p>Applying knowledge and understanding: 1. ability to read and interpret the protocols of the main instruments for the child's psychological assessment; 2. Ability to use during simulated experiences in the classroom, the main techniques for the child's psychological assessment and intervention procedures to promote positive parenting.</p> <p>Making informed judgements and choices: 1. capacity to observe and assess children's and caregivers' behaviours in daily contexts; 2. Capacity to project and implement an intervention protocol to support parenting according to the child's and caregiver's needs.</p> <p>Communicating knowledge and understanding: 1. Expertise in using the subject's specialized language.</p> <p>Capacities to continue learning: 1. Ability to project, elaborate, conduct and communicate an assessment procedure of child's psychological functioning; 2. Capacity to project an intervention to support parenting and test its efficacy.</p>

Contents	<p>The first part of the course will be devoted to the description of the basics of child observation methodologies and of the main procedures and instruments to assess child's psychological functioning in the following domains: cognitive, neuro-psychological, communicative, affective, socio-emotional. The following instruments/procedures will be analyzed during frontal lessons and practical experiences:</p> <ul style="list-style-type: none"> - Intelligence scales and developmental scales (Bayley scales) - Strange Situation Procedure for infant's attachment - Emotional Availability Scales for the quality of caregiver – child interaction - Attachment Q-sort for child's attachment security to the caregiver and professional caregiver - Adult Attachment Interview for the caregiver's attachment models - Sociometric techniques for child's social status <p>Child Behavior Checklist (CBCL) for child's emotional and behavioral problems</p> <ul style="list-style-type: none"> - Projective tests - Temperamental questionnaires <p>The second part of the course will be devoted to the description of the functions related to a healthy parenting, to the procedures for their assessment and of the main evidence – based protocols to promote positive parenting. The following protocols will be describes in detail:</p> <ul style="list-style-type: none"> - Videofeedback to Promote Positive Parenting - Circle of Security - Parent Training - Interventions to support foster care
Course program	
Bibliography	<ul style="list-style-type: none"> ➤ Axia, G. Bonichini. S. (2000). <i>Valutazione del bambino. Manuale di metodi e strumenti</i>. Roma: Carocci (chapters 7, 10, 12, 14 are excluded) ➤ D'Odorico L. e Cassibba R. (2001). <i>Osservare per educare</i>. Roma: Carocci. ➤ Cassibba e Elia L.(2007). <i>L'affidamento familiare. Dalla valutazione all'intervento</i>. Roma: Carocci Faber. ➤ Lionetti F. e Lambruschi F. (2016). <i>La genitorialità. Strumenti di valutazione e interventi di sostegno</i>. Roma: Carocci Editore (chapter 2 is excluded).
Notes	
Teaching methods	Frontal lessons, practical exercises in the classroom; discussion of videos
Assessment methods	Writing exam
Further information	For those attending the lessons, it will be possible to divide the exam in two intermediate exams