

<b>General information</b>	
Academic subject	<b>General Sociology</b>
Degree course	<i>Political Sciences – Economic and Administrative Political Sciences</i>
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	September to December 2022
Attendance	Not mandatory

<b>Professor/ Lecturer</b>	
Name and Surname	Carmine Clemente
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Virtual headquarters	
Tutoring (time and day)	Lunedì-martedì 8.30-10.30.

<b>Syllabus</b>	
<b>Learning Objectives</b>	Develop the ability to apply the theoretical context to social reality. Communication skills Ability to socialize knowledge with clear and technical language
<b>Course prerequisites</b>	Knowledge and understanding. Provide knowledge of the main theoretical and methodological tools of analysis.
<b>Contents</b>	The course aims to analyze and deepen the birth and developments of sociology as a science that deals with observing the social organization of individuals and social systems in general; following a chronological criterion, the classics of sociology will be taken into consideration, starting from A. Comte up to the sociology of contemporary sociologists, in order to have a complete picture of the main theories and the most important exponents of sociology. Course contents. The course aims to provide a historical-theoretical introduction to sociology giving space to the main paradigms of interpretation and reading of social phenomena, both following the holistic vision of society as a source that "conditions and determines" individual actions and following the individualistic vision according to which, on the contrary, it is society that is the product-result of individual actions. This different dualistic vision is also found in the methodology of sociological research of which both the tools and the techniques will be examined. Finally, the classical themes of sociology will be presented, starting from the institutions of primary and secondary socialization up to collective

	social movements.
<b>Books and bibliography</b>	<i>Giddens-Sutton, Fundamentals of Sociology, Il Mulino, 2014. Deepening part. A text chosen from: 1) Clemente, Health first of all, FrancoAngeli, 2020; 2) Clemente-Pereiro, Introduction to the sociology of life courses, FrancoAngeli, 2020</i>
<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
200	64	16	120
<b>ECTS</b>			
8			
<b>Teaching strategy</b>			
Lectures, exercises and working groups			
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>	<i>Develop the ability to apply the theoretical context to social reality. Ability to socialize knowledge with clear and technical language</i>		
<b>Applying knowledge and understanding on:</b>	Ability to learn Develop a critical approach to the analysis of social phenomena and the understanding of social changes and changes taking place.		
<b>Soft skills</b>	autonomy of judgment		

<b>Assessment and feedback</b>	
Methods of assessment	Written exam in the 1st session, Written or oral in the following sessions.
Evaluation criteria	
Criteria for assessment and attribution of the final mark	
<b>Additional information</b>	

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