



## **COURSE OF STUDY** (Law single -cycle master programme)

**ACADEMIC YEAR** (2023-2024)

**ACADEMIC SUBJECT** (Comparative private law CFU 9 and 6)

General information	
Year of the course	2023-2024
Academic calendar (starting and ending date)	First semester 11 <sup>th</sup> september- 7 <sup>Th</sup> december
Credits (CFU/ETCS):	9 and 6 CFU
SSD	IUS/02
Language	Italian
Mode of attendance	optional

Professor/ Lecturer	
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Department and address	Dipartimento Jonico in Sistemi giuridici ed economici del Mediterraneo: Società,
	Ambiente, Culture
Virtual room	Microsoft Teams
Office Hours	Monday 11:15 – 12:45
	Thursday 11:15 - 12:45

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225/150	72/48	18/12	135/90
CFU/ETCS			
9 e 6	7/5	2/1	

Learning Objectives	This course aims to get used to the idea of the coexistence/competition/convergence of national laws. It does so by choosing an elective field, particularly sophisticated due to its dating tradition: private law. For this reason, the course will explore with particular attention the dialogue between common and civil law systems, in full awareness that this is a reductive option but of immediate practical utility. The analysis will focus on areas, institutes and application sectors of great importance: from contracts to civil liability. The understanding of the juridical phenomenon will, consequently, be preferred to its detailed knowledge; and we will look at the practical application, both internally and internationally, without disdaining assessments about the level of functionality, tempered by the need to ensure interesting homologations.
Course prerequisites	The only prerequisite is to have passed (successfully) the exam of private law

Teaching strategies Conventional teaching methodology;	
	use of multimedia tools (power point, etc.);
	classroom distribution (i.e. uploading to an e-learning platform) of materials
	useful for the purpose of the lesson or seminar activities.





Expected learning outcomes in terms of  Communicating knowledge and understanding The student must demonstrate that he is able to arque effectively with interlocutors about the framing and resolving of the issues underlying the economic analysis of the law Capacities to continue learning The student must demonstrate that he actually applies the fundamenta knowledge acquired during the course and analyzes the different issues legal and economic perspective  Knowledge and understanding on:  The student must demonstrate that he has acquired a basic knowledge comparative method and of the fundamental features of the green traditions in their historical and contemporary evolution.  Applying knowledge and understanding on:  The student must demonstrate that he can apply the comparative method and of the current results achieved by comparative in relation to the divergences and convergences of the great legal tradition the main contemporary legal systems  Soft skills  Making informed judgments and choices: The student must demonstrate that he has acquired original analysis an argumentation skills in relation to the institutes and legal systems address the course. In particular, the student must show critical awareness of the admensional skills in relation to the institutes and legal systems address the course. In particular, the student must show critical awareness of the and materials discussed in the classroom.  Communicating knowledge and understanding: The student must communicate the knowledge acquired exhaustively or convincingly during the oral exam. In particular, the student must be abexpress legal concepts and use legal categories with argumentative ability language properties.  Capacities to continue learning: The student must demonstrate that he has understood the main charactical forms the comparative modules.  The first module aims to illustrate the methodologies of legal comparaticular great attention will be paid to the deepening of the following the purpose of the comparison; the approval; the formant			
Applying knowledge and understanding on:  The student must demonstrate that he can apply the comparative methave acquired awareness of the current results achieved by comparative in relation to the divergences and convergences of the great legal tradition to the divergences and convergences of the great legal tradition to the main contemporary legal systems  * Making informed judgments and choices: The student must demonstrate that he has acquired original analysis an argumentation skills in relation to the institutes and legal systems address the course. In particular, the student must show critical awareness of the and materials discussed in the classroom.  * Communicating knowledge and understanding: The student must communicate the knowledge acquired exhaustively and convincingly during the oral exam. In particular, the student must be abe express legal concepts and use legal categories with argumentative abiling language properties.  * Capacities to continue learning: The student must demonstrate that he has understood the main charact of the different legal traditions, their similarities and differences.  Syllabus  Content knowledge  The course will be divided into three modules.  The first module aims to illustrate the methodologies of legal compaparaticular great attention will be paid to the deepening of the following the purpose of the comparison; the approval; the formants, the crypoty transplants and the circulation of macro-micro comparative models, introduce students to the knowledge of the main systems establishe world. After a first general overview, the attention will focus on the west	ist demonstrate that he is able to argue effect sout the framing and resolving of the issues ur issis of the law ontinue learning ast demonstrate that he actually applies the fu uired during the course and analyzes the differ omic perspective ust demonstrate that he has acquired a basic	The student must demonstrate interlocutors about the framing economic analysis of the law Capacities to continue learning. The student must demonstrate knowledge acquired during the legal and economic perspective and understanding.	ble to argue effectively with his ing of the issues underlying the ually applies the fundamental analyzes the different issues in the
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Content knowledge  The course will be divided into three modules.  The first module aims to illustrate the methodologies of legal comparation particular great attention will be paid to the deepening of the following the purpose of the comparison; the approval; the formants, the crypoty transplants and the circulation of macro-micro comparative models, introduce students to the knowledge of the main systems established world. After a first general overview, the attention will focus on the west	ist demonstrate that he has acquired original of skills in relation to the institutes and legal system articular, the student must show critical award discussed in the classroom.  unicating knowledge and understanding: set communicate the knowledge acquired exhouring the oral exam. In particular, the student incepts and use legal categories with argument exties.  Set to continue learning: set demonstrate that he has understood the next the student incompany the student incompany the set of	The student must demonstrate argumentation skills in relation the course. In particular, the sand materials discussed in the  Communicating known The student must communicate convincingly during the oral express legal concepts and use language properties.  Capacities to continual The student must demonstrate	acquired original analysis and tutes and legal systems addressed in show critical awareness of the cases and erstanding: edge acquired exhaustively and cular, the student must be able to ories with argumentative ability and sunderstood the main characteristics
The course will be divided into three modules.  The first module aims to illustrate the methodologies of legal comparaticular great attention will be paid to the deepening of the following the purpose of the comparison; the approval; the formants, the crypoty transplants and the circulation of macro-micro comparative models, introduce students to the knowledge of the main systems established world. After a first general overview, the attention will focus on the west	legal traditions, their similarities and differen	of the different legal tradition	arities and differences.
be assigned to the US experience, also because of its centrality in relation processes of globalization.  The second module and the third will concern the analysis, in comparation terms, of the main private law institutions, in particular civil liability and contract. For this purpose, original English materials will be distributed to	le aims to illustrate the methodologies of let attention will be paid to the deepening of the the comparison; the approval; the formants, and the circulation of macro-micro comparativents to the knowledge of the main systems are general overview, the attention will focus of variants of civil law and common law. Particulate US experience, also because of its centraliculariation.  I will and the third will concern the analysis, in a private law institutions, in particular civil less and the content of the concern the analysis.	The first module aims to illust particular great attention will the purpose of the comparison transplants and the circulatic introduce students to the kneworld. After a first general over tradition, in its variants of civil be assigned to the US experies processes of globalization.  The second module and the the terms, of the main private law	ethodologies of legal comparison (in the deepening of the following profiles: val; the formants, the crypotypes, the omicro comparative models) and to the main systems established in the tention will focus on the western legal mmon law. Particular importance will ause of its centrality in relation to the tern the analysis, in comparative in particular civil liability and





