



General information	
Academic subject	Sociology and social research
Degree course	First Level L-5 Philosophy
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	First Semester (26.09.2022 – 9.12.2022)
Attendance	NO

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Tutoring on line, Thursday afternoon, 16.00-18.00, code Teams 83j23yj

Syllabus	
Learning Objectives	<ul style="list-style-type: none">• Knowledge and understanding Comprehension of reflection of classical authors of Sociology also in relation to their historic moment.• Applying knowledge and understanding Ability to use critically the learned contents and to refer them to actual themes.• Making informed judgements and choices Ability to discuss learned contents and to explain own point of view about them.• Communicating knowledge and understanding Ability to use the proper language of Sociology• Capacities to continue learning Develop learning skills starting from the texts proposed during the course, and research ability about other Knowledge to deepen the learned content.
Course prerequisites	
Contents	The course is based on a critical analysis of reflection of classical authors of Sociology and arrives until the more actual perspectives of discipline. Will be discussed themes, categories and areas of sociology application, with a constant attention to refer them to actuality. In the second part of the course, the focus is on the methodologies of social research with a focus on qualitative methods.
Books and bibliography	Crespi F., Jedlowski P., Rauty R., La sociologia. Contesti storici e modelli culturali, Roma-Bari, Laterza, 2007 Carrera L., I nuovi anziani e la città. Bisogni, desideri, esperienze Progedit, Franco Angeli, 2020

	or Carrera L., <i>La flâneuse. Sguardi ed esperienze al femminile</i> , Franco Angeli, Milano, 2022
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	38	4	108
ECTS			
6			
Teaching strategy		Lesson with a dialogue mode Workshop on the theme of walking or another theme indicated during the course	
Expected learning outcomes			
Knowledge and understanding on:		<ul style="list-style-type: none"> ○ Ability to critically interpret authors beyond mere adherence to text ○ Ability to use the discipline's own language 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> ○ Ability to update learned content ○ Ability to make connections between sociology and other disciplines or other knowledge already owned by students 	
Soft skills		<ul style="list-style-type: none"> ○ Autonomy of critical judgment ○ Communication skills ○ Ability to learn independently 	

Assessment and feedback	
Methods of assessment	The exam is held in oral form. The final test is preceded by an optional written exemption.
Evaluation criteria	<ul style="list-style-type: none"> • They will be evaluation's object: <ul style="list-style-type: none"> ○ Knowledge of the proposed content ○ Quality of the language used ○ Ability to rework and update content Knowledge and understanding
Criteria for assessment and attribution of the final mark	<p>< 18 insufficient: Fragmentary and superficial content knowledge, errors in applying concepts</p> <p>18-20: Knowledge of sufficient but general content, simple exposure, uncertain application of theoretical concepts</p> <p>21-23: Knowledge of appropriate but not in-depth content, ability to apply theoretical concepts in a simple way</p> <p>24-26: Precise and complete content knowledge, good ability to apply knowledge, analytical skills, clear and correct exposure</p> <p>27-29: Extensive, comprehensive and in-depth knowledge, good content application, good analytical and synthesis ability, safe and correct exposure</p> <p>30-30 cum laude: Very broad, comprehensive and in-depth content knowledge, well-established ability to apply content, excellent analytical ability, synthesis and interdisciplinary links</p>
Additional information	

