



| General information | |
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| Academic subject | Particle and Radiation Detector Laboratory |
| Degree course | Physics |
| Academic Year | II – first semester |
| European Credit Transfer and Accumulation System (ECTS) | 6 |
| Language | English |
| Academic calendar (starting and ending date) | September 19, 2022 – December 16, 2022 |
| Attendance | Compulsory |

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| Professor/ Lecturer | |
| Name and Surname | Francesco Loparco |
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| Telephone | 080/5442339 |
| Department and address | Dipartimento di Fisica "M. Merlin", Stanza R74 |
| Virtual headquarters (Microsoft Teams code) | - |
| Tutoring (time and day) | On request |

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| Syllabus | |
| Learning Objectives | The student should learn how to operate various classes detectors and some data analysis techniques commonly used in high-energy physics |
| Course prerequisites | Basic knowledge of detector physics |
| Contents | Laboratory experiences with high-energy particle detectors: plastic and crystal scintillators, scintillating fibres, lead-glass calorimeters, silicon pixel detectors. Development of data analysis software using the C++ and/or python languages and the CERN ROOT toolkit. |
| Books and bibliography | Radiation Detection and Measurement, G. F. Knoll, ed. Wiley |
| Additional materials | Slides provided by the teacher |

| Work schedule | | | |
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| Total | Lectures | Hands on (Laboratory, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| Hours | | | |
| 69 | 24 | 45 | |
| ECTS | | | |
| 6 | 3 | 3 | |

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| Teaching strategy | |
| | Lectures. Laboratory experiences. Hands-on data analysis sessions. |

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| Expected learning outcomes | |
| Knowledge and understanding on: | <ul style="list-style-type: none">• Interactions of particles and radiation with matter• Principles of operation of several classes of detectors• Strategies for data analysis |
| Applying knowledge and understanding on: | <ul style="list-style-type: none">• Use of different types of detectors and implementation of appropriate experimental set-ups• Performing detector calibrations• Development of appropriate tools for data analysis |
| Soft skills | <ul style="list-style-type: none">• Making informed judgments and choices<ul style="list-style-type: none">○ choice of appropriate detectors for different applications• Communicating knowledge and understanding<ul style="list-style-type: none">○ Writing lab reports and communicating scientific results○ Team working abilities |



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| | <ul style="list-style-type: none">• Capacities to continue learning<ul style="list-style-type: none">○ Implementation of experimental techniques in high-energy physics |
| Assessment and feedback | |
| Methods of assessment | Laboratory reports and oral exam |
| Evaluation criteria | <p>Knowledge and understanding</p> <ul style="list-style-type: none">• Principles of operation of the detectors used in the laboratory experiences• Implementation of experimental set-ups <p>Applying knowledge and understanding</p> <ul style="list-style-type: none">• Analysis of the data taken in the laboratory experiences <p>Autonomy of judgment</p> <ul style="list-style-type: none">• Interpretation of the experimental results <p>Communicating knowledge and understanding</p> <ul style="list-style-type: none">• Ability of discussing experimental techniques <p>Communication skills</p> <ul style="list-style-type: none">• Clarity and use of appropriate language <p>Capacities to continue learning</p> <ul style="list-style-type: none">• Ability of developing data analysis tools |
| Criteria for assessment and attribution of the final mark | Lab reports (20%) and oral exam (80%) |
| Additional information | |
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