

**COURSE OF STUDY Law**  
**ACADEMIC YEAR 2024/2025**  
**ACADEMIC SUBJECT Philosophy of Law**

General information	
Year of the course	I
Academic calendar (starting and ending date)	9/9/2024-6/12/2024
Credits (CFU/ETCS):	9
SSD	Ius 20
Language	Italian
Mode of attendance	Attendance strongly recommended

Professor/ Lecturer	
Name and Surname	Maurizio Sozio
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Telephone	
Department and address	Ionic Department, via Duomo 259, Taranto
Virtual room	Teams room code <b>xfn4tcj</b>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	After lesson – on Teams by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	72		153
CFU/ETCS			
6/6			

<b>Learning Objectives</b>	Ensure students' basic education on the concept of law both through the study of normative language and the construction of the legal system, and through the analysis of "recognition" as a fundamental concept.
<b>Course prerequisites</b>	There are no specific prerequisites different from those required for access to the degree course.

<b>Teaching strategies</b>	Frontal lessons e case study
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	At the end of the course the student will be able to understand the distinction between questions of legality and questions of justice, he will be able to know the structure and function of law through the study of the conditions of pragmatic validity (of legal acts) and syntax (of the legal system). The student will understand the logical and ontological issues underlying the justification of the mandatory nature of the rules.

<b>Applying knowledge and understanding on:</b>	At the end of the course, the student will have acquired skills in legal hermeneutics and in the logic of legal argumentation.
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• At the end of the course the student will have developed the ability to autonomously interpret legal norms from a legal policy point of view.</li> <li>• At the end of the course, the student will have developed communication skills suitable for arguing around the themes of legal axiology, logic of legal argumentation and philosophical anthropology.</li> <li>• At the end of the course the student will have the ability to autonomously evaluate during his life (life-long-learning) philosophical questions emerging from new themes connected to new biotechnologies and new rights in general.</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p>The program revolves around two main axes: The study of the logic of legal language and the study of law as an experience through ontophenomenological analysis (respectively A. Incampo and S. Cotta). Two further reflections can then be made at the student's choice. The first on the neuro-related and neurophenomenological basis of law, the second on the standardization in emergency conditions (respectively M. Sozio and A.Incampo-L.Franzese)</p>
<b>Texts and readings</b>	<p>Main Books (study <b>both</b> texts)</p> <ul style="list-style-type: none"> <li>• Antonio Incampo, <i>Filosofia del dovere giuridico</i>, Cacucci, Bari 2019.</li> <li>• Sergio Cotta, <i>Il diritto nell'esistenza. Linee di ontofenomenologia giuridica</i>, Giuffrè, Milano 1991, pp. 1-256.</li> </ul> <p>In-depth studies</p> <ul style="list-style-type: none"> <li>• Maurizio Sozio, <i>Il diritto tra filosofia della società e neuroscienze</i>, in "Annali della Facoltà di Giurisprudenza di Taranto", Cacucci, Bari, 2011, pp. 613-624 [Print Pdf on line] as an <b>alternative</b>: Antonio Incampo – Lucio Franzese, <i>Potere e libertà al tempo delle emergenze</i>, Cacucci, Bari, 2021, pp. 9-43; pp. 97-113; pp. 511-522.</li> </ul>
<b>Notes, additional materials</b>	None
<b>Repository</b>	Any supplementary teaching material will be uploaded to the Teams – Code <b>xfn4tcj</b>
<b>Assessment</b>	
<b>Assessment methods</b>	<p>The oral exam will be conducted to assess the student's learning.</p> <ul style="list-style-type: none"> <li>• The student will be evaluated on their knowledge of the exam texts and their ability to understand the legal problems raised by the philosophical questions about law.</li> <li>• They will also be evaluated on their ability to understand the specific case, both from a logical and axiological point of view, and on their ability to form an independent judgment.</li> <li>• To pass the exam, the student must have achieved a sufficient knowledge of the three texts provided for in the study program.</li> </ul>

<p>Assessment criteria</p>	<p>The learning outcome will be evaluated according to the following criteria:</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding of the texts indicated for the preparation of the exam.</li> <li>• Knowledge and understanding applied to issues of legal argumentation and justification of the mandatory nature of the rules, through the use of specialized vocabulary and effective presentation.</li> <li>• Autonomy of judgment on questions of legal policy and justification of the rules</li> <li>• Communication skills on issues of philosophical anthropology and legal logic</li> <li>• Ability to learn in relation to issues concerning new rights, and biotechnology.</li> </ul>
<p>Final exam and grading criteria</p>	<p>The learning outcome will be evaluated according to the following criteria:</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding of the texts indicated for the preparation of the exam.</li> <li>• Knowledge and understanding applied to issues of legal argumentation and justification of the mandatory nature of the rules, through the use of specialized vocabulary and effective presentation.</li> <li>• Autonomy of judgment on questions of legal policy and justification of the rules</li> <li>• Communication skills on issues of philosophical anthropology and legal logic</li> <li>• Ability to learn in relation to issues concerning new rights, and biotechnology.</li> </ul>
<p><b>Further information</b></p>	<p>Thesis assignment required at least six months before the scheduled session</p>
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