



General Information		
Academic subject	History of Roman Law	
Degree course	Master's degree in Law	
Academic Year	I	
ECTS credits	9 CFU	
Academic calendar	l semester	
Compulsory attendance	No	
Language	Italian	

Professor/Lecturer		
Name Surname	Maria Casola	
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Department and address	Duomo street 259,	
	Taranto (first floor)	
Virtual headquarters	Microsoft Teams	
Tutoring (time and day)	Contact by e-mail	

Work Schedule	
Total hours	225 hours
Lectures	72 hours of frontal lessons
Independent study hours	153 hours
ECTS	9

Syllabus	
Course Prerequisites	Being a first-year exam, there are no specific prerequisites other than
	those required for admission to the Study Programme.
Teaching strategy	Lectures, Active learning discussion sessions, workshops, seminars, small
	groups or team work. Use of multimedia tools (power point, etc.)
Expected learning outcomes	The course is intended as a reflection on the structures of the Communities, starting from the legal roots of Mediterranean society. Their models, based on the thinking of jureconsultes and the values of society, will be examined in both the diachronical and synchronic dimensions, in the temporal dimension and in the current projection. Upon successful completion of this module, the student should: - have profound knowledge and understanding of the origins and development of constitutional structures, regulatory and procedural models of Roman legal experience, as well as the main dynamics of the interpretation and application of legal rules, techniques and case-study methodologies developed by Roman jurisprudence. - understand and explain the different forms of government, procedural systems, and the production of law, including their effects on the European legal tradition. - demonstrate skills and ability to fully communicate the notions in their own way using technical-juridical language. Mastery of argumentation techniques in communicating opinions expressed. - demonstrate capacity to read and understand other texts on the related topics.





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Contents	The roots of democracy and the state
	Contemporary.
	The roman experience.
	Law. The sources of law.
	The public res; the senatus; the comities.
	Centrality of the people.
	The city; citizenship; foreigners
	Magistratures and collegiality. Imperium. Potestas, auctoritas.
	Control of power. Censure; the tribunal.
	The iurisdictio.
	Iurisprudentia.
	Public iudicia and private iudicia.
	The judgers.
	The forms of the political organization: the kingdom, the republic, the
	principality, the domain, the empire by the grace of God.
	The certainty of law. The 'codifications'.
	Man and community.
	Man and environment (common goods and territory).
Books and bibliography	Preparation of the basic content of the course will require the study of one
	of the following institutional manuals. As an indication, the following are
	suggested (preferably in the latest edition available):
	V. ARANGIO RUIZ, Storia del diritto romano, Napoli, Jovene;
	AA.VV., Lineamenti di storia del diritto romano, dir. M. Talamanca, Milano,
	Giuffrè, (si omettano i paragrafi 24, 46, 49 - 52, 55 - 56, 74, 90, 94 - 96, 103 -
	105, 108 - 114, 123 - 124, 130, 134 – 141);
	103, 106 - 114, 123 - 124, 130, 134 - 141),
	P. CERAMI, A. CORBINO, A. METRO, G. PURPURA, Roma e il diritto.
	percorsi costituzionali, produzione normativa, assetti, memorie e tradizione
	del pensiero fondante dell'esperienza giuridica occidentale, Napoli, Jovene;
	del perisiero fortadirec dell'esperieriza giarrarea decidentare, riapon, soverie,
	AA.VV., Storia giuridica di Roma, a cura di A Schiavone, Torino, Giappichelli,
	2016, solo le pagine da 5-59, da 73-143, da 205 a 294, da 307-318, da 371 a
	436, da 481 a 494;
	430, 44 401 4 434,
	A.Petrucci, Corso di diritto pubblico romano. Ristampa emendata. Torino,
	Giappichelli.
	It will be necessary to integrate the preparation with:
	S. TAFARO, IUS HOMINUM CAUSA CONSITUTUM. UN DIRITTO A
	MISURA D'UOMO, Napoli, ESI, 2009 (I-II capitolo).
	11.135131.3 351116, Hupon, 251, 2555 (1 11 cupitoloj.
Additional materials	Support material will be made available through the e-learning platform.
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Assessment and feedback	
Assessment methods	Oral examination of the topics, scheduled according to the teaching calendar
	However, students attending regularly will be able to take an intermediate
	test, possibly written, for the mere purpose of exam preparation.
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Evaluation criteria	The student undergoes an examination consisting of traditional questions asked in order to ascertain the effective acquisition of skills described in the "Expected Learning Outcomes" and "Content" sections. The final evaluation is a graded oral exam.
	The degree theses will be assigned in compliance with the terms established by the didactic regulations, during approved receiving hours.



