

**COURSE OF STUDY: L-39-L-40 – Social Science and Sociology – Social science L-39  
(in common with 2<sup>nd</sup> L-40 Sociology)  
ACADEMIC YEAR : 2023-2024  
ACADEMIC SUBJECT: European Union Law**

<b>General information</b>	
Year of the course	Second
Academic calendar (starting and ending date)	I semester (18/07/2023-7/12/2023)
Credits (CFU/ETCS):	6
SSD	IUS-14
Language	Italian
Mode of attendance	Although the attendance is not compulsory, it is highly recommended

<b>Professor/ Lecturer</b>	
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Department and address	Department of Political Sciences
Virtual room	Microsoft Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday mornings from 9 a.m. preferably on appointment by e-mail. The day and hour may be subject to change as a result of the teaching timetable. Precise details will be published on the web page <a href="http://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti">www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti</a>

<b>Work schedule</b>			
<b>Hours</b>			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
<b>CFU/ETCS</b>			
6			

<b>Learning Objectives</b>	The aim of the course is to engage students in the legal dynamics of the EU in order to cultivate the exercise of active citizenship. Having acquired the basic elements of the EU (institutional profiles), attention will be paid to the most politically debated topics, with particular reference to the free movement of persons (also in the perspective of the right to family reunification), the protection of migrant minors and social policy.
<b>Course prerequisites</b>	Public law

<b>Teaching strategie</b>	Frontal teaching with the support of media tools (slides, videos, documentaries). In order to involve students, weekly seminar discussions will be held. If possible, colleagues from other universities, foreign lecturers and experts in the field will also be involved in the teaching activities.
<b>Expected learning outcomes</b>	

<b>in terms of</b>	
<b>Knowledge and understanding on:</b>	<p>Students must be able to:</p> <ul style="list-style-type: none"> <li>- to understand the theoretical and applicative elements inherent to EU legal system.</li> <li>- to understand the legal texts</li> <li>- to know the contents of the most significant Court rulings submitted to them know the fundamental notions concerning the main institutions of EU law;</li> </ul>
<b>Applying knowledge and understanding on:</b>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>- deal with the issues involved in the application of EU rules</li> <li>- analyse concrete cases brought to their attention by the lecturer;</li> <li>- analyse and interpret legal texts and case law;</li> </ul>
<b>Soft skills</b>	<p>By the end of the course the student must be able to</p> <ul style="list-style-type: none"> <li>- investigate, on the basis of the acquired knowledge tools, the application outcomes of the EU rules,</li> <li>- autonomously elaborate a critical, legally supported evaluation in this regard,</li> <li>- develop original ideas on the basis of a systematic and critically aware understanding of the acquired knowledge</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p>The course program is divided into two parts, conceptually autonomous but integrated from the point of view of contents:</p> <p><b>1) Institutional Law:</b></p> <ul style="list-style-type: none"> <li>- The origins and evolution of European integration. The structure and fundamental principles of the European Union. The EU / State competences.</li> <li>- The institutional framework of the European Union: The European Council. Advice. The European Parliament. The European Commission.</li> <li>- The Court of Justice, the Court and judicial system protection</li> <li>- The legal sources of EU law: the rules of the Treaties and the Charter of Fundamental Rights. Regulations, Directives, Decisions. Recommendations, Opinions. The interinstitutional procedures for the formation of norms.</li> </ul> <p><b>2) European citizenship.</b></p> <ul style="list-style-type: none"> <li>- <i>internal market</i>: the free movement of persons also from the perspective of the right to family reunification. Analysis of the most relevant jurisprudence on the subject.</li> <li>- The protection of migrant minors in the light of the New Pact on migration.</li> <li>- Social rights: politics and social rights in the EU. Legal framework of reference, the European Pillar of Social Rights, analysis of the most relevant jurisprudence on the subject.</li> </ul>
<b>Texts and readings</b>	<p>Books:</p> <p><b>U. VILLANI, E. TRIGGIANI, Comprendere l'Unione europea, Bari, Cacucci 2022; CAPITOLI: I-XII, XIX-XX e XXIII</b></p>

