

## COURSE OF STUDY *International Relations and European Studies*

ACADEMIC YEAR *2023/2024*

ACADEMIC SUBJECT *Migration in world politics*

General information	
Year of the course	<i>III</i>
Academic calendar (starting and ending date)	<i>I semester (18 september-7 december 2023)</i>
Credits (CFU/ETCS):	<i>6</i>
SSD	<i>SPS/06</i>
Language	<i>Italian</i>
Mode of attendance	<i>No compulsory attendance</i>

Professor/ Lecturer	
Name and Surname	<i>Rosario Milano</i>
E-mail	<i>rosario.milano@uniba.it</i>
Telephone	
Department and address	<i>Piazza Cesare Battisti,1, Palazzo del Prete, Piano VI</i>
Virtual room	<i>Microsoft Teams</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<i>By appointment at <a href="mailto:rosario.milano@uniba.it">rosario.milano@uniba.it</a> Consult the web page: <a href="http://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti">www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti</a></i>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>150</i>	<i>36</i>	<i>12</i>	<i>102</i>
CFU/ETCS			
<i>6</i>	<i>4,5</i>	<i>1,5</i>	

Learning Objectives
<p><i>Knowledge and understanding:</i> During the lessons we will try to increase in students a critical awareness of migratory phenomena through the identification of their historical roots.</p> <p><i>Applied knowledge and understanding:</i> The course allows students to apply historical analysis to the interpretation of current migration dynamics.</p> <p><i>Making judgments:</i> The course allows students, having acquired the factual and interpretative knowledge of international migration events, to formulate autonomous judgments on governance processes at a global level</p> <p><i>Communication skills:</i> The course is based on lectures specially prepared by the teacher which provide students with analytical categories which allow them to understand current political and publicistic analyses.</p> <p><i>Ability to learn:</i> The course makes extensive use of concepts and knowledge from previous</p>

	<i>courses, thus allowing the student to verify their own learning processes.</i>
<b>Course prerequisites</b>	<i>The student must possess basic scholastic knowledge both in terms of "general knowledge" and relating to historical periods prior to the 20th century (particularly with reference to modern history and the 19th century).</i>
<b>Teaching strategies</b>	Lectures; Mentoring; Public discussions; <u>Seminars and lectures with invited speakers.</u>
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Acquisition of the main historical knowledge in relation to global migrations.</li> <li>○ Understanding of the migration's policies.</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Ability to argue on acquired content.</li> <li>○ Ability to place the concepts and schools of thought studied in space-time contexts.</li> <li>○ Ability to interpret.</li> <li>○ Ability to behave in relation to others.</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ Ability to apply knowledge to the analysis of case studies.</li> </ul> </li> <li>● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Ability to document and motivate one's knowledge by collaborating and interacting with others.</li> </ul> </li> <li>● <i>Capacities to continue learning</i></li> <li>● Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	The course will be divided into three modules. The first part of the course focuses on the analysis of the evolution of migratory movements in the history of the modern and contemporary age. To this end, the structural features of international mobility, the nature of migrations, the most relevant historical caesuras, the intertwining of politics, economics and migrations will be investigated. The second part is dedicated to the study of migrations that have seen the Italian population as protagonists, with particular attention to the period between the Unification of Italy and the years of the economic boom. Finally, the course includes a reflection on the current dynamics of migratory flows affecting the European continent, and which constitute one of the long-term effects of the 2011 Arab Spring.
<b>Texts and readings</b>	<p>M. Colucci, M. Sanfilippo, <i>Le migrazioni. Un'introduzione storica</i>, Carocci, Roma 2009</p> <p>E. Sori, <i>L'emigrazione italiana dall'Unità alla seconda guerra mondiale</i>, Il Mulino, Bologna 1984, pp. 119-216</p> <p>V.A. Leuzzi, G. Esposito, <i>Puglia-Europa. Percorsi migratori 1946-1973</i>, Edizioni dal Sud, Bari 2011</p> <p>"Le strade della liberazione. Bari centro profughi di diverse nazionalità (1943-1951)", in AA.VV. <i>Bari. Rifugio dei profughi dell'Italia libera</i>, Edizioni dal Sud, Bari 2018, p. 11-68.</p> <p>R. J. Vecoli, "Negli Stati Uniti", in P. Bevilacqua, A. Clemente, P. Franzina, a cura di, <i>Storia dell'emigrazione italiana. Vol. II: Arrivi</i>, Carocci, Roma 2001, pp. 55-88.</p> <p>S. Lupo, "Cose nostre: mafia siciliana e mafia americana", in P. Bevilacqua, A. Clemente, P. Franzina, a cura di, <i>Storia dell'emigrazione italiana. Vol. II: Arrivi</i>, Carocci, Roma 2001</p> <p><a href="#">G. Cascione, A. Kushi, <i>La transizione albanese tra mito dell'occidente e realtà migrante. II</i></a></p>

	<p><i>caso della nave Vlora</i>, «Euro-Balkan Review Law and Economic Review», N. 2 (2021), Fascicolo 2, pp. 110-141</p> <p>L. Monzali, F. Imperato, R. Milano, Gi. Spagnulo, <i>Storia delle relazioni internazionali (1919-2021). Tra Stati nazionali, potenze continentali e organizzazioni sovranazionali</i>, Mondadori Università, Firenze 2022, pp. 753-771; 785-792</p>
<b>Notes, additional materials</b>	The list and parts of the reference texts may undergo variations during the course, so we recommend contacting the teacher to define the program
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	<i>The method of carrying out the verification is oral. There are no different verification methods for attending and non-attending students.</i>
Assessment criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Clearness of exposition</li> </ul> </li> <li>• <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Use of the acquired vocabulary of the matter</li> </ul> </li> <li>• <i>Autonomy of judgment</i> <ul style="list-style-type: none"> <li>○ Ability to analyze questions and provide adequate answers.</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Knowledge of the basic historical notions and of the correct terminology</li> </ul> </li> <li>• <i>Communication skills</i> <ul style="list-style-type: none"> <li>○ Exhaustiveness of the acquired knowledge</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ Deepening of the knowledge of concepts and of previous courses</li> </ul> </li> </ul>
Final exam and grading criteria	The assessment of learning involves the attribution of a final mark expressed out of thirty obtained in the final oral exam
<b>Further information</b>	Examining Commission: President: Rosario Milano Members: Federico Imperato, Luciano Monzali, Antonella Fiorio, Fabrizio Fiume.
	.