

## SCHEDA DI INSEGNAMENTO IN LINGUA INGLESE

**COURSE OF STUDY:** *Dentistry and Dental Prosthodontics*

**ACCADEMIC YEAR:** AA 2024-2025

**ACADEMIC SUBJECT:** English language (7 CFU)

**INTEGRATE COURSE:** English language (7 CFU)

General information	
Year of the course	AY 2024-2025
Academic calendar (starting and ending date)	Starting date 4th March 2024 Ending date 19th June 2024
Credits (CFU/ETCS):	7
SSD	L-LIN/12
Language	English language
Mode of attendance	Mandatory

Professor/ Lecturer	
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Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	

Work schedule			
Hours			
Total	Lectures		Assignment
175	80		105
CFU/ETCS			
7			

Learning Objectives
At the end of the course the student will be able to: acquire, understand and analyse the grammatical and lexical structures of the English language from level B1; know and apply the correct technical and medical- scientific terminology concerning the anatomy and physiology of the oral cavity and teeth; the main aspects of the medical dental profession; aspect related to patient care and prevention; read, understand and translate from English a simple-medical

	text; understand simple listening passage.
<b>Course prerequisites</b>	B1/ B2 Level
<b>Teaching strategies</b>	Face to face and interactive lessons to encourage and stimulate: refreshing, strengthening and improving communication skills; oral and written skills, aimed at problem solving and based on learning by doing; customized groups and individual reflection activities will be also carried out.
<b>Expected learning outcomes in terms of</b>	At the end of the first year the student must be able to:
<b>Knowledge and understanding on:</b>	know and understand the basic grammar rules; know and understand the medical-scientific vocabulary; read and understand simple and reading and comprehension passages.
<b>Applying knowledge and understanding on:</b>	apply the knowledge learn by reading and translating simple scientific texts from English; demonstrate understanding by answering questions; explain in one's own words a body system, technique and procedure.
<b>Soft skills</b>	<i>have the ability to gather and interpret relevant data deemed useful in the field of linguistics and communication; communicate in English to both specialist and non-specialist audiences; have developed the learning skills to allow him to continue to study in a manner which may be largely self-directed or autonomous</i>

<b>Syllabus</b>	
<b>Content knowledge</b>	<p>Topics and structures at level B1/B2 plus with emphasis on the most frequently used forms in the literature: lexical structures; introduction to medical English; introduction and main aspects of medical-scientific English.</p>
<b>Texts and readings</b>	<p>V.Evans-J.Dooley-J.Caldwell, Dentistry Express Publishing J.D'Andria Ursoleo-K.Gralton, Medical and Scientific English</p>
<b>Notes, additional materials</b>	<p>Supplementary materials such as handouts, video to reinforce grammar, listening and comprehension skills.</p>
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	
Assessment criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> know and understand the basic grammar rules; know and understand the medical-scientific vocabulary; read and understand simple and reading and comprehension passages.</li> <li>• <i>Applying knowledge and understanding</i> apply the knowledge learn by reading and translating simple scientific texts from English; demonstrate understanding by answering questions; explain in one's own words a body system, technique and procedure.</li> <li>• <i>Autonomy of judgment</i></li> <li>• <i>communicating knowledge and understanding</i></li> <li>• <i>Communication skills</i></li> <li>• <i>Capacities to continue learning</i> have the ability to gather and interpret relevant data deemed useful in the field of linguistics and communication; communicate in english to both specialist and non-specialist audiences; have developed the learning skills to allow him to continue to study in a manner which may be largely self-directed or autonomous</li> </ul>

Final exam and grading criteria	<p>the written test includes: true/false questions based on the program; grammar exercises vocabulary test on program. The oral test includes: oral presentation of some topics covered during the course</p> <p>ELIGIBLE/INELIGIBLE</p>
<b>Further information</b>	