

COURSE OF STUDY: L-39 -L-40 – SOCIAL SERVICE SCIENCES AND SOCIOLOGY

SOCIAL SERVICE SCIENCES (L-39)

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Criminal law

General information	
Year of the course	<i>Third year</i>
Academic calendar (starting and ending date)	<i>Second semester (12 February 2024-17 May 2024)</i>
Credits (CFU/ETCS):	6 CFU
SSD	<i>IUS/17</i>
Language	<i>Italian</i>
Mode of attendance	<i>recommended frequency</i>

Professor/ Lecturer	
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Department and address	<i>Corso Italia, 23</i>
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Monday, 10 – 12 am, by appointment Consult the web page: www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>150</i>	<i>48</i>		<i>102</i>
CFU/ETCS			
<i>6</i>			

Learning Objectives	The teaching of criminal law for the course of Social Service Sciences aims to train an operator who carries out his activity in the field of social assistance and public and private social services, taking into account the operating methods of the organizational system in which he works
Course prerequisites	Aptitude for legal reasoning, general knowledge of the principles of our constitutional system. The examination of Criminal Law must be preceded by passing the examination of Public Law

Teaching strategie	<i>frontal lesson</i>
Expected learning outcomes in terms of	
Knowledge and understanding on:	Acquisition of the fundamental notions concerning the main institutes of criminal law
Applying knowledge and understanding on:	Ability to apply the knowledge learned to practical cases and to understand any regulatory changes that may occur in the future
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> At the end of the course, thanks to the continuous discussion of the topics carried out during the lectures, the student must be able to develop

	<p>independent judgments on the various political options underlying the various regulatory choices in criminal matters</p> <ul style="list-style-type: none"> • <i>Communicating knowledge and understanding</i> At the end of the course, thanks to the continuous discussion of the topics carried out during the frontal lesson, the student must be able to express himself correctly in criminal law technical terms • <i>Capacities to continue learning</i> At the end of the course, thanks to the continuous discussion of the topics carried out during the lectures, the student must be able to continue the study of criminal law independently in relation to any future legislative and jurisprudential changes
Syllabus	
Content knowledge	The general principles of criminal law will be addressed, with particular attention to those of constitutional importance. This will be followed by an analysis of the structure of the crime, in its essential components (typical, unlawful and culpable act), and some of the forms of manifestation of the crime will be highlighted (conspiracy, attempted crime and detailed crime). With nods to the sanctioning system.
Texts and readings	A. Manna, Corso di diritto penale, Cedam
Notes, additional materials	V. Plantamura, Legalità costituzionale e convenzionale: tra misure di prevenzione e concorso esterno, in Arch.pen., n. 3, 2018
Repository	www.archiviopenale.it

Assessment	
Assessment methods	<i>Oral examination. There are no intermediate tests. The student will have to know the institutions covered by the teaching program and demonstrate that they have understood their meaning, even with the ability to formulate examples or to apply the concepts to practical cases formulated by the teacher.</i>
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> The student must be able to explain the main notions of the institutes being applied for, through an organic and complete discourse • <i>Applying knowledge and understanding</i> The student must be able to formulate examples about the institutes that are the subject of the application and to apply the concepts to the practical cases presented by the teacher • <i>Autonomy of judgment</i> The student must be able to express his own opinion on the various legislative and interpretative options, bringing arguments in favor of the opinion expressed • <i>Communicating knowledge and understanding</i> The student will have to communicate their knowledge by demonstrating that they have understood it • <i>Communication skills</i> The student must know how to express himself using the exact technical-legal terminology in the criminal field • <i>Capacities to continue learning</i> The student must be able to imagine possible changes to the institutes being applied for
Final exam and grading criteria	<i>The method of verifying the expected learning outcomes is represented by the oral exam, which consists of a minimum of three questions on the teaching program. The vote is expressed in thirtieths. If the candidate does not demonstrate knowledge, at least sufficient, of basic topics in the teaching area, it will not be possible to proceed with the subsequent questions.</i>

	<p><i>The criteria followed for the evaluation of the learning outcomes expressed out of thirty are:</i></p> <p><i>Insufficient: 0-17</i> <i>Lack, incomplete and inadequate knowledge of the topics contained in the program, use of non-legal vocabulary by candidates</i></p> <p><i>Sufficient: 18-20</i> <i>Sufficient knowledge of the topics contained in the program and overall adequacy of the legal vocabulary used by the candidates</i></p> <p><i>Fair: 21-23</i> <i>Discreet knowledge of the topics contained in the program, discrete ability to argue and connect the various topics, through the use of adequate legal vocabulary by candidates</i></p> <p><i>Good: 24-26</i> <i>Good knowledge of the topics contained in the programme, good in-depth analysis and critical skills, through the use of adequate legal vocabulary by candidates</i></p> <p><i>Distinguished: 27-28</i> <i>More than good knowledge of the topics contained in the program, more than good ability to study, to connect the different topics, to criticize and mastery of the legal vocabulary by the candidates</i></p> <p><i>Great: 29-30</i> <i>Great knowledge of the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and mastery of the legal vocabulary by the candidates</i></p> <p><i>Excellent: 30L</i> <i>Excellent knowledge of the topics contained in the program, excellent ability to deepen, link between the different topics, to criticize and mastery of the legal vocabulary by the candidates</i></p>
Further information	