

Course of Study *Law*
Academic Year 2024-2025
Civil Law I

General information	
Year of the course	Third year
Academic calendar (starting and ending date)	2nd semester (from February 24th to may 30th 2025)
Credits (CFU/ETCS):	6
SSD	IUS/01
Language	Italian language
Mode of attendance	Recommended attendance

Professor/ Lecturer	
Name and Surname	Laura Tafaro
E-mail	laura.tafaro@uniba.it
Telephone	
Department and address	Didactic venue (via Duomo, 259- Taranto)
Virtual room	<i>Microsoft Teams</i> code: tyz4x3h
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Reception by appointment in presence and online (<i>Microsoft Teams</i> code: prwcdrs)

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6			

Learning Objectives	Acquisition of the knowledge, skills and competences inherent in the institution of the contract in its most modern expressions.
Course prerequisites	Preliminary knowledge corresponding to the learning outcomes envisaged for the teaching of Private Law provided for in the first year of the degree programme is required in order to address the content of the course.

Teaching strategies	The course develops first and foremost through theoretical lectures, which are indispensable for the acquisition of the knowledge that constitute the specific training objectives of the course. These theoretical lectures include in-depth seminars and are supported, for the acquisition of the ability to apply the knowledge, by a practical part through jurisprudential exercises, individual and group research, case
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	<p>analyses and discussion groups in the classroom or on an e-learning platform.</p> <p>Various tools are used to improve teaching effectiveness, e.g. powerpoint presentations, diagrams, bibliographical references.</p>
Expected learning outcomes in terms of	
Knowledge and understanding on:	Acquisition of the methodology necessary for the knowledge and understanding of issues relating to the institution of contract in its most modern expressions.
Applying knowledge and understanding on:	Acquisition of the methodology necessary for the application of knowledge and understanding of the institution of contract in its most modern expressions through the comprehensive analysis of the most significant normative sources, literature and jurisprudence on the individual topics under study.
Soft skills	<p><i>Making judgments</i></p> <p>At the end of the course the student shall have acquired and developed the ability to critically study the institution of the contract in its most modern expressions through the examination of the main doctrinal opinions and jurisprudential orientations on the individual topics to be examined.</p> <p><i>Communication skills</i></p> <p>At the end of the course, the student should be able to argue doctrinal and jurisprudential theses to be able to communicate them well in moments of sharing, comparison and discussion - in the classroom or on an e-learning platform - both individually and in groups.</p> <p><i>Ability to learn autonomously</i></p> <p>Al termine dell'insegnamento lo studente dovrà aver acquisito la metodologia necessaria per l'apprendimento e lo studio critico in autonomia dell'istituto del contratto nelle sue espressioni più moderne attraverso l'esame della letteratura più significativa e della giurisprudenza più innovativa sui singoli argomenti oggetto di studio.</p> <p>The skills acquired will be checked in itinere during the course, so as to intervene promptly, with the help of the lecturer, to fill any gaps.</p>
<i>Syllabus</i>	
Content knowledge	<p>The formation of the general category of contract.</p> <p>The notion of contract.</p> <p>Personality rights and consent of the party entitled.</p> <p>From status to contract in family matters.</p> <p>Contract types.</p> <p>Mixed-cause and related contracts.</p> <p>Pre-contractual liability.</p> <p>The proposal.</p> <p>Acceptance.</p>

