

**COURSE OF STUDY:** Interclass Social Service Sciences and Sociology L-39/L-40  
Course of Social Service Sciences L-39

**ACADEMIC YEAR:** 2023-2024

**ACADEMIC SUBJECT:** Administrative Law

(common course with third year of Political, Economic and Administrative Sciences L-16)

<b>General information</b>	
Academic Year	III
Academic calendar (starting and ending date)	02.12.2024 – 05.17.2024
Credits (CFU/ETCS)	6
SSD	IUS/10
Language	Italian
Mode of attendance	Not compulsory but strongly recommended
<b>Professor/ Lecturer</b>	
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Department and address	Department of Political Sciences – piazza C. Battisti VI Floor
Virtual headquarters	
Tutoring (time and day)	
<b>Syllabus</b>	
<b>Learning Objectives</b>	The course is aimed at the study of law that regulates the organization and activities of public administration, focusing on in its components: the administrative functions, their ways of conduct and the tools with which they are carried out. The course aims to provide a basic understanding of the legislative discipline, of the case law and of its implementation and evolution.
<b>Course prerequisites</b>	Basic knowledge of public and private law
<b>Contents</b>	Administrative Law and its legal sources; Legal principles that identify public institutions, their organization, proceedings and decisions; Subjective legal situations and public power; The Public Administration Organization and its legal principles: <ul style="list-style-type: none"> <li>- Functions, services and economic activity of Public Administration;</li> <li>- Administrative procedures (l. n. 241/1990);</li> <li>- Administrative discretion;</li> <li>- Administrative decisions;</li> <li>- Invalidity of administrative decisions;</li> <li>- The power of Public Authorities to withdraw or annul an</li> </ul>

	<p>administrative decision; - Public agreements; - Liberalization of activities and simplification of Administrative Procedures - Transparency and Digitalization of Public Administration</p> <p>Administrative justice's principles: - The Judicial protection and its principles; - Administrative appeals</p>
<b>Books and bibliography</b>	<p>Un manuale a scelta tra:</p> <p>E. CASETTA, Manuale di Diritto amministrativo (a cura di F. FRACCHIA), Milano, Giuffrè, 2022;</p> <p>or</p> <p>F.G. SCOCA (a cura di), Diritto amministrativo, Torino, Giappichelli, 2021;</p> <p>or</p> <p>G. CORSO, Manuale di Diritto amministrativo, Torino, Giappichelli, 2022;</p> <p>V. CERULLI IRELLI, Lineamenti di Diritto amministrativo, Torino, Giappichelli, 2021;</p> <p>or</p> <p>G. DELLA CANANEA, M. DUGATO, B. MARCHETTI, A. POLICE, M. RAMAJOLI, Manuale di diritto amministrativo, Torino, Giappichelli, 2022;</p> <p>or</p> <p>A. ROMANO (a cura di), Diritto amministrativo), Torino, Giappichelli, 2022 (</p>
<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
150	48		102
<b>ECTS</b>			
6			
<b>Teaching strategy</b>	Frontal lessons		



<b>Expected learning outcomes</b>	
<b>Knowledge and understanding on:</b>	Know and understand legal principles of Administrative Law
<b>Applying knowledge and understanding on:</b>	Identify categories of Public Bodies and their respective procedures and legal framework
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> Knowing how to evaluate legal framework of different Administrative procedures and decisions</li> <li>• <i>Communicating knowledge and understanding</i> Knowing how to organize a presentation of legal framework of different Administrative procedures and decisions</li> <li>• <i>Capacities to continue learning</i> Knowing and understanding the relationship among roles and functions of Public Administrations, subjective legal situations and their respective legal frameworks.</li> </ul>

<b>Assessment and feedback</b>	
Methods of assessment	Oral examination
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> Skills on knowing and understanding legal principles of Administrative Law</li> <li>• <i>Applying knowledge and understanding</i> Attitude in identifying categories of Public Bodies and their respective procedures and legal framework</li> <li>• <i>Autonomy of judgment</i> Knowing how to evaluate legal framework of different Administrative procedures and decisions</li> <li>• <i>Communicating knowledge and understanding</i> Knowing how to organize a presentation of legal framework of different Administrative procedures and decisions</li> <li>• <i>Capacities to continue learning</i> Knowing and understanding the relationship among roles and functions of Public Administrations, subjective legal situations and their respective legal frameworks</li> </ul>
Criteria for assessment and attribution of the final mark	<p>The method of verifying the expected learning outcomes is represented by the oral exam, which consists of a minimum of three questions on the teaching program.</p> <p>The mark is expressed in thirtieths.</p> <p>If the candidate does not demonstrate the knowledge, at least sufficient, of basic topics in the teaching area, it will not be possible to proceed with the subsequent questions.</p>



	<p>The criteria followed for the evaluation of the learning outcomes (expressed out of thirty) are:</p> <p>Negative mark: 0-17 Lack, incomplete and inadequate knowledge of the topics of the program, use of non-legal vocabulary by candidates.</p> <p>Sufficient: 18-20 Sufficient knowledge of the topics contained in the program and overall adequacy of the legal vocabulary</p> <p>Fair: 21-23 Discreet knowledge of the topics contained in the program, discrete ability to argue and connect the various topics, through the use of adequate legal vocabulary</p> <p>Good: 24-26 Good knowledge of the topics contained in the program, good in-depth analysis and critical skills, through the use of adequate legal vocabulary</p> <p>Distinguished: 27-28 More than good knowledge of the topics contained in the program, more than good ability to study, to connect the different topics, to criticize and mastery of the legal vocabulary</p> <p>Great: 29-30 Excellent knowledge of the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and mastery of the legal vocabulary</p> <p>Excellent: 30L Excellent knowledge of the topics contained in the program, excellent ability to deepen, link between the different topics, to criticize and mastery of the legal vocabulary.</p>
<b>Additional information</b>	