	<b>TRATTATO DI LISBONA (on line; distributed by EUROPE DIRECT PUGLIA - Via Suppa 9 - subject to availability of copies).</b>
<b>Notes, additional materials</b>	Any additional teaching material will be made available via the lecturer page. Indispensable will be the consultation of legal reference texts such as the Treaties on the European Union
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	<p>The method of verifying the expected learning outcomes is represented by the oral exam, which consists of a minimum of three questions on the teaching program. The vote is expressed in thirtieths. If the candidate does not demonstrate knowledge, at least sufficient, of basic topics in the teaching area, it will not be possible to proceed with the subsequent questions.</p> <p>At the teacher's discretion, an intermediate (optional) test may be scheduled, to be conducted either in the form of an interview or in written form (multiple choice and/or open-ended questions). Students who pass the mid-term test, whose grade will be taken into account in the final assessment, will complete the examination by taking the oral examination on the section of European Union law not covered by the "exemption" For those who do not pass the mid-term test, refuse the grade or do not take it, the oral examination will cover the entire syllabus.</p>
Assessment criteria	<p>The method of assessing the knowledge and skills acquired is as described above. The final mark is determined by all the assessments made by the examining board with reference to clarity of presentation, completeness of knowledge acquired, ownership of subject-specific vocabulary, depth of knowledge, ability to analyse the questions and provide appropriate answers.</p> <p><i>Knowledge and understanding:</i></p> <ul style="list-style-type: none"> <li>• The student will know the functioning of the institutional contours of European Union law and its impact on everyday life.</li> </ul> <p><i>Applied knowledge and understanding:</i></p> <ul style="list-style-type: none"> <li>• The student will acquire the basic knowledge of the subject necessary to pursue enrolment in Master's degree courses</li> </ul> <p><i>Autonomy of judgement:</i></p> <ul style="list-style-type: none"> <li>• The student will acquire an ability to critically evaluate the phenomenon of European integration within the framework of a global international community.</li> </ul> <p><i>Communication skills:</i></p> <ul style="list-style-type: none"> <li>• The student will master the communication techniques related to the discipline being examined by acquiring the terminology proper to the technical-legal language.</li> </ul> <p><i>Learning skills:</i></p>

	<ul style="list-style-type: none"> <li>The student will have to demonstrate his or her learning skills and autonomy of judgement in relation to the complexity of the phenomenon of European integration by means of timely consultation of texts and documents, analysis of cases, group activities.</li> </ul>
<p>Final exam and grading criteria</p>	<p>The way of testing the expected learning outcomes is the oral test, which consists of a minimum of three questions on the teaching programme. The grade is expressed in thirtieths. If the candidate does not demonstrate at least sufficient knowledge of the basic topics of the teaching programme, subsequent questions cannot be taken.</p> <p>The criteria followed for the assessment of learning outcomes expressed in thirtieths are:</p> <p><b>Insufficient: 0-17</b> Lack of, incomplete and inadequate knowledge of the topics contained in the syllabus, candidates' use of non-legal vocabulary.</p> <p><b>Sufficient: 18-20</b> Sufficient knowledge of the topics contained in the syllabus and overall adequacy of the legal vocabulary used by candidates.</p> <p><b>Fair: 21-23</b> Fair knowledge of the topics contained in the syllabus, fair ability to argue and make connections between the various topics, use of appropriate legal vocabulary by the candidates.</p> <p><b>Good: 24-26</b> Good knowledge of the topics contained in the syllabus, good capacity for in-depth analysis and criticism, through the use of an adequate legal vocabulary by the candidates.</p> <p><b>Distinguished: 27-28</b> More than good knowledge of the topics contained in the syllabus, more than good capacity for in-depth study, for linking the various topics, for critique and mastery of legal vocabulary by the candidates.</p> <p><b>Excellent: 29-30</b> Very good knowledge of the topics contained in the syllabus, very good ability to deepen, to link between the different topics, as well as criticism and mastery of the legal vocabulary by the candidates.</p> <p><b>Excellent: 30L</b> Excellent knowledge of the topics contained in the syllabus, excellent capacity for in-depth study, for linking the various topics, for critique and mastery of the legal vocabulary on the part of the candidates.</p>
<p><b>Further information</b></p>	
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