



COURSE OF STUDY Law course ACADEMIC YEAR 2023/2024 ACADEMIC SUBJECT Social pedagogy

General information	
Year of the course	5th year of the program , as a related discipline, for the 5 year Master's degree program in Law - From the 1st year of the program , as a discipline of free choice of the student, for the 5 year Master's degree program in Law
Academic calendar (starting and ending date)	II semester (from 22/02/2024 to 31/05/2024)
Credits (CFU/ETCS):	6
SSD	General and social pedagogy (M-PED/01)
Language	Italian
Mode of attendance	No

Professor/ Lecturer		
Name and Surname	Cosimo Abene	
E-mail	cosimo.abene@uniba.it	
Telephone		
Department and address	Ionic Department	
Virtual room	Teams code: kwphhnc	
Office Hours (and modalities:	Friday h 14-17	
e.g., by appointment, on line,		
etc.)		

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		90
CFU/ETCS			
6			

Learning Objectives	Knowing Social pedagogy in its main dimensions: historical, epistemological and thematic.
Course prerequisites	None

Teaching strategie	Lectures – workshops – seminars
Expected learning outcomes in	
terms of	
Knowledge and understanding	 Knowing the theoretical and practical field of Social pedagogy.
on:	
Applying knowledge and	 Knowing how to read and analyze the complex situations of education
understanding on:	within contemporary socio-political and cultural scenarios.
Soft skills	Making informed judgments and choice;
	Communicating knowledge and understanding;
	Capacities to continue learning.
Syllabus	
Content knowledge	The course aims an essential framework of Social pedagogy in its historical,
	epistemological and thematic aspects.
Texts and readings	F. Cambi, R. Certini e R. Nesti, Dimensioni della Pedagogia sociale. Struttura,





	percorsi, funzione, Carocci, Roma 2021. S. Rodotà, Il mondo nella rete. Quali i diritti, quali i vincoli, Laterza, Roma-Bari 2014.
Notes, additional materials	
Repository	

Assessment	
Assessment methods	The exam includes an oral colloquium.
Assessment criteria	 Knowledge and understanding; Applying knowledge and understanding; Autonomy of judgment; Communicating knowledge and understanding; Communication skills; Capacities to continue learning.
Final exam and grading criteria	The student's level of knowledge;The property of language;The level of personal re-elaboration.
Further information	