



**COURSE OF STUDY Modern Languages, Cultures and Literatures (L-11)  
ACADEMIC YEAR 2023//24  
ACADEMIC SUBJECT General linguistics**

General information	
Year of the course	I
Academic calendar (starting and ending date)	First Semester (25/09/23 – 13/12/2023)
Credits (CFU/ETCS):	6
SSD	Glottology and linguistics (Glottologia e linguistica) L-LIN/01
Language	Italian
Mode of attendance	See article 4 of the "Course Guidelines" available on the Course webpage

Professor/ Lecturer	
Name and Surname	Mario Cardona
E-mail	Mario.cardona@uniba.it
Telephone	0805717490
Department and address	Lecturer's reception: at the Ex-Faculty Building of Foreign Languages and Literature, via Garruba, 6 - 4rd floor.
Virtual room	Microsoft teams code 8ypi06i
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Timetable: Wednesday from 3 to 4 p.m. by appointment, on line.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48	0	102
CFU/ETCS			
6	0	0	

Learning Objectives
The course aims at analyzing the main theories of cognitive linguistics. In this path the main characteristics of figurative language will be studied from a linguistic and psycholinguistic point of view. The nature of idioms and metaphors will be described in the light of the most recent cognitivist theories.

<b>Course prerequisites</b>	none
<b>Teaching strategie</b>	Lectures, with multimedia supports and e-learning platform.
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	The student should be able to demonstrate the ability to argue about the main theories related to cognitive linguistics and psycholinguistic aspects related to figurative language, with special attention to metaphor and idioms.
<b>Applying knowledge and understanding on:</b>	The study of the main linguistic theories, especially with regard to semantic-lexical aspects, enables students to improve their knowledge with respect to the nature and use of figurative language. this implies, from a metalinguistic point of view, greater awareness in the ostudy of languages.
<b>Soft skills</b>	<p><i>-Making informed judgments and choices</i> The study of the main theories of cognitive linguistics, of lexicon and figurative language offer the possibility to develop critical skills on the analysis of textual typologies and their specific attributes.</p> <p><i>-Communicating knowledge and understanding</i> The study of the lexicon, of its nature and in particular of the aspects related to metaphorical competence and idioms implies the development of linguistic and communicative abilities in a socio-pragmatic view of the use of languages.</p> <p><i>-Capacities to continue learning</i> -The study of the fundamental aspects of language related to phonetics, morphology, syntax and lexical semantic dimension develops the metalinguistic competence necessary for a better learning of languages.</p>
<b>Syllabus</b>	
<b>Content knowledge</b>	The contents of the course are focused on linguistic, psycholinguistic and pragmatic aspects related to the use of imagery. Particular attention will be paid to the description of the main metaphor models in the cognitivist viewpoint that goes beyond the purely rhetorical view of metaphor to place it at the center of the same conceptual and cognitive processing ability. The linguistic and psycholinguistic processes underlying the production and comprehension of idioms and metaphors both in L1 and in L2 will be investigated, observing some implications in relation to the development of the conceptual system and cultural models.
<b>Texts and readings</b>	<p>-Lakoff G., Johnson M., 1980, <i>Metafora e vita quotidiana</i>, Milano, Bompiani.</p> <p>-Cardona M., De Iaco M., 2023, <i>Processi cognitivi ed educazione linguistica. Una guida essenziale</i>, Roma, Carocci</p> <p>-Croft W., Cruse A., 2015, <i>Linguistica cognitiva</i>, Roma, Carocci.</p>
<b>Notes, additional materials</b>	
<b>Repository</b>	In bookstores and libraries
<b>Assessment</b>	
Assessment methods	Written and oral exam (as per the Educational Regulations of the Course of study, in which it is specified that the written exam is preparatory to the oral

	exam)
Assessment criteria	-Assessment of the student's ability to argue about the main theories of linguistics and psycholinguistics, with special reference to the foundations of cognitive linguistics.  -Assessment of understanding of the structure of mental vocabulary and figurative language.
Final exam and grading criteria	The final grade is given in thirtieths. the exam is considered passed when the grade is greater than or equal to 18
<b>Further information</b>	Link to Professor page: <a href="http://www.uniba.it/docenti/cardona">http://www.uniba.it/docenti/cardona</a>
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