



| General information | |
|---|-------------------------------------|
| Academic subject | History of political Thought |
| Degree course | SPEA |
| Academic Year | second |
| European Credit Transfer and Accumulation System (ECTS) | 8 |
| Language | Italian |
| Academic calendar (starting and ending date) | 13th of February - 12th of May 2023 |
| Attendance | |

| Professor/ Lecturer | |
|-------------------------|-----------------------------|
| Name and Surname | Patricia Chiantera |
| E-mail | patricia.chiantera@uniba.it |
| Telephone | 0805718007 |
| Department and address | Corso Italia 23 |
| Virtual headquarters | |
| Tutoring (time and day) | Wednesday 8.30-9.30 |

| Syllabus | |
|------------------------|---|
| Learning Objectives | <i>The course aims to give theoretical tools for the study of history of Western modern and contemporary political thought, to highlight the milestone political concepts and its traditions, to analyse the relationship between the development of political theory and the building of political institutions and social processes. Moreover, the students' political imagination will be enhanced through the reading of a dystopian novel and the political interpretation of it. Finally, his competences about the interpretation of contemporary political facts and event will be supported.</i> |
| Course prerequisites | none |
| Contents | <i>The course will pursue a critical exploration of some key political concepts, doctrines, and their historic roots. The course analyses the most important Western modern and contemporary political doctrines through the lenses of the following concepts: 1) The relationships between order and anarchy; 2) The idea of rights; 3) The idea of justice, 4) The idea of power; 5) The welfare state. Preliminary to the study of the different authors is the clarification of the main basic concepts used in the political Thought: State, political power, political subject, pact/covenant, sovereignty, citizenship, representation, rights, civil society, democracy, government, constitution, political party.</i> |
| Books and bibliography | <i>Entries in 1) https://www.treccani.it/enciclopedia/elenco-opere/Enciclopedia_delle_scienze_sociali Stato, Politica, rappresentanza, costituzionalismo, liberalismo. 2) Galli C., <i>Manuale di Storia del Pensiero Politico</i>, Il Mulino: chapters III, V, VII (par 1,2), VIII (section.2 par. 5,6,7,8), IX, X (par 2), XII (par 1, 2, 3, 4, 5), XIII section. II (par 4) e XIV 3) one book to choose between <i>Fioravanti "Costituzionalismo: la storia, le teorie e i testi" or Scuccimarra L. Benigno F., Il governo dell'emergenza" capitoli: 1 (pedullà), 2 (beningo), 4 (mori) 7 (scuccimarra), 8 (paternò), 10 (Labanca), 11 (Costa), 14 (Surdi)</i></i> |



| | |
|-----------------------------|---|
| | <p>OR</p> <p>For erasmus students</p> <p>1) Wolin S. W. <i>Politics and vision</i>, Boston, 1960</p> <p>2) Zuboff S., <i>Surveillance capitalism (one of the three chapters plus introduction)</i></p> |
| Additional materials | |

| Work schedule | | | |
|---|---|--|--|
| Total | Lectures | Hands on (Laboratory, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| Hours | | | |
| 200 | 64 | | 136 |
| ECTS | | | |
| 8 | | | |
| Teaching strategy | <p><i>The course will consist of a combination of formal lectures and discussion classes in order to facilitate the interaction between the lecturer and the students and to stimulate debate among students. Several guest lectures and seminars will be incorporated in the course schedule as well.</i></p> | | |
| Expected learning outcomes | | | |
| Knowledge and understanding on: | <ul style="list-style-type: none"> ○ <i>At the end of the course, students are expected to (a) acquire knowledge of the milestone concepts and doctrines worked out in the history of political thought; (b) develop abilities to analytically read a text, by situating political concepts in the historical and linguistic context of different ages; (c) develop the political imagination, i.e. the capacity to read "politically" works that are not always related to the Classics – novel, films and to develop the ability to receive and elaborate the suggestions that come from literature and art; (d) enhance the capacity to read the contemporary political facts and newspapers and comments in order to enhance their sense of belonging to the public opinion.</i> | | |
| Applying knowledge and understanding on: | <ul style="list-style-type: none"> ○ <i>He will be able to make the difference between the political uses of geopolitics for the construction of global hegemonies,</i> ○ <i>critical geopolitics and the diffusion of geopolitical patterns in the public opinion</i> | | |
| Soft skills | <ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> ● <ul style="list-style-type: none"> ○ about the Mass media information ○ about political choices and programs ○ about the history of political relations ○ about critical thinking ● <i>Communicating knowledge and understanding</i> for the presentation of their skills and knowledge for the report of their knowledge and skill ● <i>Capacities to continue learning</i> for any course of politics, history of Political Thought and IR | | |



| | |
|---|---|
| Assessment and feedback | |
| Methods of assessment | |
| Evaluation criteria | <ul style="list-style-type: none"> • <i>The students will make a presentation (written or oral) in which they will interpret the dystopian novel that they have chosen, explaining the political references, contents and the political conditions in which the novel has been written and how it was received by the public. Moreover, the student will be supported in his discussion on the actual and effective meaning of the dystopian novel for his interpretation of contemporary politics and visions.</i> • <i>At the end of the course the students are invited to an oral exam, which will be a discussion – with another colleague - on the majors themes of the course.</i> • <i>There are different sets of question for attending and non-attending students. Students who attend at least 75% of the lessons are considered to be attending.</i> • <i>- Attending students will be asked questions focussed on the materials discussed in class and on the relevant list of readings.</i> • <i>- Non-attending students will be asked questions focussed on topics and subjects treated in the textbook and the other readings.</i> |
| Criteria for assessment and attribution of the final mark | <p><i>The assessment will consider:</i></p> <ol style="list-style-type: none"> <i>1) the level of knowledge and critical understanding of the content addressed in the questions;</i> <i>2) the strength of the argument and the capacity to identify links between the main topics discussed in the responses;</i> <i>3) the use of the appropriate terminology.</i> <p><i>Overall:</i></p> <ul style="list-style-type: none"> <i>- Adequate language skills and the ability to critically analyze relevant topics will lead to a good/excellent final grade</i> <i>- Acceptable language skills and the ability to resume relevant topics will lead to a sufficient/fair grade.</i> <i>- Insufficient language proficiency and knowledge of relevant topics will lead to a failure in passing the exam.</i> |
| Additional information | |
| | |