



General information	
Academic subject	European Contemporary History
Degree course	LM -78 Scienze filosofiche
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	First Semester (26.09.2022 – 9.12.2022)
Attendance	See Didactic Regulations

Professor/ Lecturer	Professor
Name and Surname	Carlo SPAGNOLO
E-mail	carlo.spagnolo@uniba.it
Telephone	080-571.4372
Department and address	Palazzo Ateneo, Dipartimento DIRIUM
Virtual headquarters	https://www.uniba.it/it/docenti/spagnolo-carlo ; http://jmc.uniba.it/
Tutoring (time and day)	Tuesday and Wednesday h. 11.15-12.45, appointment through e-mail.

Syllabus	
Learning Objectives	General knowledge of XIX, XX and early XXI C. history, with attention to European history.
Course prerequisites	The student should have attended at least another class of ancient, medieval or modern history. Students should be aware of historical concepts, and have some experience of researching in a library and in an archive.
Contents	<p>Issues of Memory. History and Narratives of European integration since 1945 to nowadays.</p> <p>The course – which belongs to the Jean Monnet Chair in history and politics of European Integration, co-financed by Erasmus+ – deals with the history of European integration, its institutions and policies, and the narratives that accompanied their development.</p> <p>Which impact did the attempts to build a common memory have on member countries since the EU inception? What public use of history are we facing at the beginning of the 21st C., and how</p>

	<p>does it affect the relationship between history, memory and politics? To understand the new challenges around which new narratives are emerging, we will tackle the history of European integration and the novelties arisen after the Cold War. New tasks have been conferred to the EU and its borders have extended to the East. The dilemma between supranational cooperation and national or democratic sovereignty is at the core of a wide debate on the future of democracy. After the financial crisis of 2007-08 opposition movements to monetary and custom union have emerged. The course will trace how these movements intertwine with local and national memories and to what extent a battle of memories is taking place hinging on the idea of territory and Europe. The course will deal with the category of “populism”, of euroscepticism and their relationship with national, and cosmopolitan, memorial narratives.</p>
<p>Books and bibliography</p>	<p>For attending students</p> <p>Institutional Part:</p> <p>Leonardo Rapone, <i>Storia dell'integrazione europea</i>, Roma, Carocci, 2015, II ed. , 198 pp. or Kiran K. Patel, <i>Project Europe. A History</i>, Cambridge, Cambridge Univ. Press, 2020; and a reading of either C. Spagnolo, Europe's divided Memories after 1945: Notes on the Crisis of European Integration and Memory, in W. Baier, E. Canepa, H. Golemis (eds.), “Europe and the Brave New World”, London, The Merlin Press, 2020, pp. 59-74 (monographic issue of “Transform! Yearbook” 2020, ISSN 1865-3480), or Tony Judt, L'età dell'oblio. Sulle rimozioni del '900, Laterza 2011, Introduzione , pp. 3-27.</p> <p>For non-attending students: E. Calandri, M.E. Guasconi, R. Ranieri, <i>Storia politica ed economica dell'integrazione europea. Dal 1945 ad oggi</i>, Napoli, Edises, 2015 (whole); or Kiran K. Patel, <i>Project Europe. A History</i>, Cambridge, Cambridge Univ. Press 2020.</p> <p>Recommended further readings: F. Focardi, B. Groppo (a c.di) L'Europa e le sue memorie. Politiche e culture del ricordo dopo il 1989, Viella, 2013, pp. 1-155, 215-244, 277-301; together with C. Spagnolo, L. Masella (a c. di), Le memorie divise d'Europa dal 1945, “Ricerche storiche”, n. 2, 2017, pp. 7-26, 46-94 (English version: C.Spagnolo, Europe's divided Memories after 1945: Notes on the Crisis of</p>

	<p>European Integration and Memory, in W. Baier, E. Canepa, H. Golemis (eds.), "Europe and the Brave New World", London, The Merlin Press, 2020, pp. 59-74 (monographic issue of "Transform! Yearbook" 2020, ISSN 1865-3480);</p> <p>Tony Judt, <i>L'età dell'oblio. Sulle rimozioni del '900</i>, Laterza 2011, Introduzione, pp. 3-27;</p> <p>I. Krastev, <i>Gli ultimi giorni dell'unione. Sulla disintegrazione europea</i>, Roma, Luiss Univ. Press, 2019;</p> <p>L. Segreto, <i>L'economia mondiale dopo la guerra fredda</i>, Bologna, il Mulino, 2018.</p> <p>A. Prospero, <i>Un tempo senza storia. La distruzione del passato</i>, Einaudi, 2021</p> <p>Giuliana Laschi, <i>L'Europa e gli altri. Le relazioni esterne della Comunità dalle origini al dialogo Nord-Sud</i>, Il Mulino, 2016;</p> <p>G. Laschi, V. Deplano, A. Pes (a cura di), <i>Europa in movimento. Mobilità e migrazioni tra integrazione europea e decolonizzazione, 1945-1992</i>, Il Mulino 2018;</p> <p>I. Krastev, <i>Gli ultimi giorni dell'unione. Sulla disintegrazione europea</i>, Roma, Luiss Univ. Press, 2019.</p>
<p>Additional materials</p>	<p>- Bruno Amoroso, <i>Europa e Mediterraneo: le sfide del futuro</i>, Bari, Dedalo 2010;</p> <p>S. Cruciani, M. Ridolfi (eds.), <i>L'Unione europea e il Mediterraneo: relazioni internazionali, crisi politiche e regionali (1947-2016)</i>, Milano, Angeli, 2017;</p> <p>S. Cruciani, M. Ridolfi (eds.), <i>L'Unione europea e il Mediterraneo: interdipendenza politica e rappresentazioni mediatiche (1947-2017)</i>, Milano, Angeli 2017;</p> <p>G. Laschi (ed.), <i>Memoria d'Europa. Riflessioni su dittature, autoritarismo, bonapartismo e svolte democratiche</i>, Milano, Angeli, 2012;</p> <p>P. Martino (ed.), <i>Nazismo, comunismo, antifascismo. Memorie e rimozioni d'Europa</i>, Bari, Radici future, s.d. (2020);</p> <p>L. Warlouzet, <i>Governing Europe in a Globalizing World. Neoliberalism and its Alternatives following the 1973 Oil Crisis</i>, London, Routledge, 2018;</p> <p>Sitography http://www.parties-and-elections.eu/ https://europa.eu/european-union/about-eu_it http://jmc.uniba.it</p>

