



UNIVERSITÀ
DEGLI STUDI DI BARI
ALDO MORO

DIPARTIMENTO DI
RICERCA E
INNOVAZIONE
UMANISTICA

COURSE OF STUDY: L-12 Languages and Cultures for Tourism and international Mediation (Lingue e Culture per il Turismo e la Mediazione internazionale)

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Theoretical and practical guidelines for teaching Italian as a foreign language

| General information | |
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| Year of the course | I |
| Academic calendar (starting and ending date) | First Semester (25.09.2023 – 13.12.2023) |
| Credits (CFU/ETCS): | 6 |
| SSD | L-LIN\02 |
| Language | Italian |
| Mode of attendance | See article 4 of the "Course Guidelines" available on the Course webpage. |

| Professor/Lecturer | |
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| Name and Surname | Rossella Abbaticchio |
| E-mail | rossella.abbaticchio@uniba.it |
| Telephone | 080.5717408-3387024477 |
| Department and address | Palazzo ex Lingue – Via Garruba 6, Bari |
| Virtual room | Class Teams code provided by the professor at the beginning of her course. |
| Office Hours (and modalities: e.g., by appointment, on line, etc.) | At the beginning and at the end of every lesson. Also available on appointment |

| Work schedule | | | |
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| Hours | | | |
| Total | Lectures | Hands-on (laboratory, workshops, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| 150 | 48 | | 102 |
| CFU/ETCS | | | |
| 6 | | | |

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| Learning objectives | The course aims to provide the contents of merit and method useful for the preliminary planning activities and development of specific paths of teaching Italian in the contexts of a foreign language (Italian abroad) and a second language (Italian taught in Italy as a non-maternal), with reference also to the bases of institutional planning offered by Community policy documents. |
| Course prerequisites | The course takes place in the first year of the course; therefore, no specific prerequisites are required, neither for regularly enrolled students nor for students |

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| | of other interested degree courses. It could be useful, but absolutely not essential, to add the attendance of the language teaching course (Glottodidattica). |
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| Teaching strategies | Peer tutoring – Cooperative learning – Class simulations |
| Expected learning outcomes in terms of | |
| Knowledge and understanding on: | |
| Applying knowledge and understanding on: | <ul style="list-style-type: none"> • Correct dealing with methodologies and operative skills of Italian language as a second or foreign language • Ability to build specific learning paths for different kinds of students, in schools and in extra-scholastic contexts |
| Soft skills | <ul style="list-style-type: none"> • Making informed judgments and choices : Development of evaluating abilities in language learning processes at several grades as well as with “mature” learners • Communicating knowledge and understanding Development of clearness and straight abilities of transmitting knowledge and teaching skills • Capacities to continue learning Full knowledge and know-how of language teaching skills |
| Syllabus | |
| Content knowledge | Teaching the Italian language over time: from the language of texts to the language of communication – Italian L2 vs Italian LS: differences in merit and method – Specific techniques for Ital2 and for Italian LS, inside and outside institutional contexts: from theory to case studies - Teacher training: possibilities and perspectives - The institutional framework: from the CEFR to certifications of competence. |
| Texts and readings | <p>1) P. Diadori, S. Semplici, D. Troncarelli, Didattica di base dell’italiano L2 , Roma, Carocci.</p> <p>2) R. Abbaticchio, Una lingua fuorisede. Diffusione, insegnamento e ‘strategie di sopravvivenza’ dell’italiano lingua straniera, Lecce, Pensa MultiMedia.</p> <p>3) M. Vedovelli, Guida all’italiano per stranieri. Dal Quadro Comune Europeo per le Lingue alla Sfida salutare, Roma, Carocci.</p> |
| Notes, additional materials | Variations will be communicated throughout the lessons. |
| Repository | |

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| Assessment | |
| Assessment methods | Oral exam |
| Assessment criteria | <ul style="list-style-type: none"> • Knowledge and understanding Periodical question time • Applying knowledge and understanding <ul style="list-style-type: none"> o In itinere practical training • Autonomy of judgment <ul style="list-style-type: none"> o Evaluating tests • Communicating knowledge and understanding <ul style="list-style-type: none"> o In itinere oral questionnaires • Communication skills <ul style="list-style-type: none"> o In itinere oral questionnaires • Capacities to continue learning Final oral presentation |
| Final exam and grading criteria | Exam will be considered achieved by proving a complete acquisition (varying from acceptable to excellent) of the whole program. |

| Further information | |
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| | Check Professor Rossella Abbaticchio's page for office hours and any notices about/during the course at the following link: http://manageweb.ict.uniba.it/docenti/abbaticchio-rossella . |