

COURSE OF STUDY INTERCLASS SOCIAL SERVICE SCIENCES AND SOCIOLOGY

(L-39 / L-40) - SOCIAL SERVICE SCIENCES (L39)

ACADEMIC YEAR 2023/2024

ACADEMIC SUBJECT THIRD SECTOR LAW, MULTICULTURAL AND MULTIRELIGIOUS SOCIETIES

General information	
Year of the course	Third
Academic calendar (starting and ending date)	First Semester (18 September 2023 – 7 December 2023)
Credits (CFU/ETCS):	6
SSD	Ius/11
Language	Italian
Mode of attendance	Attendance optional, but strongly recommended

Professor/ Lecturer	
Name and Surname	ROBERTA SANTORO
E-mail	roberta.santoro@uniba.it
Telephone	Use the "call" function of Microsoft Teams
Department and address	Palazzo del Prete, Piazza C. Battisti, 1- IV piano
Virtual room	Microsoft Teams platform
Office Hours (and modalities: e.g., by appointment, on line, etc.)	The professor receives on WEDNESDAY 11.00-12.00; THURSDAY 10.00-13.00; FRIDAY 10.00-12.00 at the former Legal Department of Institutions, Administration and Freedom (IV floor) P.zza C. Battisti, 1, IV FLOOR, preferably by making an appointment by e-mail or using the 'messages' function inside of the Microsoft Teams platform. To respond to specific student needs, it is possible to hold interviews remotely, using the 'calls' function within the Microsoft Teams platform.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6			

Learning Objectives	The course intends to offer the knowledge and ability to understand the problems concerning the relationship between multicultural societies, the role of religions in the processes of inclusion, intercultural legal instruments.
Course prerequisites	There are no specific prerequisites different from those required for access to the degree course.

Teaching strategie	Frontal teaching will be the main teaching method. During the lectures the course program will be studied in depth and the active participation of the audience in the discussion on the individual issues addressed will be constantly stimulated. The teaching course is delivered in blended learning mode (mixed, "frontal" and "distance" teaching). However, the student's presence in the classroom is strongly recommended.
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Expected learning outcomes in terms of	<i>The learning outcomes expected for this course, i.e. "the set of knowledge, skills and competences (cultural, disciplinary and methodological) that the student must possess at the end of the training course, are as follows:</i>
Knowledge and understanding on:	<p>Students must be able to:</p> <ul style="list-style-type: none"> - apply normative and juridical data in the various articulations to the study of legal phenomena; - understand the theoretical and applicative elements inherent to the constitutional system of the Italian legal system; - know the normative sources relating to the protection of the person, with particular attention to the weakest subjects and to the social formations in which the personality of the individual takes place; - interpret regulatory texts and jurisprudential pronouncements, also with an interdisciplinary approach.
Applying knowledge and understanding on:	<p>Students will be able to:</p> <ul style="list-style-type: none"> - understand the functioning of the Italian constitutional system; - understand the problems inherent in the Italian social welfare system; - or to deal with a series of legal issues concerning the relationship between the third sector and multicultural and multireligious societies, through the analysis of concrete cases brought to their attention by the teacher.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> At the end of the course the student must be able to: <ul style="list-style-type: none"> - investigate, on the basis of the cognitive tools acquired and the continuous stimulation of discussion in the classroom, the application outcomes of the institutes analysed; - understand and critically analyze the legal and social phenomena of the Italian institutional system; - develop original ideas based on a systematic and critically aware understanding of the acquired knowledge. • <i>Communicating knowledge and understanding</i> At the end of the course the student should be able to: <ul style="list-style-type: none"> - demonstrate the ability to articulate and organic exposure of the elements acquired; - demonstrate the ability to clearly communicate the personal reflections gained; - master the legal vocabulary. • <i>Capacities to continue learning</i> At the end of the course the student should be able to: <ul style="list-style-type: none"> - deal with the analysis of legal texts (regulatory acts, sentences, etc.) - systematically understand and interpret texts and documents in the light of the elements of knowledge and evaluation acquired.
Syllabus	
Content knowledge	<p>Basic knowledge of constitutional and international principles, of the juridical values on which freedom of religion is founded. Analyze and examine the legal dynamics of pluralism and multiculturalism, in relation to the issue of social inclusion.</p> <p>Verify the relationship between human rights and freedom of religion in the face of multicultural, social and legal dynamics, with the aim of defining the new characteristics of citizenship, through a rethinking of the meaning of laws and institutions.</p>
Texts and readings	G. Dammacco- R. Santoro, <i>Diritto ecclesiastico e libertà religiosa. I problemi partici di una società in trasformazione</i> , Libreria universitaria , 2021 (Capitoli 1-2-

	3-5)
Notes, additional materials	Attending students may be indicated and eventually distributed, additional teaching material, the study of which will allow them to reach a broader and more critical level of knowledge.
Repository	

Assessment	
Assessment methods	Oral examination. The student is required to demonstrate his level of preparation on the topics of the program, by answering no less than two questions posed by the examining commissioners (unless the candidate freely chooses to "withdraw" earlier).
Assessment criteria	<p>For each expected learning outcome indicated above, describe what the student is expected to know or be able to do and at what level in order to demonstrate that a learning outcome has been achieved and at what level.</p> <ul style="list-style-type: none"> • Knowledge and understanding: <ul style="list-style-type: none"> - ability to discursively organize knowledge • Applied knowledge and understanding: <ul style="list-style-type: none"> - Ability to analyze concrete cases proposed by the teacher; • Making judgments: <ul style="list-style-type: none"> - critical reasoning skills on the study carried out; • Communication skills: <ul style="list-style-type: none"> - quality of presentation, competence in the use of legal vocabulary; • Ability to learn: <ul style="list-style-type: none"> - ability to deal with the analysis of legal texts, effectiveness and linearity of reasoning.
Final exam and grading criteria	<p>The criteria followed for the evaluation of the learning outcomes expressed out of thirty are:</p> <p>Insufficient: 0-17 Lack, incomplete and inadequate knowledge of the topics contained in the program, use of non-legal vocabulary by candidates.</p> <p>Sufficient: 18-20 Sufficient knowledge of the topics contained in the program and overall adequacy of the legal vocabulary used by the candidates.</p> <p>Fair: 21-23 Discreet knowledge of the topics contained in the program, discrete ability to argue and connect the various topics, through the use of adequate legal vocabulary by candidates.</p> <p>Good: 24-26 Good knowledge of the topics contained in the programme, good in-depth analysis and critical skills, through the use of adequate legal vocabulary by candidates.</p> <p>Distinguished: 27-28 More than good knowledge of the topics contained in the program, more than good ability to study, to connect the different topics, to criticize and mastery of the legal vocabulary by the candidates.</p> <p>Great: 29-30 Excellent knowledge of the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and mastery of the legal vocabulary by the candidates.</p> <p>Excellent: 30L Excellent knowledge of the topics contained in the program, excellent ability to deepen, link between the different topics, to criticize and mastery of the legal vocabulary by the candidates.</p>

Further information	Examination board. President: Roberta Santoro Members: G. Dammacco, C. Ventrella, R. Losurdo.