

Psychology of Learning and Memory

General information	
Academic subject	Psychology of Learning and Memory
Degree course	Psychological Sciences and Techniques
Academic Year	2023/2024, II semester
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	March 2024 – May 2024
Attendance	No

Professor/ Lecturer	
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Telephone	
Department and address	Dipartimento di Scienze della Formazione, Psicologia, Comunicazione Palazzo Chiaia - Napolitano Via Scipione Crisanzio, 42 70122 - Bari
Virtual headquarters	Microsoft Teams
Tutoring (time and day)	

Syllabus	
Learning Objectives	<ul style="list-style-type: none"> ● Knowledge and understanding ● Applying knowledge and understanding ● Making informed judgements and choices ● Communicating knowledge and understanding ● Capacities to continue learning
Course prerequisites	-
Contents	<ul style="list-style-type: none"> • Sensory memory • Short term and working memory • Implicit and explicit learning • Learning and brain • Long term memory • Prospective memory • Memory as prediction • Memory and brain • Cerebellar memory • Connectome • Forgetting, amnesia, ipertimesia • Childhood memory • Memory and aging

Books and bibliography		1. Baddeley A., Eysenck M. W., & Anderson M. C. "La Memoria", Ed. Il Mulino, Bologna, except Chapter 17.	
Additional materials			
Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	40	-	110
ECTS			
Teaching strategy			
		Frontal lessons and practical activities (e.g., participation in research activities) The course program is the same for both attending and non-attending students.	
Expected learning outcomes			
Knowledge and understanding on:		<ul style="list-style-type: none"> ○ Main theories in psychology of learning and their applications; ○ Individual and interpersonal psychological processes. 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> ○ General psychology 	
Soft skills		<ul style="list-style-type: none"> ○ <i>Critical thinking</i> ○ <i>Communication</i> 	

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Assessment and feedback	
Methods of assessment	<p>Two middle-exams are foreseen, the first one halfway through the course (approximately in April) and the second one at the end of the course (last lecture of the course). The middle-exams will be in written form and will consist of 9 multiple-choice questions with 4 answer options and 2 open-ended questions. For multiple-choice questions, 1 point will be assigned for a correct answer and 0 if incorrect. Open-ended questions will be evaluated from 0 to 3 points based on correctness, completeness, and relevance to the question asked. Therefore, the maximum score for each exemption is 15. The final grade will correspond to the sum of the scores obtained in the two middle-exams. Lode will be awarded if the student achieves the maximum score on both middle-exams and has participated in activities during lectures.</p> <p>The usual exam will be conducted in written form and will consist of 18 multiple-choice questions with 4 answer options and 4 open-ended questions. For multiple-choice questions, 1 point will be assigned for a correct answer and 0 if incorrect. Open-ended questions will be evaluated from 0 to 3 points based on correctness, completeness, and relevance to the question asked. Lode will be awarded if the student has participated in activities during lectures and if the answers provided to the open-ended questions are particularly comprehensive.</p> <p>During middle-exams or the exam, students must show a valid ID. For special learning needs and requests for additional time for the written exam, please contact the instructor directly or through the tutor, providing the corresponding certification.</p>
Evaluation criteria	
Criteria for assessment and attribution of the final mark	
Additional information	
	Attendance is recommended for preparing the final written examination.