

Psychological Sciences and Techniques

General information	
Academic subject	GENERAL PEDAGOGY
Degree course	PSYCHOLOGICAL SCIENCES AND TECHNIQUES
Academic Year	2 YEAR
European Credit Transfer and Accumulation System (ECTS)	6 credits
Language	Italian
Academic calendar (starting and ending date)	2 Year – 2 Semester
Attendance	SI CONSIGLIA LA FREQUENZA

Professor/ Lecturer	
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Department and address	DEPARTMENT FRO. PSI.COM
Virtual headquarters	
Tutoring (time and day)	Wednesday from 10 am to 12 pm

Syllabus	
Learning Objectives	In the first week of class a short questionnaire will be administered about the meanings of some basic concepts of pedagogical knowledge. The course is oriented to the knowledge and acquisition of skills in the educational and pedagogical field, with particular attention to the implications that exist with social policies and therefore to the psycho-physical well-being of the citizen.
Course prerequisites	/
Contents	- The epistemological dimension of pedagogy; - The social challenges of education; - the school system and the quality of learning; - the education of the person; - the school between family and extracurricular.
Books and bibliography	- A. M. MARIANI, S. KANISZA, <i>Pedagogia generale</i> , Pearson, Milano 2023 (2 ^a ed.); - G. ELIA, <i>Prospettive di ricerca pedagogica</i> , Progedit, Bari 2016; - V. BALZANO, <i>Educare alla cittadinanza sociale</i> , Progedit, Bari 2020.
Additional materials	On the basis of specific interests expressed by the students it will be possible to integrate or modify the reference texts.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
	40 hours	/	110 hours
ECTS			
	6 credits		
Teaching strategy			
	The course includes lectures and basic and in-depth seminars on specific topics of the course. The course also includes intensive seminars on topics of particular interest.		
Expected learning outcomes			

Knowledge and understanding on:	<ul style="list-style-type: none"> ○ First basic knowledge of the theoretical references of pedagogical knowledge.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Use pedagogical knowledge in an adequate, effective and flexible way in order to start a first capacity for intervention in the school context.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Ability to critically rethink pedagogical knowledge aimed at the teaching profession.

	<ul style="list-style-type: none"> • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ To promote interdisciplinary communication skills for the realization of educational processes in the kindergarten and primary school environment. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Through the acquisition of skills and method of study aimed at the autonomy of the student.
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Assessment and feedback	
Methods of assessment	Intermediate practical tests to evaluate in-itinere the learning processes.
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ First basic knowledge of the theoretical references of pedagogical knowledge. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Use pedagogical knowledge in an adequate, effective and flexible way in order to start a first capacity for intervention in the school context. • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Ability to critically rethink pedagogical knowledge aimed at the teaching profession. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ To promote interdisciplinary communication skills for the realization of educational processes in the kindergarten and primary school environment. • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Through the acquisition of skills and method of study aimed at the autonomy of the student.
Criteria for assessment and attribution of the final mark	Oral interview, written test. Intermediate verification tests (exemptions) are foreseen. The above tests are aimed at assessing the learning of basic pedagogical knowledge and the ability to understand, argue and manage concepts in a personal, autonomous and meaningful way.
Additional information	