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	42	<i>About a third up to a half of the teaching will be in form of laboratory ; additional seminars with guest speakers are foreseen)</i>	108

ECTS	
6	
Teaching strategy	<p>About half of the teaching hours will be devoted to lectures, the other half to workshops and seminars. Lectures will deal with:</p> <ol style="list-style-type: none"> 1. The end of European world leadership between 1890 and 1945; 2. Europe's division and the bipolar order. European integration as an answer to a lacking peace. 3. Introduction to theories of integration and the main historiographical interpretations; 4. ECSC and EPU treaties (1950); 5. The Rome Treaties (1957) 6. The Common Market and integration (1957-71); 7. The Bretton Woods crisis and monetary and political cooperation (1969-1979); 8. The end of the Cold War and German reunification (1980-91); 9. The Treaty on European Union and the jump toward monetary and economic unification. The architecture of the Maastricht Treaty. 10. Italian State debt and its impact on the Mezzogiorno. 11. The challenges of enlargement and their implications for the South in Europe. 12. Instruments of assistance and aid to backward areas; the social and economic cohesion within the EU. <p>The monographic part of the course will consist of workshops and seminars about:</p> <ul style="list-style-type: none"> - The building of a European memory and its contradictions - National and European narratives of the past after WWII - Narratives of neonationalist populisms, of democratic euroscepticism and of liberal federalisms. <p>Sources and methods for the history of contemporary Europe.</p>
Expected learning outcomes	
Knowledge and understanding on:	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> o The student shall know the main topics of political and institutional history of Europe and its international relations from 1945 until today. o The student shall be able to follow and understand the main lines of historiography on European integration. o The knowledge level will be assessed orally through the use of specialised language, the capacity to contextualize and periodize, the knowledge of secondary literature, the ability to link past and present. Written papers will be

	encouraged.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ The student shall show a good knowledge of historical process, make use of periodization, ○ correctly handle primary and secondary sources, both in print and digital, to take stock with the issues deriving from digital and printed sources ○ ability to make autonomous research, bibliographical and by subject, to make appropriate comparison,
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> The student shall show to be able to make and discuss autonomously hypotheses to interpret historical development on the base of sources, the literature, and other instruments, <ul style="list-style-type: none"> - making appropriate use of periodisation. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> - correct use of specialistic language, of concepts, - correct use of communication tools both orally and in writing. - ability to a critical discussion of historiography. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ The student shall be able to autonomously further the study of an historical subject and putting events in historical perspective, by using appropriate sources, texts and comparing interpretations

Assessment and feedback	
Methods of assessment	Oral examination. A good knowledge of the institutional part is crucial for a positive assessment. The monographic part will show the capacity of the student to deepen the knowledge of a research issue. For those attending the class, a part of the exam can be done through a working paper on topics agreed with the chair holder.
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> The knowledge of the main topics of political and institutional history of Europe and its international relations from 1945 until today is the main evaluation element. The understanding of the main lines of historiography on European integration and European history is the complementary element. The knowledge level will be assessed orally through the use of specialised language, the capacity to contextualize and periodize, the knowledge of secondary literature, the ability to link past and present. Written papers will be encouraged. • <i>Applying knowledge and understanding</i> The student shall show a good knowledge of historical process, make use of periodization, correctly handle primary and secondary sources, both in print and digital. The assessment depends on the ability to make autonomous

	<p>research, bibliographical and by subject, to make appropriate comparison, to take stock with the issues deriving from digital and printed sources.</p> <ul style="list-style-type: none"> • <i>Autonomy of judgment</i> The student shall show to be able to make and discuss autonomously hypotheses to interpret historical development on the base of sources, the literature, and other instruments, making appropriate use of periodisation. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ the appropriate use of communication style and tools according to the issues , and the active participation to the course • <i>Communication skills:</i> <i>Ability to express in synthetic form structured informations , datas, interpretations.</i> • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ the ability to raise appropriate questions and hypothesis will be assessed orally and in some cases in written form.
Criteria for assessment and attribution of the final mark	<ul style="list-style-type: none"> - <i>level of knowledge of the institutional part</i> - <i>level of understanding and elaboration of the monographic part</i> - <i>appropriate language and use of concepts and periodization.</i>
Additional information	
	<p><i>The course belongs to the activities of the “Jean Monnet Chair” supported by the European Commission.</i></p> <p>Receiving hours usually on Tuesday and Wednesday h. 11.15-12.45, through appointment by e-mail, carlo.spagnolo@uniba.it</p>