COURSE OF STUDY: L-39 -L-40 – SOCIAL SERVICE SCIENCES AND SOCIOLOGY. - SOCIAL SERVICE SCIENCES L-39

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: METHODS AND TECNIQUES OF COMMUNITY SOCIAL SERVICE

General information	
Year of the course	II
Academic calendar (starting and ending date)	I Semester (September - December 2023)
Credits (CFU/ETCS):	8
SSD	SPS/07
Language	Italian
Mode of attendance	Attendance, while not mandatory, is strongly recommended

Professor/ Lecturer	
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Department and address	Aldo Moro University - Department of Political Sciences
Virtual headquarters	
Tutoring (time and day)	Availability to receive in presence and remotely (preferably by appointment)

Syllabus	
Learning Objectives	deepen the knowledge of collective problems and formulate proposals to improve community empowerment; • achieve the ability to promote practices aimed at detecting social problems, promoting resources and paths aimed at strengthening the community and at changing from a network perspective; • develop skills in the management of community work, according to methodological adequacy, addressing the professional intervention in particular to the community dimension, bearing in mind the variables of the social context; • deepen the meaning of some specific tools and interventions of the Community Social Service with particular reference to the organizational and methodological function; • to acquire knowledge and tools on the methodological and technical aspects of the Community Social Service with particular reference to the methodological function of the professional intervention; • deepen the knowledge and understanding of the empowerment function of the community, to guarantee interventions that respect the globality of the needs of the territory and the multidimensionality of social problems; • promote knowledge and acquisition of professional language; • foster the ability to read the multidimensionality of social work and the specificity of the Social Service with a view to collaboration and inter-professional integration and between services; • to acquire reflective, analytical and self-assessment skills through the acquisition of skills in the field of community empowerment and networking,

	through a didactic that integrates theoretical contents with the constant reference to the professional activity of the Social Worker.
Course prerequisites	The exam can only be taken if the following teaching has been taken and recorded: ✓ Principles and methods of Social Service
Contents	Concepts and theoretical frameworks useful for interpreting the community dimension in professional Social Service activities will be explored. We will focus on: theories, tools and methodologies of community social work.
Books and bibliography	✓ **Bertotti T., Fazzi L., Rosignoli A.**, *Il Servizio Sociale: le competenze chiave*, Carocci Faber, 2021. ✓ **Buda C.**, *Il Servizio Sociale di Comunità in Italia*, Erickson, 2018 limited to the first part (chapters: 1, 2, 3 e 4). ✓ **Campanini A.** (a cura di*) Nuovo dizionario di Servizio Sociale*, Carocci Faber, 2023, limited to the following items: Community care, Empowerment sociale; Progetto; Servizio Sociale di Comunità. ✓ **Prezza M. - Santinello M.**, *Conoscere la Comunità. L'analisi degli ambienti di vita quotidiani*, Il Mulino editore, 2002 (limited to chapters: 1, 2, 3, 4, 5, 7 e 8).
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
200	64		136
ECTS			
8			
Teaching strategy			
Frontal and laboratory teaching	Teaching will mainly be delivered face-to-face with ample opportunity for teacher/student interaction, as a function of critical analysis, debate and request for clarification, making use of PPT and practical exercises. Formal cooperative learning will be used as a teaching methodology to promote collaboration and maximize teamwork.		
Expected learning outcomes			
Knowledge and understanding on:	The student will have to acquire knowledge on community empowerment and social service planning.		
Applying knowledge and understanding on:	The student will have the opportunity to understand and deepen the specificity of community social work, in compliance with the various types of services and interventions.		
Soft skills	The student will have to develop skills of connection between rights, needs and resources, of critical reading of the community and of orientation in the social complexity and in the use of the tools essential to the reading of the territory.		

Assessment and feedback	
Methods of assessment	Oral examination The teacher reserves the right to carry out individual and group exercises during the course, to be considered as exemptions from some parts of the exam programme.
Evaluation criteria	At the end of the course, beyond those already listed above, based on the Dublin descriptors, students must have achieved the following skills: ✓ **Knowledge and understanding skills** The student will have to develop a critical understanding of the course programme. ✓ **Applied knowledge and understanding skills** The student will have to acquire reasoning and connection skills between the topics covered. ✓ **Autonomy of judgment** The student must be able to identify the most appropriate design needs for the purpose of community empowerment. ✓ **Communication skills** The student will have to acquire mastery of professional language for future interaction with other professionals involved in community empowerment. ✓ **Ability to learn** The student will have to acquire the appropriate knowledge of community empowerment systems and social, social welfare and health care interventions.
Criteria for assessment and attribution of the final mark	During the exam, the teacher will pay attention to: knowledge of the contents of the exam program, as complete and in-depth as possible; ability to apply contents, ability to analyze, summarize and make interdisciplinary links; mastery of presentation. The method of verifying the expected learning outcomes is represented by the oral test. The vote is expressed in thirtieths. The criteria followed for the evaluation of the learning outcomes expressed out of thirty are: Insufficient: 0-17 Lack, incomplete and inadequate knowledge of the fundamental topics contained in the program, use of inappropriate vocabulary by candidates. Sufficient: 18-20 Sufficient knowledge of the core topics contained in the program and overall adequacy of the vocabulary used by the candidates. Fair: 21-23 Discreet knowledge of the fundamental topics contained in the programme, discrete ability to argue and connect the various topics, through the use of adequate vocabulary by candidates. Good: 24-26 Good knowledge of the topics contained in the programme, good in-depth analysis and critical skills, through the use of adequate vocabulary by candidates.

	Distinguished: 27-28 Very good knowledge of all the topics contained in the program, very good ability to deepen, to connect the different topics, to criticize and master the vocabulary on the part of the candidates. Great: 29-30 Excellent knowledge of all the topics contained in the programme, excellent ability to study in depth, to connect the various topics, as well as to criticize and master the vocabulary on the part of the candidates. Excellent: 30L Excellent knowledge of all the topics contained in the programme, excellent in-depth analysis, connection between the different topics, criticism and command of the vocabulary by the candidates.
Additional information	