

**COURSE OF STUDY: L-39 -L-40 – SOCIAL SERVICE SCIENCES AND SOCIOLOGY. -
SOCIAL SERVICE SCIENCES
ACADEMIC YEAR : 2023-2024
ACADEMIC SUBJECT: GENERAL SOCIOLOGY**

General information	
Year of the course	2023-2024
Academic calendar (starting and ending date)	18 SEPTEMBER 2023- 7 DECEMBER 2023
Credits (CFU/ETCS):	9
SSD	SPS/07
Language	ITALIAN
Mode of attendance	SUGGESTED

Professor/ Lecturer	
Name and Surname	CATERINA BALENZANO
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Telephone	
Department and address	Department of Political Sciences, Palazzo F. Cassano, Room 4th Ground Floor
Virtual room	team “Tutoraggio studenti e tesisti, prof.ssa Balenzano”, code qju7qwy
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Students’ tutoring will take place, generally, on Friday from 14.30 to 16.30 at the teacher's office, or, in particular cases, on the team's channel (code: qju7qwy). To facilitate the planning of tutoring meetings, students must book by email, writing to caterina.balenzano@uniba.it Consult the web page www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	64	8	153
CFU/ETCS			
9	8	1	

Learning Objectives
The course aims to provide students with the main methodological tools of sociological analysis, i.e. the theoretical models for examining social reality, social phenomena and its transformations. In addition to the presentation of the main topics of sociological investigation, the course aims to promote in students the ability to

	understand some research contributions, thanks to some seminars where some empirical studies related to the topics covered will be discussed.
Course prerequisites	It is a first-semester examination of the first year; thus, there are no course's prerequisites other than those required for students 'admission to the degree course.

Teaching strategies	<p>The course includes interactive lectures supported by power point presentations to facilitate students' learning about theoretical models, themes and tools for examining the society and its components, combining a diachronic and synchronic perspective.</p> <p>Some seminars are also planned to address topics of relevant interest in the field of social services (e.g. child protection, work-family balance tools, educational poverty ...). Some research, case studies and or project experiences will be presented and discussed in the classroom., to support students' ability to apply knowledge to work in the field.</p>
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Knowledge of the main theoretical-methodological tools of sociological analysis; ○ knowledge and critical understanding of the main phenomena investigated by the subject; ○ understanding of the various currents of sociological thought and the main contemporary social phenomena;
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Ability to understand the contemporary dynamics of social change in the light of the theories and themes addressed by the subject; ○ Ability to read and interpret the phenomena characterising contemporary society and contextualise them in a diachronic perspective;
Soft skills	<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Ability to analyse contemporary social phenomena and their dynamics of change, also from a cross-cultural perspective; ○ Ability to elaborate and express a subjective judgement on the topics investigated by the subject, and motivate it using personal experiences and empirical evidence presented. <p>Students will be stimulated to be able to interpret the data highlighted in the sociological literature; through seminar sessions, research and studies will be discussed to elicit their ability to reflect on the topics of interest.</p> <ul style="list-style-type: none"> ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to communicate the content learnt using the specialised vocabulary of the subject; ○ Ability to discuss in a group and with the teacher and express one's own arguments; ○ Ability to argue views and ideas on social problems.

	<ul style="list-style-type: none"> • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Ability to learn and contextualise theories and approaches for the study of social phenomena; ○ Ability to identify and be able to apply sociological research methods; ○ Ability to be able to research studies and investigations in sociology.
Syllabus	
Content knowledge	Subjects and functions of sociology; Globalization and social change; Economy and work; Social interaction and everyday life; Social stratification and classes; Families and intimate relationships; Gender and sexuality; Race, ethnicity and migration; Mass media; Education; Life course; deviance; networks; Policies and social movements; Social policies, especially child and family policies (e.g. child protection models, work family balance tools, educational poverty)
Texts and readings	Giddens – P. W. Sutton. Fondamenti di sociologia. Il Mulino. Nuova Ediz. 2022 (978-88-15-29894-2).
Notes, additional materials	
Repository	Useful materials for studying the textbook and handouts for the in-depth parts will be available on the teacher's page on department site.

