

**COURSE OF STUDY: L-39 -L-40 – SOCIAL SERVICE SCIENCES AND SOCIOLOGY  
PATHWAY SOCIAL SERVICE SCIENCES (L-39)**

**ACADEMIC YEAR: 2023-2024**

**ACADEMIC SUBJECT: *Elements of Social Philosophy***

General information	
Year of the course	Third
Academic calendar (starting and ending date)	Second semester (From March to May 2024)
Credits (CFU/ETCS):	6
SSD	SPS/01
Language	Italian
Mode of attendance	Optional, but highly recommended

Professor/ Lecturer	
Name and Surname	Valentina Antoniol
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Telephone	
Department and address	Department of Political Sciences – Corso Italia 23 - Bari
Virtual room	Microsoft Teams by contacting the lecturer
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Thursdays from 12.00 to 13.30 By prior appointment with the lecturer

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6			

<b>Learning Objectives</b>	The course has a twofold objective: 1. to provide students with the theoretical tools to investigate, with a critical gaze, phenomena related to social and political reality; 2. to provide the fundamental knowledge that characterizes the conceptual framework of social philosophy, of which the more properly political aspects will be examined.
<b>Course prerequisites</b>	A relevant prerequisite is knowledge of the basic concepts of modern and contemporary political philosophy.

<b>Teaching strategie</b>	The main teaching method on which the construction of the course will be based is frontal teaching. However, ample space will be given to interventions, by students, developed from the issues and themes discussed through frontal teaching. Active participation during lectures will therefore be widely encouraged (and welcome).
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	Through the study of this discipline, students are able to understand the fundamentals of social philosophy with reference to a critical study of society and the logics that influence its social and political choices.
<b>Applying knowledge and understanding on:</b>	Students will be able to apply what they have learned to real-world contexts, identifying the areas of knowledge that best enable them to deal with those contexts.
<b>Soft skills</b>	Making informed judgments and choices: Students will develop independent judgment skills. That is, they will know how to critically interpret information and make decisions accordingly. In addition, they will make an important contribution, in terms of dialogical skills and abilities, whether in

	<p>social service and/or administrative work, political organizations or public information-oriented activities.</p> <p>Communicating knowledge and understanding: Students will develop communication skills, i.e., the ability to direct social and political analyses toward a critical and informed investigation that offers the possibility of clarifying and deconstructing the discursive dimension of the common sense and prejudices that political language sometimes conveys and disseminates. Upon completion of the course, the student will also be able to express discipline-specific content using appropriate terminology and giving proper meaning to theoretical-political concepts and social philosophy.</p> <p>Capacities to continue learning: Students will be able to learn independently, to subject the principles enunciated in public discourse to critical scrutiny, to interpret the choices of politics and its specific codes and languages, and to constantly integrate their knowledge through the critical skills acquired.</p>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p>The course aims to provide a theoretical framing of some fundamental categories of social philosophy, which will be examined with the goal of developing a critical understanding of society. This objective will also be pursued primarily through the study of some classics of political thought, such as Michel Foucault and Carl Schmitt. Special attention will be paid to the concepts of society, conflict, war, power, force, violence, state, subjectivity, freedom, discipline and racism, which will be investigated as privileged reading lenses for the analysis of social relations, including in relation to our current political situation.</p>
<b>Texts and readings</b>	<ul style="list-style-type: none"> <li>- Rahel Jaeggi, Robin Celikates, <i>Filosofia sociale. Una introduzione</i>, Le Monnier Università, Firenze 2018 (pp. 1-16; 71-81).</li> <li>- Michel Foucault, <i>Bisogna difendere la società. Corso al Collège de France (1975-1976)</i>, Feltrinelli, Milano 2010 ed edizioni successive (pp. 1-77; 206-228).</li> <li>- Carl Schmitt, <i>Le categorie del 'politico'</i>, Il Mulino, Bologna 1972 ed edizioni successive (pp. 101-165).</li> </ul> <p>Optional text:</p> <ul style="list-style-type: none"> <li>- V. Antonioli, <i>Foucault critico di Schmitt. Genealogie e guerra</i>, Rubbettino, Soveria Mannelli 2024.</li> </ul>
<b>Notes, additional materials</b>	
<b>Repository</b>	

<b>Assessment</b>	
<b>Assessment methods</b>	<p>The mode of verification of the expected learning outcomes is oral test, which consists of a minimum of three questions on the teaching program.</p>
<b>Assessment criteria</b>	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Learning the rudiments of social philosophy with reference to the various concepts analysed and their socio-political declination.</li> </ul> <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Ability to independently establish logical connections between related concepts, even if not sequentially articulated.</li> <li>○ Correctly connect the political-social issues inferred from the current debate with the philosophical-social analysis developed in the course, highlighting the strengths and weaknesses present in the theses that different political actors enunciate in the public debate.</li> </ul> <p><i>Autonomy of judgment</i></p> <ul style="list-style-type: none"> <li>○ Ability to take a position on the conceptual content of the program. Development of an independent critical sense, especially in relation to political problems related to society and its relations.</li> </ul>

	<ul style="list-style-type: none"> <li>○ Ability to decode the implications of recurrent notions in public debate, making use of the knowledge acquired in the course and highlighting in turn data, phenomena or elements that corroborate the results of certain theoretical approaches or, on the contrary, contradict them.</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ The student should express the contents and concepts that are typical of the subject, showing that he / she masters the language proper to it, identifying the essential elements of the theses analyzed in the course and then highlighting them clearly.</li> </ul> <p><i>Communication skills</i></p> <ul style="list-style-type: none"> <li>○ Ability to correctly communicate one's thinking and demonstrate correctness in articulation of language and possession of the basic vocabulary of social philosophy.</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>○ Ability to learn the topics of the subject and reconstruct information based on the problems posed.</li> <li>○ Coherently and originally connect theories learned in the course and research additional sources, including current events.</li> </ul>
Final exam and grading criteria	<p>The criteria followed for the assessment of learning outcomes, expressed in thirtieths, are:</p> <ul style="list-style-type: none"> <li>- Insufficient: 0-17 Lacking, incomplete and inadequate knowledge of the topics contained in the syllabus and low conceptualisation skills.</li> <li>- Pass: 18-20 Sufficient knowledge of the topics contained in the syllabus and sufficient skill in conceptualisation.</li> <li>- Fair: 21-23 Fair knowledge of the topics contained in the syllabus; fair skill in argumentation and in making connections between the various topics covered; appropriate use of philosophical-political concepts.</li> <li>- Good: 24-26 Good knowledge of the topics contained in the syllabus; appropriate use of philosophical-political concepts and good critical skills.</li> <li>- Very good: 27-28 Better than good knowledge of all the topics contained in the syllabus; better than good ability to deepen and make connections between the different topics; appropriate use of philosophical-political concepts and aptitude for critical reasoning.</li> <li>- Excellent: 29-30 Excellent knowledge of all the topics contained in the syllabus; very good skills in deepening and making connections between the different topics; strong critical skills and excellent knowledge of philosophical-political concepts.</li> <li>- Excellent with honours: 30L Excellent knowledge of all topics in the syllabus; excellent skills in deepening and making connections between different topics; strong critical awareness and excellent understanding of philosophical-political concepts.</li> </ul>
<b>Further information</b>	