	analysis techniques of law. For a successful participation in the course a basic knowledge of English is required.
Texts and readings	9 credits program:
	For the first module, a text chosen from the following:  V. VARANO - V. BARSOTTI, La tradizione giuridica occidentale, VI edition, vol. I, Giappichelli, Turin, 2018 (limited to the following topics: Introduction to comparative law; The tradition of civil law; The tradition of common law; The legal tradition of the Nordic countries);  A. GAMBARO - R. SACCO, Sistemi giuridici comparati, IV edition, UTET, Turin, 2018 (limited to the following topics: Legal comparison; Diversity and uniformity in law; Western legal tradition; Common law and equity in England; The legal experience of the United States; The common roots of civil law experiences; The French model; The German model; Modern civil law systems between French and German influences).
	For the second and third modules:  P. PARDOLESI, Arricchimento da fatto illecito: i rimedi, Cacucci, Bari, 2023; Seminari di diritto comparato, by PAOLO PARDOLESI, Cacucci, Bari, 2011. [limited to the following parts: 1) all the essays in the First Section (Circulation of micro-comparative models); 2) two essays to be chosen from those present in the Second Section (Civil Liability) and, finally, 3) an essay to be chosen from those present in the Third Section (The Contracts)].
	6 credits program:
	For the first module, a text chosen from the following:  V. VARANO - V. BARSOTTI, La tradizione giuridica occidentale, VI edition, vol. I, Giappichelli, Turin, 2018 [limited to the following topics: Introduction to comparative law; The civil law tradition (in particular, France and Germany); The common law tradition].
	For the second and third modules: Seminari di diritto private comparator, by PAOLO PARDOLESI, Cacucci, Bari, 2011. [limited to the following parts: 1) all the essays in the First Section (Circulation of micro-comparative models); 2) an essay chosen from among those present in the Second Section (Civil Liability)].
Notes, additional materials	May be delivered photocopies relating to the study of the main Anglo-American jurisprudential cases
Repository	

Assessment	
Assessment methods	Oral examination
Assessment criteria	<ul> <li>Knowledge and understanding</li> <li>Evaluation of the mastery of comparative language through oral presentation during the final exam;</li> <li>Evaluation of the ability to understand the program topics through oral presentation during the final exam.</li> <li>Applied knowledge and understanding:</li> </ul>





Further information	
Final exam and grading criteria	The final mark is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18/30. They will be evaluated for the attribution of the final vote:  - correct knowledge of the course topics;  - the ability to express oneself  - the correct use of the general and specific legal language of the subject.  - The ability to apply knowledge  - The ability to criticize and formulate judgments  - The ability to communicate
	<ul> <li>Communication skills:</li> <li>Verification of the properties of the comparative language through oral presentation during the final exam;</li> <li>Verification of understanding of the program topics through oral presentation during the final exam.</li> </ul>
	<ul> <li>- Verification of understanding of the topics covered by the program through oral presentation during the final exam;</li> <li>- verification of the interconnection capacity between the topics in a comparative perspective through the oral presentation during the final exam.</li> <li>• Autonomy of judgment:</li> <li>- Evaluation of the ability of critical analysis of the topics covered by the program through oral presentation during the final exam;</li> <li>- Assessment of the ability to understand legal sources through oral presentation during the final exam.</li> </ul>