

## COURSE OF STUDY: L-39 -L-40 – Social Service Sciences and Sociology. - Social Service Sciences

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: SOCIOLOGY OF CULTURES

General information	
Year of the course	<i>II</i>
Academic calendar (starting and ending date)	<i>Sept. 18<sup>th</sup>- Dec. 7<sup>th</sup>, 2023</i>
Credits (CFU/ETCS):	9
SSD	<i>SPS/08</i>
Language	<i>Italian</i>
Mode of attendance	<i>Recommended</i>

Professor/ Lecturer	
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Department and address	<i>Dipartimento di Scienze politiche, Corso Italia 23, Palazzo Franco Cassano – Bari,</i>
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	By appointment Consult the web page: <a href="http://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti">www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti</a>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	57	15	153
CFU/ETCS			
9	7,1	1,9	

<b>Learning Objectives</b>	The students will understand the socio-cultural transformation processes of our time, with particular attention to: body, gender, media, representations.
<b>Course prerequisites</b>	The students must have sustained the exam of General Sociology

<b>Teaching strategies</b>	Lectures; Mentoring; Audiovisual presentations; Public discussions; Seminars and lectures with invited speakers.
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	Acquisition of the main sociological knowledge in relation to the processes of social and cultural transformation of our time.
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Reasoning on acquired content,</li> </ul>

	<ul style="list-style-type: none"> <li>○ placing the studied concepts and schools of thought in space-time contexts,</li> <li>○ interpreting,</li> <li>○ behaving in relation to others.</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>● <i>Making informed judgments and choices</i> Ability to apply knowledge to the analysis of case studies.</li> <li>● <i>Communicating knowledge and understanding</i> Ability to document and motivate one's knowledge by collaborating and interacting with others.</li> <li>● <i>Capacities to continue learning</i> Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p><i>Communication as a relationship and as a device: subjects, media, audience, signs, bodies.</i></p> <p><i>Gender, culture, nature.</i></p> <p><i>Feminism, environmentalism and care practices.</i></p>
<b>Texts and readings</b>	<ul style="list-style-type: none"> <li>- Giovanni Boccia Artieri, Fausto Colombo, Guido Gili, <i>Comunicare: persone, relazioni, media</i>, Roma-Bari: Laterza 2022.</li> <li>- Paola Rebughini, <i>Sociologia delle differenze. Genere, cultura, natura</i>, Roma: Carocci 2022.</li> <li>- The Care Collective, <i>Manifesto della cura. Per una politica dell'interdipendenza</i>, Roma, Edizioni Alegre 2021.</li> </ul>
<b>Notes, additional materials</b>	
<b>Repository</b>	<i>Presentations and other didactic material will be made available on Teams: the code will be provided at the beginning of the course</i>

<b>Assessment</b>	
<b>Assessment methods</b>	<i>Oral final exam, in itinere tests</i>
<b>Assessment criteria</b>	<ul style="list-style-type: none"> <li>● <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ The student's knowledge of the course contents will be assessed, particularly those foundational in the formation of social workers who must become aware of the plurality and hybridization of cultures in the current world.</li> </ul> </li> <li>● <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Argumentative and interpretative skills will be assessed, decisive in establishing the ability to interact in critical situations, assistance, interaction with people of different social and cultural identities.</li> </ul> </li> <li>● <i>Autonomy of judgment</i></li> </ul>

	<ul style="list-style-type: none"> <li>○ The ability to judge independently and to act critically with respect to the topics studied in the course will be assessed.</li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ The ability to base one's own arguments will be assessed in relation to the concepts studied.</li> </ul> </li> <li>• <i>Communication skills</i> <ul style="list-style-type: none"> <li>○ The ability to base one's own arguments will be assessed in reference to concrete case studies.</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ The ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue, will be assessed.</li> </ul> </li> </ul>
Final exam and grading criteria	<p>Grades on a scale of 30.</p> <p><i>0-17 Fail</i>  <i>18-20 Passing</i>  <i>21-23 Satisfactory</i>  <i>24-26 Good</i>  <i>27-28 Very good</i>  <i>29-30 Excellent</i>  <i>30L Excellent cum laude</i></p>
<b>Further information</b>	