

COURSE OF STUDY *Law*

ACADEMIC YEAR 2024/2025

ACADEMIC SUBJECT *Social pedagogy*

General information	
Year of the course	In the 1st year as an optional exam with eligibility - in the 5th year as an optional exam with grade
Academic calendar (starting and ending date)	I semester (from 09/09/2024 to 06/12/2024)
Credits (CFU/ETCS):	6
SSD	General and social pedagogy (M-PED/01)
Language	Italian
Mode of attendance	Optional

Professor/ Lecturer	
Name and Surname	Cosimo Abene
E-mail	cosimo.abene@uniba.it
Telephone	
Department and address	Ionic Department
Virtual room	Teams code: kwphnc
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Friday h 14-17

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6	6		

Learning Objectives	Knowing Social pedagogy in its main dimensions: historical, epistemological and thematic.
Course prerequisites	None

Teaching strategie	Lectures – workshops – seminars
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Knowing the theoretical and practical field of Social pedagogy.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Knowing how to read and analyze the complex situations of education within contemporary socio-political and cultural scenarios.
Soft skills	<ul style="list-style-type: none"> • Making informed judgments and choice; • Communicating knowledge and understanding; • Capacities to continue learning.
Syllabus	
Content knowledge	The course aims an essential framework of Social pedagogy in its historical, epistemological and thematic aspects.
Texts and readings	F. Cambi, R. Certini e R. Nesti, <i>Dimensioni della Pedagogia sociale. Struttura,</i>

	<i>percorsi, funzione</i> , Carocci, Roma 2021. S. Rodotà, <i>Il mondo nella rete. Quali i diritti, quali i vincoli</i> , Laterza, Roma-Bari 2014.
Notes, additional materials	
Repository	
Assessment	
Assessment methods	The exam includes an oral colloquium.
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding;</i> • <i>Applying knowledge and understanding;</i> • <i>Autonomy of judgment;</i> • <i>Communicating knowledge and understanding;</i> • <i>Communication skills;</i> • <i>Capacities to continue learning.</i>
Final exam and grading criteria	<ul style="list-style-type: none"> – The student's level of knowledge; – The property of language; – The level of personal re-elaboration.
Further information	
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