



COURSE OF STUDY: Modern Literature

ACADEMIC YEAR: 2024-2025

ACADEMIC SUBJECT: General and Social Education

General information	
Year of the course	3rd
Academic calendar (starting and ending date)	First Semester
Credits (CFU/ETCS):	6CFU
SSD	M-PED/01
Language	Italian
Mode of attendance	Non-compulsory attendance

Professor/ Lecturer	
Name and Surname	Gabriella Calvano
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Department and address	<i>Palazzo Chiaia Napolitano Via Crisanzio, 46, 70122 (Bari) Second Floor, Room 203</i>
Virtual room	<i>5w0a250</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	On Monday (3-5 p.m.) For specific needs, an appointment can be made with the teacher.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>Es. 150</i>	<i>36</i>	<i>6</i>	<i>108</i>
CFU/ETCS			
<i>Es. 6</i>	<i>5</i>	<i>1</i>	

Learning Objectives	The course aims to introduce the main issues of pedagogy, both from a theoretical point of view and in relation to educational practice. In particular, the course aims to develop the use of pedagogical vocabulary, the ability to analyse different educational contexts and the application of pedagogical knowledge and methods to social problems, with reference to sustainable development issues.
Course prerequisites	No specific requirements

Teaching strategies	The course consists of lectures, seminars, and workshops. Lectures are designed to provide knowledge of the main issues and methods of general and social education. The seminars will be given by experts in the field and in sustainability issues. The laboratory activities will be used for the preparation of a group project to be presented during the final examination.
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Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ To know the epistemological status of general and social pedagogy. ○ To recognise the main areas of pedagogical intervention. ○ To be able to describe the main elements of an educational process.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ To know how to use the theoretical, methodological, and applied knowledge of pedagogy appropriately, effectively, and flexibly. ○ To know how to act in educational contexts, especially in schools.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Collect valid data related to education. ○ Make critical judgements about education data and information. ○ Reflect on key issues in education, particularly as they relate to sustainable development issues. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Communicate knowledge effectively. ○ Be able to communicate thinking. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Demonstrate the ability to learn effectively by applying acquired knowledge to life contexts.
Syllabus	
Content knowledge	<ul style="list-style-type: none"> - Epistemological and historical foundations of general and social education - Social challenges of education - School-family relations and the pact of educational co-responsibility - Teamwork and Communities of Practice - Sustainable development and the 2030 Agenda - Education for Sustainability and Global Citizenship
Texts and readings	<ul style="list-style-type: none"> • Kanizsa S. & Mariani A.M. (2017). <i>Pedagogia Generale</i>. Milano–Torino: Pearson. Cap. 1, 2, 4, 5, 7, 8. • Elia G. (2014). <i>Le sfide sociali dell’educazione</i>. Milano: Franco Angeli. Cap. 2, 7, 9, 10 • UNESCO (2017). <i>Educazione agli Obiettivi per lo Sviluppo Sostenibile</i>. Parigi: Unesco. Available online: http://unesco.blob.core.windows.net/pdf/UploadCKEditor/MANUALE_ITA.pdf • Giovannini E. (2018). <i>L’utopia sostenibile</i>. Bari-Roma: Laterza.
Notes, additional materials	If there are any special requirements, the lecturer may provide additional references as follows.
Repository	Slides and content shared in class will be available in the Course Teams channel.

Assessment	
Assessment methods	The final examination is mainly oral.



	<p>During the course, written tests on specific sections of the syllabus are scheduled (October and November). The results of these tests will count towards the final overall assessment. The laboratory activities will be assessed by a group project to be presented during the final examination.</p> <p>The results of the written tests will be communicated in the course Microsoft Teams channel.</p>
Assessment criteria	<ul style="list-style-type: none">• <i>Knowledge and understanding</i><ul style="list-style-type: none">• Relevance and effectiveness of responses to programme content.• <i>Applying knowledge and understanding</i><ul style="list-style-type: none">• Ability to apply learning to life situations.• <i>Autonomy of judgment</i><ul style="list-style-type: none">• The ability to discuss the topics in a critical way.• <i>Communication skills</i><ul style="list-style-type: none">• Adequacy and effectiveness• <i>Capacities to continue learning</i><ul style="list-style-type: none">• Ability to apply knowledge to real-life situations.
Final exam and grading criteria	<p>Scores are expressed in thirtieths. If the final mark is 18 or higher, the exam has been passed.</p> <p>The highest mark will be awarded to students who demonstrate mastery of the topics and the ability to relate them. Emphasis is placed on the use of specific language and the ability to reflect on what has been learnt by adapting it to the context experienced.</p>
Further information	
	<p>Further information is available at: https://manageweb.ict.uniba.it/docenti/calvano-gabriella. The examination calendar is published on Esse3. The Esse3 system must be used to register for the exam.</p>