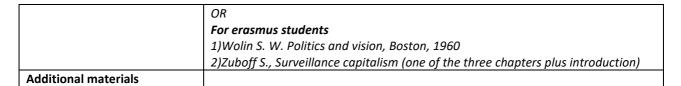


General information			
Academic subject	History of political Thought		
Degree course	SPEA		
Academic Year	second		
European Credit Transfer and Accumulation System (ECTS) 8			
Language	Italian		
Academic calendar (starting and	ending 13th of February - 12th of May 2023		
date)			
Attendance			

Professor/ Lecturer		
Name and Surname	Patricia Chiantera	
E-mail	patricia.chiantera@uniba.it	
Telephone	0805718007	
Department and address	Corso Italia 23	
Virtual headquarters		
Tutoring (time and day)	Wednesday 8.30-9.30	

Syllabus	
Learning Objectives	The course aims to give theoretical tools for the study of history of Western modern and contemporary political thought, to highlight the milestone political concepts and its traditions, to analyse the relationship between the development of political theory and the building of political institutions and social processes. Moreover, the students' political imagination will be enhanced through the reading of a dystopian novel and the political interpretation of it. Finally, his competences about the interpretation of contemporary political facts and event will be supported.
Course prerequisites	none
Contents	The course will pursue a critical exploration of some key political concepts, doctrines, and their historic roots. The course analyses the most important Western modern and contemporary political doctrines through the lenses of the following concepts: 1) The relationships between order and anarchy; 2) The idea of rights; 3) The idea of justice, 4) The idea of power; 5) The welfare state. Preliminary to the study of the different authors is the clarification of the main basic concepts used in the political Thought: State, political power, political subject, pact/covenant, sovereignty, citizenship, representation, rights, civil society, democracy, government, constitution, political party.
Books and bibliography	 Entries in 1) https://www.treccani.it/enciclopedia/elenco-opere/Enciclopedia_delle_scienze_sociali Stato, Politica, rappresentanza, costituzionalismo, liberalismo. 2) Galli C., Manuale di Storia del Pensiero Politico, Il Mulino: chapters III, V, VII (par 1, 2), VIII (section.2 par. 5,6,7,8), IX , X (par 2), XII (par 1, 2, 3, 4, 5), XIII section. II (par 4) e XIV 3)one book to choose between Fioravanti "Costituzionalismo: la storia, le teorie e i testi" or Scuccimarra L. Benigno F., Il governo dell'emergenza" capitoli: 1 (pedullà), 2 (beningo), 4 (mori) 7 (scuccimarra), 8 (paternò), 10 (Labanca), 11 (Costa), 14 (Surdi)





DIPARTIMENTO DI SCIENZE POLITICHE

Work sched	lule					
Total	Lectures		Hands on (Laboratory, seminars, field trips)	working gi	roups,	Out-of-class study hours/ Self-study hours
Hours						
	200	64				136
ECTS						
	8					
Teaching strategy		The course will consist of a combination of formal lectures and discussion classes in order to facilitate the interaction between the lecturer and the students and to stimulate debate among students. Several guest lectures and seminars will be incorporated in the course schedule as well.				
Expected los	arning outcomes					
	arning outcomes and understanding	∧+	the end of the course, stude	onts are expect	tod to /~) acquire knowledge
		-	political thought; (b) develo	-	-	linguistic context of
			different ages; (c) develop th read "politically" works that novel, films and to develop suggestions that come from l to read the contemporary comments in order to enhar opinion.	e political ima t are not alwa the ability to literature and d y political fa	agination ays relat o receive art; (d) e acts and	n, i.e. the capacity to ted to the Classics – e and elaborate the enhance the capacity d newspapers and
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Assessment and feedback	
Methods of assessment	
Evaluation criteria	 The students will make a presentation (written or oral) in which they will interpret the dystopian novel that they have chosen, explaining the political references, contents and the political conditions in which the novel has been written and how it was received by the public. Moreover, the student will be supported in his discussion on the actual and effective meaning of the dystopian novel for his interpretation of contemporary politics and visions. At the end of the course the students are invited to an oral exam, which will be a discussion – with another colleague - on the majors themes of the course. There are different sets of question for attending and non-attending students. Students who attend at least 75% of the lessons are considered to be attending. Attending students will be asked questions focussed on the materials discussed in class and on the relevant list of readings. Non-attending students will be asked questions focussed on topics and subjects treated in the textbook and the other readings.
Criteria for assessment and attribution of the final mark	 The assessment will consider: the level of knowledge and critical understanding of the content addressed in the questions; the strength of the argument and the capacity to identify links between the main topics discussed in the responses; the use of the appropriate terminology. Overall: Adequate language skills and the ability to critically analyze relevant topics will lead to a good/excellent final grade Acceptable language skills and the ability to resume relevant topics will lead to a sufficient/fair grade. Insufficient language proficiency and knowledge of relevant topics will lead to a failure in passing the exam.
Additional information	