



General information	
Academic subject	<i>Multimessenger astrophysics</i>
Degree course	<i>Physics</i>
Academic Year	<i>2021-2022</i>
European Credit Transfer and Accumulation System (ECTS)	3
Language	<i>English</i>
Academic calendar (starting and ending date)	<i>October / November 2022</i>
Attendance	<i>No</i>

Professor/ Lecturer	
Name and Surname	<i>Elisabetta Bissaldi</i>
E-mail	<a href="mailto:elisabetta.bissaldi@poliba.it">elisabetta.bissaldi@poliba.it</a>
Telephone	<i>3492939262</i>
Department and address	<i>Dipartimento Interateneo di Fisica, Via E. Orabona 4, 70125, Bari</i>
Virtual headquarters (Microsoft Teams code)	
Tutoring (time and day)	<i>Tuesday, from 10 AM to 12 PM.</i>

Syllabus	
Learning Objectives	<i>Advanced knowledge of gamma-ray astrophysics in the multimessenger context. Main properties of extragalactic sources: focus on Active Galactic Nuclei (AGN) and Gamma-Ray Bursts (GRBs). Currently operating space- and ground-based observatories. Emphasis on the latest scientific breakthroughs in Multimessenger Astrophysics since 2017: (1) discovery of gravitational waves (GWs) and their association with electromagnetic counterparts, e.g. GRB 170817A (2) observation of neutrino emission from the direction of known blazars, e.g. TXS 0506+056.</i>
Course prerequisites	<i>Basic astrophysics, Stellar physics, Cosmic Ray Physics</i>
Contents	<ol style="list-style-type: none"> <li>1) <i>Detection of gamma radiation (satellite and telescopes): scintillation detectors, pair-production telescopes, Cherenkov telescopes.</i> <ul style="list-style-type: none"> <li>- <i>Currently operating space missions: highlight on Fermi, with its two instruments, the Large Area Telescope (LAT) and the Gamma-Ray Burst Monitor (GBM).</i></li> <li>- <i>Currently operating Cherenkov telescope: MAGIC, H.E.S.S. Prospects for the future Cherenkov Telescope Array (CTA).</i></li> </ul> </li> <li>2) <i>Extragalactic sources visible at gamma-ray energies: focus on AGN and GRBs. Temporal and spectral characteristics. Multi-frequency studies. Open questions in the multimessenger context.</i></li> <li>3) <i>Gravitational wave theory and detection. Interferometers.</i></li> <li>4) <i>Neutrino detection principles. The IceCube experiment.</i></li> <li>5) <i>Multimessenger Astrophysics:</i> <ul style="list-style-type: none"> <li>- <i>LIGO/Virgo GW detections from 2015 to 2020.</i></li> <li>- <i>The case of GRB 170817A / GW 170817 as seen by LIGO/Virgo and Fermi.</i></li> <li>- <i>The case of neutrino emission from the TXS 0506+056 as seen by IceCube, Fermi and MAGIC.</i></li> </ul> </li> </ol>
Books and bibliography	<ol style="list-style-type: none"> <li>1. <i>Spurio – “Probes of Multimessenger Astrophysics”</i></li> <li>2. <i>Longair – “High-energy astrophysics”</i></li> <li>3. <i>De Angelis &amp; Pimenta - “Introduction to Particle and Astroparticle Physics”</i></li> <li>4. <i>Recent Publications</i></li> </ol>
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
75	16	15	44
<b>ECTS</b>			
3	2	1	



<b>Teaching strategy</b>	<i>Classroom lessons / tutorials, supported by video projector and with the help of networked PCs, team building pre-, during and post- laboratory, exercises and peer-review.</i>
<b>Expected learning outcomes</b>	
Knowledge and understanding on:	<ul style="list-style-type: none"> <li>• <i>Basic aspects of high-energy astrophysical phenomena</i> <ul style="list-style-type: none"> <li>○ <i>Focus on GRB physics and the connection with Gravitational Waves</i></li> <li>○ <i>Focus on AGN physics and the connection with Neutrino detections</i></li> </ul> </li> </ul>
Applying knowledge and understanding on:	<ul style="list-style-type: none"> <li>• <i>Ability to critically review and summarize a scientific article;</i></li> <li>• <i>Ability to perform simple analysis of experimental data taken by the Fermi instruments;</i></li> <li>• <i>Computer skills related to data processing and analysis as well as presentation of data sample.</i></li> </ul>
Soft skills	<p><b>Making informed judgments and choices:</b></p> <ul style="list-style-type: none"> <li>- <i>Ability to estimate and classify the analysed astrophysical sources depending on the relevant spectral and temporal properties</i></li> </ul> <p><b>Communicating knowledge and understanding:</b></p> <ul style="list-style-type: none"> <li>- <i>Communication skills in English;</i></li> <li>- <i>Presentation skills;</i></li> <li>- <i>Skills in the exposition of experimental results using appropriate scientific language;</i></li> </ul> <p><b>Lifelong learning skills:</b></p> <ul style="list-style-type: none"> <li>- <i>Ability to learn and to transfer simple experimental procedures.</i></li> <li>- <i>Ability to work in a group, and to be inserted quickly and effectively in the workplace</i></li> </ul>
<b>Assessment and feedback</b>	
Methods of assessment	<i>Final Report (70%), Oral exam (30%)</i>
Evaluation criteria	<ul style="list-style-type: none"> <li>• <b>Knowledge and understanding</b> <ul style="list-style-type: none"> <li>○ <i>Solid knowledge of basic principles of multimessenger astrophysics</i></li> </ul> </li> <li>• <b>Applying knowledge and understanding</b> <ul style="list-style-type: none"> <li>○ <i>Capacity to identify and discuss various types of astrophysical sources like AGN and GRBs;</i></li> <li>○ <i>Capacity to estimate the errors of a measurement and to graphically represent the experimental data in an appropriate way;</i></li> </ul> </li> <li>• <b>Autonomy of judgment</b> <ul style="list-style-type: none"> <li>○ <i>Capacity to evaluate, describe and discriminate the temporal and spectral properties of astrophysical sources, e.g. between short and long GRBs;</i></li> </ul> </li> <li>• <b>Communicating knowledge and understanding</b> <ul style="list-style-type: none"> <li>○ <i>Ability to write a comprehensive summary report</i></li> </ul> </li> <li>• <b>Communication skills</b> <ul style="list-style-type: none"> <li>○ <i>Ability to present results in a clear and exhaustive way</i></li> </ul> </li> <li>• <b>Capacities to continue learning</b> <ul style="list-style-type: none"> <li>○ <i>Curiosity and interest in further studying and deepening the knowledge</i></li> </ul> </li> </ul>
Criteria for assessment and attribution of the final mark	<i>Clear and exhaustive final report; Solid knowledge demonstrated during the final oral exam.</i>
<b>Additional information</b>	