



## COURSE OF STUDY Single-cycle degree in Law ACADEMIC YEAR 2023/2024 ACADEMIC SUBJECT Public employment law

| General information                          |   |
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| Year of the course                           | <b>4th year of the program</b> , as a related discipline, for the 5 year Master's degree program in Law - <b>From the 1st year of the program</b> , as a discipline of free choice of the student for the 5 year Master's degree program in Law |
| Academic calendar (starting and ending date) | II semester (february 2024 - may 2024)  |
| Credits (CFU/ETCS):                          | 6   |
| SSD  | Diritto del lavoro - IUS/07   |
| Language                                     | italian   |
| Mode of attendance                           | optional  |

| Professor/ Lecturer            |                             |  |
|--------------------------------|-----------------------------|--|
| Name and Surname               | Angelica Riccardi           |  |
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| Telephone                      | /                           |  |
| Department and address         | Via Duomo, 259 Taranto      |  |
| Virtual room                   | TEAMS sbha45h               |  |
| Office Hours (and modalities:  | WE – 15.00/17.00 (presence) |  |
| e.g., by appointment, on line, |                             |  |
| etc.)                          |                             |  |

| Work schedule |          |   |  |
|---------------|----------|---|--|
| Hours         |          |   |  |
| Total         | Lectures | Hands-on (laboratory, workshops, working groups, seminars, field trips) | Out-of-class study<br>hours/ Self-study<br>hours |
| 150           | 48       |   | 102  |
| CFU/ETCS      |          |   |  |
| 6             |          |   |  |

| Learning Objectives  | The cours aims to provide adequate knowledge of the evolution of work employed<br>by public administrations and main institutions of the employment relationship,<br>with adequate reading skills and interpretation of the relevant rules |
|----------------------|--|
| Course prerequisites | PROPEDEUTICITY - INSTITUTIONS OF PRIVATE LAW - CONSTITUTIONAL LAW –<br>LABOUR LAW  |

| Teaching strategie                     | The teaching course is delivered in presence.<br>The didactic material used during the lessons is made available to students                                |
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| Expected learning outcomes in terms of |   |
| Knowledge and understanding            | Knowledge and understanding on:   |
| on:                                    | The student must demonstrate that he or she has acquired adequate knowledge   |
|  | of the evolution of work in public administrations and the main institutions of the employment relationship, with adequate reading and interpreting skills. |
| Applying knowledge and                 | Applying knowledge and understanding skills on:   |
| understanding on:                      | The student must demonstrate the ability to apply the notions learned to  |
|  | concrete situations and to consult reference sources.   |
| Soft skills                            | Making informed judgments and choises:  |





|                             | The student must show that he or she is able to take reasoned and legally sustainable positions with regard to the topics dealt with in the course, with an adequate critical spirit.<br>Communicating knowledge and understanding:<br>The student must demonstrate the ability to express the notions acquired with language properties, systematic rigor and argumentative consistency.   |
|-----------------------------|---|
|                             | Capacities to continue learning:<br>The student must demonstrate that he or she has developed an adequate ability<br>to understand the subject and the main questions of interpretation   |
| Syllabus                    |   |
| Content knowledge           | The teaching activity is aimed at deepening the changes that have affected the<br>discipline of employment relations in the public administration sector following<br>their "contractualisation", with particular reference to the historical and<br>interpretative profiles of the reform process.<br>Contractualisation of employment relations Sources of discipline Access to<br>employment Professional order and duties Remuneration Working hours<br>Disciplinary power Collective bargaining (structure, subjects, object and<br>procedure) |
| Texts and readings          | <ul> <li>GHERA, GARILLI, GAROFALO, Diritto del lavoro, Giappichelli, 2023 (Cap. IX. Sez. A, pp. 408-437)</li> <li>GIUGNI, Diritto sindacale, Cacucci, 2014 (Cap. IX, pp. 215- 231)</li> <li>GALANTINO L., Diritto del lavoro pubblico, Giappichelli, 2019, VIII ed. (Sez II, Capp. 1, 2,3, pp. 63-124).</li> </ul>  |
| Notes, additional materials |   |
| Repository                  |   |

| Assessment                      |  |
|---------------------------------|--|
| Assessment methods              | Oral exam at the end of the course.  |
| Assessment criteria             | <ul> <li>Knowledge and understanding</li> <li>Assessment of the ability to define and describe topics covered by the course (minimum level of learning).</li> <li>Applying knowledge and understanding</li> <li>Assessment of the ability to apply the knowledge acquired to real cases and to identify elements of correlation between different topics in the field of social security.</li> <li>Autonomy of judgment</li> <li>Assessment of the ability to critically analyze the topics covered by the course and to debate the issues related to them by formulating conclusions and reasoned judgements.</li> <li>Communicating knowledge and understanding</li> <li>Assessment of the ability to express oneself orally in terms of linguistic appropriateness and fluency in legal lexicon, conceptual organization, logical-argumentary process and clarity.</li> <li>Capacities to continue learning</li> <li>Assessment of the ability to use the study methodology used during the course to understand the rationale of the regulatory evolution and to analyze and solve problems in the field of work different from those</li> </ul> |
| Final exam and grading criteria | addressed in the case study dealt with during the lectures.The final grade is awarded out of thirty. The exam is passed when the grade is  |
|                                 | greater than or equal to 18.   |





| Further information |  |
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