

**COURSE OF STUDY: INTERCLASS SOCIAL SERVICE SCIENCES AND SOCIOLOGY
(L-39 / L-40)- SOCIAL SERVICE SCIENCES**

ACADEMIC YEAR: 2023/2024

ACADEMIC SUBJECT: PUBLIC LAW (A/L)

General information	
Year of the course	I - first
Academic calendar (starting and ending date)	II semester (12/02/2024-17/05/2024)
Credits (CFU/ETCS):	6
SSD	IUS/09
Language	Italian
Mode of attendance	Attendance optional, but strongly recommended

Professor/ Lecturer	
Name and Surname	Maria Grazia Nacci
E-mail	Mariagrazia.nacci@uniba.it
Telephone	Use the "call" function of Microsoft Teams /
Department and address	Palazzo del Prete, Piazza Cesare Battisti n.1, VI Piano
Virtual room	Microsoft Teams platform
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<p>The professor receives on Mondays at 8.30, preferably by making an appointment fixed by e-mail or the 'message' function within the Microsoft Teams platform.</p> <p>To respond to specific student needs, it is possible to meet remotely, using the 'calls' function within the Microsoft Teams platform.</p> <p>Consult the web page: www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti</p>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6	6		

Learning Objectives	The course intends to offer an in-depth knowledge of Italian public law. In particular, the student will be provided with tools suitable for understanding the dynamic functioning of the republican constitutional order, with particular attention to the study of the health system and the complex apparatus of social services.
Course prerequisites	<p>Since this is a first year exam, there are no specific prerequisites different from those required for access to the degree course.</p> <p>Passing the Public Law exam (IUS/09) must precede the following exams:</p>

	European Union law - Social legislation - Administrative law - Crime, punishment and society - Third sector law, multicultural and multireligious societies - Criminal law.
Teaching strategie	Frontal teaching will be the main teaching method. During the lectures, the program of the course will be studied in depth and the active participation of the audience will be constantly stimulated in the discussion on the individual issues addressed also through the submission to the attention of the students of cases faced by doctrine and jurisprudence.
Expected learning outcomes in terms of	<i>The learning outcomes expected for this course, i.e. "the set of knowledge, skills and competences (cultural, disciplinary and methodological) that the student must possess at the end of the training course, are as follows:</i>
Knowledge and understanding on:	<p>Students must be able to:</p> <ul style="list-style-type: none"> ○ know the fundamental notions concerning the main institutions of public law; ○ understand the theoretical and applicative elements inherent to the constitutional system of the Italian legal system; ○ know the normative sources relating to the protection of the person, with particular attention to the weakest subjects and to the social formations in which the personality of the individual takes place; ○ interpret regulatory texts and jurisprudential pronouncements, also with an interdisciplinary approach.
Applying knowledge and understanding on:	<p>Students will be able to:</p> <ul style="list-style-type: none"> ○ understand the functioning of the Italian constitutional system; ○ understand the problems inherent in the Italian social welfare system; ○ analyze concrete cases or cases addressed by doctrine and jurisprudence, brought to their attention by the professor; ○ apply the ability to understand the legal institutes examined in the field of social services.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> At the end of the course the student must be able to: <ul style="list-style-type: none"> ○ investigate, on the basis of the cognitive tools acquired and the continuous stimulation of discussion in the classroom, the application outcomes of the institutes analyzed; ○ understand and critically analyze the legal and social phenomena of the Italian institutional system; ○ develop original ideas based on a systematic and critically aware understanding of the acquired knowledge. • <i>Communicating knowledge and understanding</i> At the end of the course the student should be able to: <ul style="list-style-type: none"> ○ demonstrate the ability to articulate and organic exposure of the elements acquired; ○ demonstrate the ability to clearly communicate the personal reflections gained;

