



## Greek and Latin Philosophy

I year

### Ancient Philosophy and Modern Times

General information	
Year of the course	<i>I or II</i>
Academic calendar (starting and ending date)	<i>II semester</i>
Credits (CFU/ETCS):	6
SSD	<i>M-FIL/07</i>
Language	<i>Italian</i>
Mode of attendance	<i>Mandatory</i>

Professor/ Lecturer	
Name and Surname	Michele Trizio
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Telephone	
Department and address	<i>DIRIUM, Palazzo Ateneo I, II floor</i>
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Thursday 11-13h

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6			

Learning Objectives	
Course prerequisites	<i>None</i>

Teaching strategies	
Expected learning outcomes in terms of	<i>The course in Greek and Latin philosophy provides MA students with the basic tools for understanding the modern relevance of antique philosophical trends from the Presocratics (6th c. BC) up to the late Neoplatonic school of Athens (up to 529 AC). Students are expected to reconstruct the history of antique concepts, texts, debates and the related modern debates among historians</i>
Knowledge and understanding on:	<ul style="list-style-type: none"> <li>The course in Ancient Philosophy provides B.A. students with the basic tools for understanding the most relevant antique philosophical trends from the Presocratics (6th c. BC) up to the late Neoplatonic school of Athens (up to 529 AC). Students are expected to reconstruct the history of antique concepts, texts, debates and the related modern debates among historians.</li> </ul>



<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"><li>○ Locating ancient philosophical texts or doctrines within the history of philosophy</li></ul>
<b>Soft skills</b>	<ul style="list-style-type: none"><li>● <i>Making informed judgments and choices</i></li><li>● <i>Communicating knowledge and understanding</i></li><li>● <i>Capacities to continue learning</i></li></ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<i>History of classical philosophical text or doctrine.</i>
<b>Texts and readings</b>	<i>P. Sloterdijk, Critic of Cynical Reason, University of Minnesota Press, 1988</i>
<b>Notes, additional materials</b>	
<b>Repository</b>	

<b>Assessment</b>	
<b>Assessment methods</b>	<i>Oral exam</i>
<b>Assessment criteria</b>	<ul style="list-style-type: none"><li>● <i>Knowledge and understanding: reconstructing the ancient philosophical theories and their modern fortune.</i></li><li>● <i>Applying knowledge and understanding: applying ancient philosophical theories to modern reality.</i></li><li>● <i>Autonomy of judgment: evaluating the disadvantages and advantages of the modern approach to ancient philosophy.</i></li><li>● <i>Communicating knowledge and understanding: elaborating knowledge in form of a written essay.</i></li><li>● <i>Communication skills: formulating argument on the basis of the ancient philosophical theories.</i></li><li>● <i>Capacities to continue learning: connecting the various contents to multiple learning events.</i></li></ul>
<b>Final exam and grading criteria</b>	<i>Grades from 18 to 30</i>
<b>Further information</b>	Foreign students are kindly asked to contact the teacher before the exam.
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