

**COURSE OF STUDY:** Five-year Degree Course in Law

**ACADEMIC YEAR:** 2023-2024

**ACADEMIC SUBJECT:** History of Italian law 2; second part of History of Italian law (14 CFU/ETCS)

General information	
Year of the course	Second
Academic calendar (starting and ending date)	11 september – 7 december 2023
Credits (CFU/ETCS):	9
SSD	IUS-19
Language	Italian
Mode of attendance	Optional

Professor/ Lecturer	
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Department and address	Room n. 13, floor n. 2, via Duomo n. 259, 74123 - Taranto
Virtual room	Microsoft Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Every Tuesday and Thursday 11 a.m. to 1 p.m. Online colloquia to be arranged by email

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225 hours	72 hours		153 hours
CFU/ETCS			
9		-	-

<b>Learning Objectives</b>	The teaching aims to offer a general picture of the sources, institutions, of science and European legal practice, with particular attention to the Italian area, in the period between the sixteenth and twentieth centuries. The teaching aims to provide knowledge and study methods fundamental for understanding the evolution of European law and legal culture.
<b>Course prerequisites</b>	Having passed the exam of History of Italian law 1

<b>Teaching strategie</b>	The course is developed through lectures, seminars and exercises on historical legal sources. Power point presentations containing diagrams, films and images will be used to facilitate the understanding of the topics covered in the lesson.  The teaching course is not delivered in e-learning mode.
<b>Expected learning outcomes in terms of</b>	

<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ The course aims to give students a good knowledge of the most relevant topics of legal history related to modern age and contemporary age.</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Under the " application " profile, the course aims at making acquire a good ability to read and understand legal sources, to place them in their historical context and to develop reflections.</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ The course aims to develop the capacity for critical analysis through the study of legal institutions in their historical evolution between modern and contemporary ages.</li> </ul> </li> <li>● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Through moments of debate and discussion during the lessons, seminars and exercises, the course aims to help students acquiring historical-legal language skills.</li> </ul> </li> <li>● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ The course aims to acquire the necessary tools to understand the legal institutions examined in their historical evolution.</li> </ul> </li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p><b>General part:</b> American Revolution, French Revolution and the Napoleonic Age: constitutions and codes; Reforms in Italy during the French domination; The right in the Restoration; The Italian constitutions of 1848; Legal culture and science in the nineteenth century; Law, war and totalitarianism in the twentieth century.</p> <p><b>Special part:</b> The administrative and financial system in the Municipalities of the South between old and new regime.</p> <p>Attending students will be able to agree an alternative study program with the teacher.</p>
<b>Texts and readings</b>	<p>G.S. Pene Vidari, <i>Storia del diritto in età contemporanea</i>, Torino, Giappichelli, 2019, pp. 1-238</p> <p><b>and</b></p> <p>S. Vinci, <i>Regimento et governo. Amministrazione e finanza nei comuni di Terra d'Otranto tra antico e nuovo regime</i>, Cacucci Editore, Bari, 2013, pp. 1-316</p>
<b>Notes, additional materials</b>	<i>Attending students will be provided with additional teaching materials such as slides, first-hand sources and recommended readings.</i>
<b>Repository</b>	<i>Additional teaching materials will be made available on the e-learning platform</i>
<b>Assessment</b>	
<b>Assessment methods</b>	The evaluation will be carried out by verifying the preparation through the carrying out of tests during the course (the modalities of which will be agreed with the students attending students) and with final oral exam with discussion.
<b>Assessment criteria</b>	<ul style="list-style-type: none"> <li>● <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Evaluation of the mastery of the historical-legal language through oral exposition during the intermediate checks and final examination;</li> <li>○ Evaluation of the ability to understand the topics of the program through oral presentation during the verifications and final exams.</li> </ul> </li> <li>● <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Verification of the comprehension of the topics covered by the programme through oral presentation during the intermediate checks and final examination</li> <li>○ Verification of the ability of inter-connection between the topics in a historical-legal perspective through oral exposition during intermediate checks and final examination</li> </ul> </li> <li>● <i>Autonomy of judgment</i></li> </ul>

	<ul style="list-style-type: none"> <li>○ Evaluation of the ability to critically analyse the topics covered by the programme through oral exposition during the verifications and final examination.</li> <li>○ Evaluation of the ability to understand ancient legal sources through oral exposition during intermediate checks and final exams</li> <li>● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Verification of the comprehension of the program topics through oral presentation during classroom discussions and examinations</li> </ul> </li> <li>● <i>Communication skills</i> <ul style="list-style-type: none"> <li>○ Verification of the property of historical-legal language through oral presentation during classroom discussions and examinations</li> </ul> </li> <li>● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ Verification of the methodology used for the study of the subject through intermediate checks and participation in exercises and seminars</li> <li>○ Verification of the ability to understand the topics covered by the programme through debates and discussions during lessons, seminars and exercises.</li> </ul> </li> </ul>
Final exam and grading criteria	<p>The final mark is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18/30. They will be evaluated for the attribution of the final vote:</p> <ul style="list-style-type: none"> <li>- correct knowledge of the course topics</li> <li>- the ability to express oneself</li> <li>- the correct use of the general and specific legal language of the subject</li> <li>- The ability to apply knowledge</li> <li>- The ability to criticize and formulate judgments</li> <li>- The ability to communicate</li> </ul>
<b>Further information</b>	
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