

COURSE OF STUDY Faculty of Law
ACADEMIC YEAR 2023/2024
ACADEMIC SUBJECT Teaching Methods for Law

General information	
Year of the course	Optional
Academic calendar (starting and ending date)	February 22 nd 2024/May 31 st 2024
Credits (CFU/ETCS):	6/6
SSD	Ius/20
Language	Italian
Mode of attendance	Attendance not required

Professor/ Lecturer	
Name and Surname	Maurizio Sozio
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Telephone	
Department and address	Jonic Department, via Duomo 259, Taranto
Virtual room	Teams room code xfn4tcj
Office Hours (and modalities: e.g., by appointment, on line, etc.)	After Lesson or by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	102		48
CFU/ETCS			
6/6			

Learning Objectives	The course is especially intended for students who, after graduation, intend to participate in competitions for the role of teacher in secondary schools (competition class A-46 - juridical-economic disciplines).
Course prerequisites	There are no prerequisites

Teaching strategies	Oral examination and teaching exercitation
Expected learning outcomes in terms of	
Knowledge and understanding on:	At the end of the course the student will have gained knowledge of the forms and concepts of legal teaching together with having understood the method.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> Applied knowledge and understanding <p>The course is aimed at acquiring knowledge of teaching methodologies for teaching law and legal disciplines and in order to develop the ability to structure a teaching course</p>

Soft skills	<ul style="list-style-type: none"> • Autonomy of judgment Through the analysis of individual case studies, the student will develop the critical ability necessary to develop a legal teaching course • Communication skills The course is aimed at refining and developing the argumentative and communication skills essential to build a legal teaching course • Ability to learn The course will increase the student's critical baggage allowing him to develop the knowledge on the legal dimensions necessary (ontological, phenomenological and deontological) to build a legal teaching course.
Syllabus	
Content knowledge	<p>The course will move along the following three lines: a) Law and teaching; b) didactics of law; c) technology for teaching.</p> <p>a. Normative sources and methods of teaching law; b. Elements of pedagogy, elements of inclusive and multicultural teaching, teaching methodologies, evaluation criteria in law teaching; c. Technologies for law teaching, e-learning and law, digital citizenship and media education.</p>
Texts and readings	T. Casadei, S. Zullo, V. Marzocco, <i>La didattica del diritto. Metodi, strumenti e prospettive</i> , Pacini Giuridica, Pisa 2021.
Notes, additional materials	Optional reading for specific insights into experiential teaching and legal clinics: C. Blengino, C. Sarzotti (eds.), <i>Quale formazione per quale giurista?</i> Università di Torino, 2021.
Repository	Any supplementary teaching material will be uploaded to the Teams – Code xfn4tcj

Assessment	
Assessment methods	Oral exam
Assessment criteria	<p>The learning outcome will be evaluated according to the following criteria:</p> <ul style="list-style-type: none"> • Knowledge and understanding of the texts indicated for the preparation of the exam. • Knowledge and understanding applied to issues of law education, through the use of specialized vocabulary and effective presentation. • Autonomous judgment regarding matters of organization and teaching method.
Final exam and grading criteria	The final grade is given out of thirty and the exam is oral. The exam is considered passed when the grade is greater than or equal to 18. Honors are awarded in cases where the student demonstrates critical ability and full mastery of the subject also by virtue of the ability to organize internal links.

Further information	
	Thesis assignment required at least six months before the scheduled session