

Key information on teaching	
Subject	Banking Law
Study course	Economics of intermediaries and financial markets
Credits	8
English designation	Banking Law
Compulsory attendance	No
Language	Italian

Teacher in charge	Name Surname	Mail address
	Rosa Calderazzi	rosa.calderazzi@uniba.it

Credits details	Discipline	SSD	Credits
	Legal area	IUS05	8

Delivery mode	
Delivery period	Semester I
Year of study	Year II
Delivery mode	Lectures

Teaching organization	
Hours (total)	56
Lectures (hours)	6 hours/week
Exercises and workshops	No

Calendar	
Educational activities (start)	September 27, 2016
Educational activities (end)	December 06, 2016

Syllabus	
Prerequisites	
Learning outcomes (to be declined compared to Dublin Descriptors) (it is recommended that they are consistent with the learning outcomes of the study course as reported in SUA boxes A4a, A4b and A4c, including transversal learning outcomes).	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> The student has the ability to understand the bank regulation, the legislation on banking crises, with special reference to EU law. • <i>Knowledge and applied understanding</i> The student is able to apply the knowledge and ability of understanding law because he has appropriate expertise to solve problems of interpretation of legal nature regarding banking. • <i>Making judgements</i> The student has the knowledge to make judgements and proposals in specific situations thank to personal study also through the analysis of case studies. • <i>Communication skill</i>

	<p>The student acquires the ability to communicate clearly and effectively the content of the study matter and the underlying purposes even through the exposure of case studies and team works.</p> <ul style="list-style-type: none"> • <i>Ability to learn</i> <p>The acquisition of a critical interpretation of the legal aspects related to banking system allows the student to develop strong learning ability.</p>
Teaching content	<p>Developments in the banking legislation. The credit authorities and supervisory functions. Banking business: definition and classification as a firm. Banks: types and operative forms. Corporate banking governance. Customer protection. The discipline of banking crises. Banking contracts. Investment contracts. “Constitutional” principles, public authorities and regulations on financial markets.</p>

Program	
Reference books	<p>ANTONUCCI A., <i>Diritto delle banche</i>, Giuffrè, Milano, 2012 or alternatively, AA.VV., <i>Manuale di diritto bancario e finanziario</i>, a cura di Capriglione F., Cedam, 2015 or alternatively, GIORGIANNI F. TARDIVO C. M. , <i>Manuale di diritto bancario e degli operatori finanziari</i>, Giuffrè, Milano, 2012</p>
Notes to the reference books	
Teaching methods	<p>Lectures including the use of the traditional blackboard. The analysis of jurisprudential cases is also provided.</p>
Assessment methods (indicate at least the type: written, oral, other...)	<p>Oral test</p>
Evaluation criteria (for each expected learning outcome as above reported, describe what do you expect the student knows or is able to do and at which level, in order to demonstrate that the learning outcome has been achieved and at what level)	<p>During the evaluation, the student should show to have the ability to understand many legal sources, to have skills in the context of the principles of the banking system, to be able to orient himself at a professional level.</p>
Other	