

Master's degree program in Law – Bachelor's degree program in Legal Sciences of  
Immigration, Human Rights and Interculturality

Academic year 2023-2024

**REGIONAL LAW**

General information	
Year of the course	<b>4th year of the program</b> , as a related discipline, for the 5 year Master's degree program in Law - <b>From the 1st year of the program</b> , as a discipline of free choice of the student, for the 3 year Bachelor's degree program in Legal Sciences for Immigration, Human Rights and Interculturality
Academic calendar (starting and ending date)	first semester (September 11 th- December 7 th 2023)
Credits (CFU/ETCS):	6
SSD	IUS/08
Language	Italian
Mode of attendance	Optional attendance

Professor/ Lecturer	
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Department and address	Ionic Department in "Legal and Economic Systems of the Mediterranean: society, environment, culture", Via Duomo n.259, Taranto.
Virtual room	Microsoft Teams – codice: 5crnje7
Office Hours (and modalities: e.g., by appointment, on line, etc.)	To be agreed by e-mail with the teacher and to be carried out on site or on Microsoft Teams according to the needs of the student.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6			

<b>Learning Objectives</b>	At the end of the course the student who has successfully learned the subject will have a thorough knowledge of the course topics, with the acquisition of a reasoning method suitable for dealing with more specific and complex legal issues than the institutional notions of Italian regional law.
<b>Course prerequisites</b>	As per Degree Course Rules

<b>Teaching strategie</b>	The lectures are intended to deepen the course program through the active participation of the audience in the individual issues addressed. During the course of lessons, the dissemination of teaching and regulatory material is also planned.
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<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	At the end of the course the student will have an in-depth knowledge of the topics of the course, with the acquisition of a reasoning method suitable for dealing with more specific and complex legal issues with respect to the institutional notions of Italian Regional Law.
<b>Applying knowledge and understanding on:</b>	At the end of the course the student, after acquisition of the knowledge of the Constitution, of the regional normative sources and of the most significant constitutional jurisprudence on the state-regions legislative relationship.
<b>Soft skills</b>	<p>Making informed judgments and choices. At the end of the course students should be able to elaborate, criticize and argue, with logical rigor and with a correct use of the tools of legal hermeneutics, solution schemes in the face of controversial cases.</p> <p>Communicating knowledge and understanding. At the end of the course students should be able to explain the acquired knowledge in a clear and exhaustive way and to expose with logical rigor the argumentative path underlying the illustrated theses.</p> <p>Capacities to continue learning. At the end of the course students should be able to develop a critical method in the study of regional matters and in the solution of legal issues.</p>
<b>Syllabus</b>	
<b>Content knowledge</b>	1. General concepts: centralized state, federal state, regional state, confederation of states. 2. The evolution of Italian regionalism from the constituent model to the "reform" of Title V of Part II of the Constitution. 3. Unity of the Republic and territorial pluralism. The constitutional autonomy of regions, provinces and municipalities. 4. Normative sources. regional statutes. State and regional legislative power. regulatory powers. Regulatory sources of local authorities: statutes and local regulations. 5. The form of regional government: constitutional model and regional variants. 6. The fundamental regional bodies. The President of the Region, the Regional Council, the Regional Council, the Autonomy Council. 7. The form of regional government. 8. Assignment and organization of administrative functions. 9. Institutional relationships. State, regions and European Union. State, regions and local authorities. 10. Financial autonomy. 11. The guarantee tools.
<b>Texts and readings</b>	<p><i>Manuals of your choice:</i>  <i>Lineamenti di diritto costituzionale delle regioni e degli enti locali di Beniamino C Sterpa, Giappichelli, ul. Edizione;</i>  <i>Diritto regionale, Roberto Bin e Giandomenico Falcon, il Mulino, ul. Edizione.</i>  <i>Students must demonstrate effective knowledge of the constitutional rules that v examination during teaching and seminar activities. To this end, it is necessary to the Constitutional Charter.</i></p>
<b>Notes, additional materials</b>	The study of the manual must be accompanied by a careful reading of the Italian Constitution, as well as the normative acts referred to in the institutional text.
<b>Repository</b>	The didactic material (slides) made available by the teacher can be found on the University eLearning platform.
<b>Assessment</b>	
<b>Assessment methods</b>	Oral. The learning level will be assessed with a final mark expressed in thirtieths. The interview aims to verify in particular: the acquired knowledge of the fundamental principles and institutes of regional law and the student's ability to argue and conduct

	reasoning. The following will also be evaluated: the ability to appropriately use the technical-legal language with particular reference to the language of Constitutional Law and the knowledge of the topics in which the Course is articulated
Assessment criteria	<p><u>Knowledge and understanding:</u> Knowledge of the Constitutional Charter, of the normative sources, of the most significant constitutional jurisprudence, of the profiles related to citizenship and immigration. Evaluation of the mastery of the legal language through the oral exposition during the final exam; assessment of the ability to understand the topics covered by the program through the oral presentation during the final exam.</p> <p><u>Applying knowledge and understanding:</u> Correctly interpret and apply regulatory rules; resolve the controversial issues on the basis of an organic reconstruction of the system, with particular attention to the general principles and problems posed by the need for their balancing.</p> <p><u>Autonomy of judgment:</u> ability to elaborate, criticize and argue, with logical rigor and with a correct use of the tools of legal hermeneutics, solution schemes in the face of controversial cases.</p> <p><u>Communicating knowledge and skills:</u> ability to communicate the knowledge acquired in a clear and exhaustive way and to expose with logical rigor the argumentative path underlying the theses illustrated.</p> <p><u>Capacities to continue learning:</u> verification of the methodology used to study the subject through exposure during the final exam. Assessment of the ability to develop a critical method in the study of regional law and in solution of legal issues.</p>
Final exam and grading criteria	The assessment of the learning level will take place with suitability or with a final grade expressed out of thirty following an oral exam. The exam is considered passed when the mark will be greater than or equal to 18. They will be evaluated for the attribution of the final mark the correct knowledge of the subjects of the exam questions in the broader framework of the general topics of the course, the correct ability to express oneself and the correct use of the general and specific legal language of the subject.
<b>Further information</b>	
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