	<ul style="list-style-type: none"> ○ use legal vocabulary correctly; • <i>Capacities to continue learning</i> <p>At the end of the course the student should be able to:</p> <ul style="list-style-type: none"> ○ deal with the analysis of legal texts (regulatory acts, sentences, etc.); ○ systematically understand and interpret legal texts and documents in the light of the elements of knowledge and evaluation acquired.
Syllabus	
Content knowledge	<p>The course will focus on the study and in-depth analysis of the following topics, which will basically be addressed in the order set out below:</p> <p>I) the State and public bodies; II) the European Union; III) the constitutional organization in Italy; IV) regional organization and local government; V) the public administration; VI) sources of law: general notions; VII) the sources of the Italian legal system; VIII) administrative acts and measures; IX) the protection of rights: judges and the Constitutional Court; X) constitutional rights; XI) the origins and development of welfare systems. Constitutional bases and definitions of the matter; XII) the right to health and the health system; XIII) social rights and the welfare system; XIV) the system of responsibilities.</p>
Texts and readings	<p>BIN R., DONATI D., PITRUZZELLA G., Lineamenti di Diritto pubblico per i Servizi sociali e sanitari, Giappichelli, Torino, ult. ed.</p> <p>For further information, students will have to study two chapters chosen from the following volume: F. Gabriele - C.P. Guarini - G. Luchena - A.M. Nico, V. Teotonico (a cura di), Costituzione, diritti sociali ed economia, Cacucci, Bari, 2020</p>
Notes, additional materials	<p>Attending students may be indicated and possibly distributed additional teaching material, the study of which will allow them to reach a broader and more critical level of knowledge.</p>
Repository	<p>Any additional learning material will be made available through the Microsoft Teams platform.</p>
Assessment	
Assessment methods	<p>The method of verifying the expected learning outcomes is represented by the oral exam, which consists of a minimum of three questions on the teaching program. The vote is expressed in thirtieths. If the candidate does not demonstrate knowledge, at least sufficient, of basic topics in the teaching area, it will not be possible to proceed with the subsequent questions.</p>
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ ability to discursively organize knowledge

	<ul style="list-style-type: none"> ○ <i>Applying knowledge and understanding</i> ○ Ability to analyze concrete cases proposed by the professor • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ critical reasoning skills on the study carried out • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ quality of presentation, competence in the use of legal vocabulary • <i>Communication skills</i> <ul style="list-style-type: none"> ○ ability to deal with the analysis of legal texts, effectiveness and linearity of reasoning xxxxx • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ systematically understand and interpret legal texts and documents in the light of the elements of knowledge and evaluation acquired
Final exam and grading criteria	<p>The criteria followed for the evaluation of the learning outcomes expressed out of thirty are:</p> <p>Insufficient: 0-17 Lack, incomplete and inadequate knowledge of the topics contained in the program, use of non-legal vocabulary by candidates.</p> <p>Sufficient: 18-20 Sufficient knowledge of the topics contained in the program and overall adequacy of the legal vocabulary used by the candidates.</p> <p>Fair: 21-23 Discreet knowledge of the topics contained in the program, discrete ability to argue and connect the various topics, through the use of adequate legal vocabulary by candidates.</p> <p>Good: 24-26 Good knowledge of the topics contained in the programme, good in-depth analysis and critical skills, through the use of adequate legal vocabulary by candidates.</p> <p>Distinguished: 27-28 More than good knowledge of the topics contained in the program, more than good ability to study, to connect the different topics, to criticize and mastery of the legal vocabulary by the candidates.</p> <p>Great: 29-30 Excellent knowledge of the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and mastery of the legal vocabulary by the candidates.</p> <p>Excellent: 30L Excellent knowledge of the topics contained in the program, excellent ability to deepen, link between the different topics, to criticize and mastery of the legal vocabulary by the candidates.</p>
Further information	<p>Examination board. President: Maria Grazia Nacci. Members: Francesco Gabriele, Anna Maria Nico, Giovanni Luchena, Vittorio Teotonico, Luca Grimaldi, Gaetano Bucci, Annamaria Bonomo, Cecilia Pannacciulli, Andrea Bonomi, Antonio Gusmai, Stefania Cavaliere, Giuseppe Chiarelli, Franco Sicuro.</p>
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