Assessment	
Assessment methods	<p>Students are evaluated by means of two written and semi-structured in-progress tests lasting two academic hours. The first test will take place halfway through the course, the second at the end of the lessons. The final evaluation is the average of the marks obtained in the individual tests. Alternatively, students may take an oral examination on the scheduled appeal dates.</p> <p>Both modalities are aimed at investigating the degree of achievement of the expected learning outcomes, i.e. at assessing: the knowledge acquired and the ability to apply it to the analysis of society; the ability to communicate adequately, to show critical sense, autonomy of judgement, to contextualise and to research.</p>
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Degree of knowledge of the topics: the student has learned the main theoretical-methodological tools of sociological analysis addressed during the course; ○ Capacity for critical understanding: the student is able to critically read the phenomena investigated by the discipline; ○ Mastery of models: the student understands and is able to identify the visions that the various currents of sociological thought have elaborated both of society and of the main contemporary social phenomena

	<ul style="list-style-type: none"> • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to understand social transformations: the student is able to read the main social changes, in the light of the theories studied and the interweaving of the themes addressed by the discipline (e.g. work-family; family-inequalities; digitalisation-social movements, etc.); ○ Capacity for diachronic analysis: the student is able to read, interpret and contextualise social phenomena in a diachronic perspective; • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Capacity for analysis and critical reasoning: the student is able to examine contemporary social phenomena in a critical manner and contextualised to the historical-cultural scenario; ○ Capacity for judgement: the student is able to develop a personal judgement on the themes investigated by the discipline and is able to justify it on the basis of personal theses or drawn from the literature presented during the seminars. • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Communication skills: the student is able to express in a clear, organised and detailed manner the content learned, using appropriately the specialised vocabulary of the subject; ○ Debating skills: the student is able to engage in discussion with the group and with the teacher and is able to express arguments in support of a thesis, vision, or point of view, in an understandable, consistent and linear way; ○ Argumentation skills: the student is able to justify his/her views and ideas on social problems, also with reference to the sociological theories addressed in the course. <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> ○ Learning skills: the student knows how to contextualise the theories and scientific approaches used to investigate phenomena affecting the various contexts of society (education, family, work, etc.) ○ Methodological skills: the student is able to identify and apply the main research methods introduced in the course to examine social reality and its transformations; ○ Research skills: the student is able to research studies and investigations in the sociological field.
<p>Final exam and grading criteria</p>	<p>The final grade is expressed in thirtieths. The examination is considered passed when the mark is greater than or equal to 18.</p> <p>The written tests will be marked as follows:</p> <ul style="list-style-type: none"> • 2.5 points for short definitions (4 questions for a total of 10 points) • 4 points for questions on theories, classifications and

	<p>concepts (2 questions for a total of 8 points)</p> <ul style="list-style-type: none"> • 6 points for cross-cutting thematic questions (2 questions for a total of 12 points) <p>The oral test involves the same type of questions as described for the written tests. The laude is awarded to students who achieve a mark of 30/30 (in both written tests or at the oral exam) and show particular argumentative skills and ability to connect topics. The criteria followed for the assessment of learning outcomes expressed in thirtieths are:</p> <p>Insufficient: 0-17 Lacking and inadequate knowledge of the main topics of the syllabus, use of inappropriate vocabulary.</p> <p>Sufficient: 18-20 Sufficient knowledge of the main topics of the syllabus and overall appropriateness of the vocabulary used.</p> <p>Satisfactory: 21-23 Satisfactory knowledge of the main topics of the syllabus, fair ability to argue and make connections between the different topics, use of appropriate vocabulary.</p> <p>Good: 24-26 Good knowledge of the topics of the syllabus, good in-depth and critical study skills, use of appropriate vocabulary.</p> <p>Very good: 27-28 More than good knowledge of all the topics of the syllabus, more than good capacity for in-depth study, for linking the different topics, for criticism and mastery of vocabulary.</p> <p>Excellent: 29-30 Excellent knowledge of all the topics of the syllabus, very good in-depth study, ability to link between the different topics, as well as criticism and expertise in vocabulary's use.</p> <p>Excellent cum laude Excellent knowledge of all the topics of the syllabus, excellent ability to study in depth, to link between the different topics, as well as criticism and full mastery of vocabulary.</p>
Further information	