

General information	
Academic subject	French Language and Translation
Degree course	Bachelor/ BA Degree in Political Science (SPEA)
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	8 ECTS
Language	French
Academic calendar (starting and ending date)	September-December, 2022 (First/ Winter semester)
Attendance	Not compulsory, but highly recommended

Professor/ Lecturer	
Name and Surname	Alida Maria Silletti
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Telephone	Any
Department and address	Department of Political Science, Corso Italia, 23, Room 11, Floor 3rd
Virtual headquarters	Microsoft Teams, Team
Tutoring (time and day)	At the moment, students interested in contacting the teacher may participate in meetings with her on Microsoft Teams platform.

Syllabus	
Learning Objectives	This subject aims at allowing students to learn French language grammar from a morphological, syntactic and lexical level. These objectives will be achieved through an immersive linguistic work during lessons. In addition to the grammatical part of this subject, this course would attract students' attention to allow them to reflect on present-day French, European and international events.
Course prerequisites	Any
Contents	This teaching activity will deal with present-day political and cultural events concerning contemporary France. Contents will be aimed at a knowledge of French language from two points of view: its linguistic dimension and its institutional and political one. This activity will be divided into two parts: an analysis about the institutions of the 5 th French Republic and about the present-day political and administrative French context, and a part concerning linguistic analysis. In the first part, principles of French Republic will be presented, as well as the main institutions of the 5 th French Republic, in particular the President of the Republic, and 2022 contemporary French post-electoral political context. The second part will be about the study of French grammar, in particular its phonetics, accents, morphology and syntax.
Books and bibliography	All the material dealing with the first part will be published by the teacher in her online "Materiale didattico" page. Grammar book: Jean-Claude Beacco, Edvige Costanzo, <i>Grammaire contrastive pour italophones</i> , Livello: A1-B2, Torino: Loescher, 2014.
Additional materials	

Work schedule	



Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
128	64	(32)	64
ECTS			
8	6	2	
Teaching strategy		Lectures Linguistic work <i>In itinere</i> learning Tutoring activities Lessons may be taught online integrating also face-to-face lessons, or lessons may be hybrid (both face-to-face and online)	
Expected learning outcomes			
Knowledge and understanding on:		<ul style="list-style-type: none"> ○ Learning French language grammar; ○ Learning French language lexicon about institutions of the 5th French Republic, contemporary French political context about 2022 presidential elections. 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> ○ Reading and translation of French original documents taken from the press, official documents, legal texts. ○ Oral skills about commentaries on the subjects dealt with the teaching activity ○ Political and institutional French context 	
Soft skills		<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Students will understand and interpret different text types and will be able to give autonomous judgements and reflections on the French political and institutional context. ○ Students will participate in seminars ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Students will be able to face with interlocutors coming from French-speaking countries ○ They will develop a conscious communication about French institutions, politics, economics, society. ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Students will have methodological knowledge in different domains dealing with political and social science ○ They will develop skills allowing them to continue learning 	
Assessment and feedback			
Methods of assessment		<i>Written and oral</i>	
Evaluation criteria		<ul style="list-style-type: none"> ● <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Students will be in touch with socio-cultural and political context of contemporary France which they will compare with the Italian one and with the European and international context. ● <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Students will be invited to present their own point of view about the subjects dealt with the teaching activity. ● <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Students will be able to verify autonomously their skills and learn the course contents. ● <i>Communicating knowledge and understanding</i> 	



	<ul style="list-style-type: none">○ Students will be able to explain orally information presented in the teaching material.● <i>Communication skills</i><ul style="list-style-type: none">○ Students will demonstrate to have acquired linguistic structures of French grammar.● <i>Capacities to continue learning</i><ul style="list-style-type: none">○ Students will have developed skills that will allow them to continue autonomously to study French language.
Criteria for assessment and attribution of the final mark	Final mark will be in a range between 18 and 30.
Additional information	