

## COURSE OF STUDY: L40 – - Social Science and Sociology

(common course with Social Science L39)

**ACADEMIC YEAR: 2024-2025**

**ACADEMIC SUBJECT: European Union Law**

General information	
Year of the course	Second
Academic calendar (starting and ending date)	I semester (16/09/2024-13/12/2024)
Credits (CFU/ETCS):	8
SSD	IUS-14 – European Union law
Language	Italian
Mode of attendance	Although the attendance is not compulsory, it is highly recommended

Professor/ Lecturer	
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Department and address	Department of Political Sciences
Virtual room	Microsoft Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<p>As a general rule, appointments are available on Tuesdays (the first semester at the end of lectures, the second semester from 9 a.m. to 1 p.m.) by prior arrangement via email. In exceptional circumstances, the reception may also be held online on the Teams platform (the code will be provided by the lecturer in response to the booking email).</p> <p>For any other communication, interested students may contact the lecturer by email (NOT THROUGH TEAMS).</p> <p>Please consult the lecturer page for further updates: <a href="https://www.uniba.it/it/docenti/romito-angela-maria">https://www.uniba.it/it/docenti/romito-angela-maria</a></p>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8	8		

Learning Objectives
<p>Within the scope of the curricula in Sociology and Social Science objectives, the course is designed to provide students with an overview of European Union law and to deepen the essential knowledge on the most interesting topics of the internal market from a sociological perspective. The objective is to stimulate students' involvement in European Union issues and to make them understand its objectives and ideals, the value of active European citizenship, with a view to acquiring a greater awareness of the processes taking place in the European context.</p>

<b>Course prerequisites</b>	Basic knowledge of Public law is highly recommended for those who intend to take the Social Legislation examination.
<b>Teaching strategy</b>	The teaching of classes is enhanced by the use of supplementary media tools, such as slides and videos. Seminar activities are also carried out through the presentation of individual or group work. These activities are based on the examination and classroom discussion of current cases, case law, the most relevant documents published by the European institutions and regulatory texts. Where feasible, colleagues from other universities, foreign lecturers, and experts in the field will also be engaged in the teaching activity.
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	Students must be able to: <ul style="list-style-type: none"> <li>○ to understand the theoretical and applicative elements inherent to EU legal system.</li> <li>○ to understand the legal texts</li> <li>○ to know the contents of the most significant Court rulings submitted to them know the fundamental notions concerning the main institutions of EU law;</li> </ul>
<b>Applying knowledge and understanding on:</b>	Students will be able to: <ul style="list-style-type: none"> <li>● deal with the issues involved in the application of EU rules</li> <li>● analyse concrete cases brought to their attention by the lecturer;</li> <li>● analyse and interpret legal texts and case law;</li> </ul>
<b>Soft skills</b>	By the end of the course the student must be able to <ul style="list-style-type: none"> <li>- investigate, on the basis of the acquired knowledge tools, the application outcomes of the EU rules,</li> <li>- autonomously elaborate a critical, legally supported evaluation in this regard,</li> <li>- develop original ideas on the basis of a systematic and critically aware understanding of the acquired knowledge</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	The course programme is divided into two parts, which are conceptually autonomous but integrated in terms of content. The first part concerns institutional law (A), while the second part deals with the internal market (B). <ul style="list-style-type: none"> <li>- (A) The course begins with an examination of the origins and evolution of European integration. It then proceeds to consider the structure, objectives and fundamental principles of the European Union. The division of competences between the EU and the member states is also addressed.</li> </ul> <p>The institutional framework of the European Union is then analysed in detail. This includes an examination of the European Council, the Council, the European Parliament, the European Commission, the High Representative for Foreign Affairs and Security Policy and the Court of Justice. The European Ombudsman.</p> <p>The Court of Justice and the General Court and the issue of judicial</p>