	<p>Acceptance. Cause. Interpretation. Integration. Vices of consent. The new defects of consent. Invalidity. Supervening excessive onerousness. Consumer contracts. The telematic contract. Neuromarketing and protection of consent. Principle of sustainable development and contract.</p>
Texts and readings	<p>The study of some chapters of the following volumes is recommended:</p> <p>GALLO P., <i>Il contratto</i>, Torino, 2022 (chapters: II; III, sections 1-6; IV, section 1; V; VI; VII; VIII; IX; X; XI; XII; XIII; XIV; XV);</p> <p>TAFARO L., <i>Neuromarketing</i>, Napoli, 2018 (chapters II and III);</p> <p>The study of the following essays is also recommended:</p> <p>PENNASILICO M., <i>Contratto ecologico e conformazione dell'autonomia negoziale</i>, in <i>Riv. quadr. dir. amb.</i>, 2017, 4-31;</p> <p>IMBRUGLIA D., <i>La sostenibilità dei rimedi consumeristici nella direttiva 771/2019/UE e oltre</i>, in <i>Actualidad Jurídica Iberoamericana</i> n. 16, 2022, pp. 354-371</p> <p>QUARTA A., <i>Per una teoria dei rimedi nel consumo etico. La non conformità sociale dei beni tra vendita e produzione</i>, in <i>Contr. impr.</i>, 2021, p. 523 ss.</p>
Notes, additional materials	<p>Regulatory sources; Jurisprudence of the Constitutional Court, of legitimacy and merit, of the European Court of Human Rights and of the Court of Justice of the European Union, as well as further teaching material useful for the study of the discipline.</p>
Repository	<p>The teaching material useful for the study of the discipline will be made available to students in electronic format on the e-learning platform of the University of Bari.</p>
Assessment	
Assessment methods	<p>The examinations will focus on the individual learning outcomes envisaged for the teaching (specified above according to the Dublin descriptors).</p> <p>Learning outcomes will be assessed by means of:</p>

	<ul style="list-style-type: none"> - written open-ended tests lasting at least one hour and/or intermediate oral tests, which will contribute to the final assessment only in the event of a favourable outcome; - presentation of interim individual and group research and/or exercises (halfway through and two-thirds of the course), which will only count towards the final assessment if successful. - a final written open-ended examination lasting at least one hour and/or an oral examination in which consultation of regulatory sources and case law is permitted. <p>The assessment is expressed by a mark in thirtieths. The final examination is deemed passed when the mark is greater than or equal to 18.</p> <p>To achieve a high mark, the student must have developed autonomy of judgement and adequate argumentation and exposition skills.</p>
Assessment criteria	<p><i>Knowledge and understanding</i> The assessment criteria used aim at verifying the student's effective acquisition of the methodology necessary for the knowledge and understanding of the issues indicated in the program.</p> <p><i>Applying knowledge and understanding</i> The assessment criteria used aim to verify the student's effective acquisition of the methodology necessary for the application of the knowledge and understanding of the issues indicated in the program - suitable for founding and supporting a sustainable development model, attentive to needs to protect the person - also from an intergenerational perspective - and the environment through in-depth seminars, case law exercises, individual and group research, case analysis and discussion groups.</p> <p><i>Autonomy of judgment</i> The assessment criteria used aim at verifying the student's effective acquisition and development of the ability to critically study of the issues indicated in the programme through the study of the most significant literature on the individual topics to be examined by means of seminar-type teaching activities.</p> <p><i>Communication skills</i> The assessment criteria used aim at verifying the effective acquisition by the student of the ability to argue doctrinal and jurisprudential theses, so as to be able to communicate them well in moments of sharing, comparison and discussion - in the classroom or on an e-learning platform - both individually and in groups.</p> <p><i>Capacities to continue learning</i> The assessment criteria used aim to verify the student's effective acquisition of the methodology necessary for the learning and critical</p>

	<p>study of the main relevant institutes, the most significant existing literature on the topics under study and the most innovative jurisprudence.</p> <p>The skills acquired will be checked in itinere during the course, so as to intervene promptly, with the help of the lecturer, to fill any gaps in one's basic preparation.</p>
Final exam and grading criteria	<p>The final grade is awarded in thirtieths.</p> <p>The examination is deemed passed when the mark is greater than or equal to 18.</p> <p>Intercourse tests only contribute to the final assessment in the event of a favourable outcome.</p> <p>In order to achieve a high mark, the student must have developed autonomy of judgement and adequate argumentation and exposition skills.</p>
Further information	