

**COURSE OF STUDY Law  
ACADEMIC YEAR 2024/2025  
ACADEMIC SUBJECT Administrative procedural law II**

| General information                          |                                     |
|--|-------------------------------------|
| Year of the course                           | IV                                  |
| Academic calendar (starting and ending date) | II Semester 24.02.2025 – 30.05.2025 |
| Credits (CFU/ETCS):                          | 9 Cfu                               |
| SSD  | IUS/10                              |
| Language                                     | Italian                             |
| Mode of attendance                           | Facultative                         |

| Professor/ Lecturer  |  |
|--|--|
| Name and Surname   | Annamaria Bonomo   |
| E-mail   | annamaria.bonomo@uniba.it                                      |
| Telephone  |  |
| Department and address   | Jonian Department - Via Duomo 259 Taranto                      |
| Virtual room   |  |
| Office Hours (and modalities: e.g., by appointment, on line, etc.) | Tuesday at 12.00 or any other day previous appointment by mail |

| Work schedule |          |   |  |
|---------------|----------|---|--|
| Hours         |          |   |  |
| Total         | Lectures | Hands-on (laboratory, workshops, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| 225           | 72       |   | 153  |
| CFU/ETCS      |          |   |  |
| 9             |          |   |  |

| Learning Objectives         |  |
|-----------------------------|--|
| <b>Course prerequisites</b> | Basic knowledge of Constitutional Law and overcoming exemption from Administrative Law 1 |

| Teaching strategies                           |   |
|---|---|
| <b>Expected learning outcomes in terms of</b> | The course is based on frontal teaching as the main teaching method necessary for the transfer of knowledge of the subject and trial simulation   |
| <b>Knowledge and understanding on:</b>        | <p>The learning outcomes are articulated according to the following lines of verification:</p> <ul style="list-style-type: none"> <li>- Complete knowledge and understanding of the functioning and articulation of the administrative justice system. The examination requires an ability to link the procedural rules aimed at demanding a dynamic knowledge of the individual institutes and of the process in general.</li> <li>- In-depth knowledge of the forms of protection. The procedural matter lends itself to an immediate applicative verification of the knowledge acquired by the student, aimed not only at responding to a legal problem but also at examining</li> </ul> |

|   |   |
|---|---|
|   | <p>the procedural path that the same exposes to guarantee a more adequate and pregnant form of protection.</p> <ul style="list-style-type: none"> <li>- Communicating knowledge and understanding. The procedural simulation that is organized within the course is a useful experience for a discussion with the teacher and other students on the modalities and peculiarities of the legal language and especially the procedural one.</li> <li>- Adequate development of learning skills. The student must demonstrate dynamic assimilation of the rules of the code, grasping the links and interconnections of the individual institutes and the mechanics of carrying out the procedural rites.</li> </ul> |
| <b>Applying knowledge and understanding on:</b> | <p>The Graduates in Master Law degree who have taken the exam in administrative law have:</p> <ul style="list-style-type: none"> <li>- the ability to interpret and apply the rules of the national, European and international legal system in the field of administrative law;</li> <li>- the ability to find, also through databases, understand and use sources, jurisprudence, and relevant documents in the field of administrative law</li> </ul>  |
| <b>Soft skills</b>                              | <p>The graduate in Master Law degree who has taken the exam of administrative procedural law acquires interpretative skills, case analysis and qualification of the relationship between facts of reality and legal case, so as to be able to identify, represent and solve problems related to the protection of the rights of citizens in relation to the activity of public administrations and public services</p>  |
| <b>Syllabus</b>                                 |   |
| <b>Content knowledge</b>                        | <p>The evolution of Italian system of administrative justice<br/> Administrative remedies<br/> Ordinary jurisdiction and the public administration<br/> Administrative jurisdiction and the administrative judge<br/> Available actions that can be performed<br/> First instance proceeding<br/> Second instance proceeding and other appeals<br/> Il giudizio di ottemperanza ed i riti speciali<br/> The jurisdiction of the Corte dei Conti and Tribunale delle acque pubbliche</p>   |
| <b>Texts and readings</b>                       | <p>One book to choose from:<br/> E. CASSETTA, Manuale di diritto amministrativo, Milano, Giuffrè, ult. ed.;<br/> or<br/> F.G. SCOCA, Giustizia amministrativa, Torino, Giappichelli ult. ed.;<br/> or<br/> A. TRAVI, Lezioni di Giustizia amministrativa, Giappichelli, (in the parts indicated in the content knowledge).</p>  |
| <b>Notes, additional materials</b>              |   |
| <b>Repository</b>                               |   |
| <b>Assessment</b>                               |   |
| Assessment methods                              | <p>The exam is oral. Usually, the exam consists of three questions. For each of the required topics, the knowledge of the institutes and positive law, the ability to reconstruct the different opposing theses and the evolution of the system, as well as the ability to correlate the institutes, are evaluated. In all cases, the ability to analyze and synthesize, the clarity of presentation and the ownership of technical-legal language are also evaluated.</p>  |
| Assessment criteria                             | <p>The evaluation of learning provides for the attribution of a final grade expressed in thirtieths. Each of the three questions of which the exam is composed has equal weight with respect to the final grade</p>   |

|  |   |
|--|---|
| Final exam and grading criteria                  | The evaluation criteria and scores are as follows: less than 18/30: insufficient level of competence; 18-20/30: level of competence just sufficient (the candidate reaches an elementary knowledge of the learning outcomes foreseen in the point "knowledge and understanding", and in particular those relating to the notions on administrative law, procedure, provision, organization); 21-23/30: fully sufficient level of competence; 24-26/30: good proficiency level; 27-29/30: very good level of competence; 30-30 laude: excellent level of competence (the candidate fully achieves all the expected learning outcomes demonstrating an excellent level also compared to those related to "autonomy of judgment" and "communication skills"). To achieve a high evaluation, the student must have developed autonomy of judgment and adequate capacity for argumentation and exposition. |
| <b>Further information</b><br>Disability and ASD | Students who have registered for the disability certification or ASD certification at the Inclusion and Right to Study Office can ask to use concept maps (by keywords) during the exam.<br>To this end, it is necessary to send the maps, two weeks before the exam session, to the teacher of the course, who will verify their consistency with the indications of the university guidelines and may request their modification  |
|  | .   |