	<p>protection in particular actions for failure to fulfil obligations, actions for annulment, actions for failure to act and references for preliminary rulings.</p> <p>The sources of EU law are twofold: firstly, the rules of the Treaties, and secondly, the Charter of Fundamental Rights. The regulations. The category of directives encompasses a number of instruments, including directives, regulations, and decisions. The final category of EU law is that of decisions. Recommendations. Opinions. The procedures for making law at the inter-institutional level. Popular legislative initiative.</p> <p>The relationship between EU law and national law.</p> <p>The relationship between European citizenship and the modalities of democratic participation.</p> <ul style="list-style-type: none"> <li>- (B) The internal market, with particular reference to the free movement of persons (also in the context of the right to family reunification).</li> <li>- Furthermore, particular emphasis will be placed on a number of key topics, including the phenomenon of migration (with particular attention to the protection of migrant minors), social policy and social rights within the EU (with reference also to gender issues), and climate change actions.</li> </ul>
<b>Texts and readings</b>	<p>Books:</p> <p><b>U. VILLANI, E. TRIGGIANI, Comprendere l'Unione europea, Bari, Cacucci 2022; CAPITOLI: I-XII, XIX-XXIII e XXVI</b></p> <p><b>TRATTATO DI LISBONA (on line; distributed by EUROPE DIRECT PUGLIA - Via Suppa 9 - subject to availability of copies).</b></p>
<b>Notes, additional materials</b>	<p>It is of the utmost importance to accompany the study of the textbook with the simultaneous analysis of the relevant reference provisions of the Lisbon Treaty and secondary legislation.</p> <p>In order to facilitate classroom teaching and the seminars that will form part of the course, further teaching material for specific in-depth studies will be made available on the lecturer's page on the website of the Department of Political Science.</p>
<b>Repository</b>	<p>Reference texts are available at the Department Library located on the 6th floor of Palazzo Del Prete, Piazza C. Battisti 1.</p> <p>For information, please consult the following link: <a href="https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti">https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti</a></p>

<b>Assessment</b>	
Assessment methods	The assessment of acquired knowledge and skills will take place by means of an oral examination following an appropriate number of questions.
Assessment criteria	The final grade is determined by the set of assessments that the examining board expresses in relation to the comprehensiveness of the acquired knowledge, the clarity of the exposition, the mastery of the subject-specific vocabulary, the depth of critical reflection, and the ability to analyse the topics covered.

<p>Final exam and grading criteria</p>	<p>The assessment is conducted through a final interview, with the grade expressed in thirtieths (from 18/30 to 30/30). In order to achieve a high mark in the examination, it is necessary to demonstrate the capacity for critical judgement and the ability to construct a logical argument and present a coherent argument in writing.</p> <p>A pass grade is awarded to candidates who achieve a mark of 18 or above.</p> <p>The criteria employed for the assessment of learning outcomes expressed in thirtieths are as follows:.</p> <p><b>Insufficient: 0-17</b> Lack of, incomplete and inadequate knowledge of the topics contained in the syllabus, candidates' use of non-legal vocabulary.</p> <p><b>Sufficient: 18-20</b> Sufficient knowledge of the topics contained in the syllabus and overall adequacy of the legal vocabulary used by candidates.</p> <p><b>Fair: 21-23</b> Fair knowledge of the topics contained in the syllabus, fair ability to argue and make connections between the various topics, use of appropriate legal vocabulary by the candidates.</p> <p><b>Good: 24-26</b> Good knowledge of the topics contained in the syllabus, good capacity for in-depth analysis and criticism, through the use of an adequate legal vocabulary by the candidates.</p> <p><b>Distinguished: 27-28</b> More than good knowledge of the topics contained in the syllabus, more than good capacity for in-depth study, for linking the various topics, for critique and mastery of legal vocabulary by the candidates.</p> <p><b>Excellent: 29-30</b> Very good knowledge of the topics contained in the syllabus, very good ability to deepen, to link between the different topics, as well as criticism and mastery of the legal vocabulary by the candidates.</p> <p><b>Excellent: 30L</b> Excellent knowledge of the topics contained in the syllabus, excellent capacity for in-depth study, for linking the various topics, for critique and mastery of the legal vocabulary on the part of the candidates.</p>
<p><b>Further information</b></p>	