



General information-A.A. 2022-23		
Academic subject	Sociology of	f economic and labour processes
Degree course	Political, Eco	pnomic and Administrative Sciences
Academic Year	Third Year	
European Credit Transfer and Accumulation System (ECTS) 8		
Language	Italian	
Academic calendar (starting and date)	d ending	I semester – September – December 2022
Attendance	Not Compu	sory but recommended

Professor/ Lecturer	
Name and Surname	Lidia Greco
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Department and address	Corso Italia 23- Ground Floor
Virtual headquarters	Microsoft Teams
Tutoring (time and day)	Wednesday, h. 11.30-12.30

Syllabus		
Learning Objectives	Students must develop an adequate knowledge of the economic and labour sociology.	
Course prerequisites	Students must possess the basic knowledge of sociological theories and methodologies. Good knowledge of modern and contemporary history as well as economics/political economy is recommended.	
Contents	The course deals with the main themes in the economic and labour sociology. It also envisages the analysis of issues concerning the Italian labour market.	
Books and bibliography	<ul> <li>Fortunato Vincenzo – <u>Temi e percorsi di sociologia del lavoro</u>, Carocci, Roma. Study Chapter 1, Chapter 2 (sections 2.1., 2.2., 2.3), Chapter 3 (sections 3.1, 3.2, 3.3, 3.4), Chapter 4, Chapter 5, Chapter 6.</li> <li>Catino Maurizio – <u>Capire le organizzazioni</u>, Il Mulino, Bologna. Study Chapter I, II , IV, VI (except for section 6)</li> <li>Orientale Caputo Giustina - <u>Analisi sociale del mercato del lavoro.</u> Il Mulino, Bologna. Study only part 4: il nuovo secolo e le irrisolte questioni del mercato del lavoro italiano)</li> </ul>	
Additional materials		

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups,	Out-of-class study
200	64	seminars, field trips)	hours/ Self-study hours
			136
Hours			
ECTS			

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Teaching strategy	Lectures (delivered using electronic devices); presentations based on specific readings, group activities, peer interaction. Online lectures.
Expected learning outcomes	
Knowledge and understanding on:	The course aims to provide students with adequate understanding of economic and labour phenomena, within the more general social processes, and to identify the links that connect them. Students will be encouraged to identify the fields of application of the theoretical and methodological notions learned with respect to the most recurrent phenomena in economic, labour and organizational spheres. During the course, students will have to develop an autonomous awareness of the topics object of study and their multidisciplinary intertwining. The course aims to provide students with the necessary learning skills to obtain a solid background to apply whether they decide to carry out their educational path with a Master's degree.
Applying knowledge and understanding on: Soft skills	Students will be able to develop autonomous critical and analytical skills to solve concrete problems both in their study and their future professional activity.         Through participation in seminars and the preparation of papers, they will be encouraged to acquire analytical skills, capacity of reflection and autonomy. Through participation in activities that involve the preparation of oral presentations, the development of communication and relational skills will also be enhanced.

Assessment and feedback	
Methods of assessment	<ul> <li>Students' assessment will be carried out constantly through discussions emerging during the lectures. This type of interaction stimulates students' creative and critical thinking. There will also be oral presentations and group activities. At the end of the course a final assessment is envisaged.</li> <li>Based on the textbook, many concrete examples will be made. This will provide students with an opportunity to develop the ability to translate theoretical concepts into pragmatic instances.</li> <li>Written tests aim to develop the ability to analyze and synthesize concepts and information. Such tests also improve students' communication skills in a written form.</li> </ul>
Evaluation criteria	Assessment criteria: disciplinary preparation, critical capacity, communicative and elaboration capacity both at conceptual and applied level.
Criteria for assessment and attribution of the final mark	Knowledge and skills will be tested through a written test which includes open- ended questions. If deemed necessary and/or appropriate, students' assessment may occur through one or two intermediate written tests. These are restricted to attending students only. For this exclusive purpose, students' signatures may be collected during the course.





	The final evaluation will be expressed out of thirty (minimum 18/30 – maximum 30/30 cum laude).	
Additional information	Prof. L. Greco (president), P. Calefato (component).	