

## Dipartimento di Medicina Veterinaria



## **ACADEMIC YEAR 2023/2024**

| General information                                       |   |  |  |
|---|---|--|--|
| Academic subject  | PREVENTION OF PARASITIC DISEASES OF WILDLIFE integrated exam of PREVENTION OF INFECTIOUS AND PARASITIC DISEASES IN WILDLIFE |  |  |
| Degree course   | Animal Science L38  |  |  |
| Academic Year   | III year  |  |  |
| European Credit Transfer and Accumulation System (ECTS) 2 |   |  |  |
| Language  | Italian   |  |  |
| Academic calendar (starting and                           | ending date)   II Semester: 26/02/2024 – 14/06/2024   |  |  |
| Attendance  | Mandatory   |  |  |

| Professor/ Lecturer     |   |  |
|-------------------------|---|--|
| Name and Surname        | Riccardo Paolo Lia                                |  |
| E-mail                  | riccardopaolo.lia@uniba.it                        |  |
| Telephone               | +39 080 5443802                                   |  |
| Department and address  | Campus of Veterinary Medicine,                    |  |
|                         | S.P. 62 to Casamassima km 3, 70010 Valenzano (Ba) |  |
| Virtual headquarters    | Microsoft Teams platform if necessary             |  |
| Tutoring (time and day) | Monday and Wednesday: 15:00 – 17:00               |  |

| Syllabus               |   |
|------------------------|---|
| Learning Objectives    | The teaching aims to provide knowledge on the main parasites and parasitic diseases, including those of zoonotic concern, and on the preventative measures to carry out for reducing the risk of infection in wildlife including those living in confined spaces (i.e., animals in the zoo or Safari Park), as well as in public health.  |
| Course prerequisites   | The student has to pass to the exams of "Biosafety and Health Management" and "Parasitology, Mycology and Management of synanthropic animals"   |
| Contents               | The topics covered during the course will refer to hints of taxonomy, biology and pathogenesis of parasites as well as the clinical manifestations and the prophylactic interventions to be adopted. In particular, brief introduction on the importance of wildlife, the interaction of the main factors in determining parasitic diseases including those of zoonotic concern and their risk to public health; Protozoa infection in wild and zoo animals; Trichinellosis and echinococcosis; Mange and diptera in carnivores and wild ungulates; Infestation by ticks and transmitted pathogens and Tick-borne diseases in wildlife. |
| Books and bibliography | -Taylor M.A., Coop R., Wall R. (2022). "Parassitologia e Malattie Parassitarie degli Animali", Edizione italiana, EMSIPetretti F. (2003). "Gestione della fauna. Il management delle popolazioni animali negli ambienti naturali, agricoli e urbanizzati". Ed. Edagricole BolognaDispense a cura del Prof. R.P. Lia "Diagnosi di laboratorio delle principali malattie degli animali domestici" disponibili online (www.bariparasitogy.it) e appunti dalle lezioni del corso.   |
| Additional materials   | Lecture notes are recommended   |



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| Work schedule                            |              |   |  |   |
|--|--------------|---|--|---|
| Total                                    | Lectures     |   | Hands on (Laboratory, working groups, seminars, field trips)   | Out-of-class study<br>hours/ Self-study<br>hours  |
| Hours                                    |              |   |  |   |
| 50                                       | 8            |   | 10   | 32  |
| ECTS                                     |              |   |  |   |
| 2  | 1            |   | 1  |   |
| Teaching strategy                        |              | The teaching includes theoretical and practical activities. The teaching activities will be held in classrooms equipped with multimedia tools through the projection of power point presentations. Innovative and interactive teachings will be held through online search in specific parasitology websites.  Practical activities will be held in laboratories equipped with specific instruments such as optical microscopes and stereomicroscopes or in autopsy room. Each student will individually perform the practical activities consisting in the identification of ectoparasites by macro- and microscopic examinations and detection of endo- and ectoparasites during a necroscopy and performing diagnostic tests. Furthermore, the student will learn how to collect biological specimens and how to store them. The students will join field activities (i.e., wild animal recovery center).  |  |   |
| Expected learni                          | ing outcomes |   |  |   |
| Knowledge and understanding on:          |              | The student will acquire the knowledge on the main parasitic diseases of wildlife, on population dynamics and on the strategies to be adopted for their prevention.   |  |   |
| Applying knowledge and understanding on: |              | The student will be able to apply, when possible, intervention strategies for reducing the risk of infection by endo- and ectoparasites in different species of wild animals focused on the animal welfare and the species conservation. In addition, the preventative measures aim to the reduction of parasitological damage on the meat production in a contest of public health   |  |   |
| Soft skills                              |              | At the endiseases the risk of the risk of the study discuss where the study able to the discussion of the study able to | ing informed judgments and choices d of the course, the student should be able to diagnoral and identify the parasite, and to adopt preventive notes in other animals and in humans.  If infections in other animals and infections and infections and infections and infections and infections and infections.  If infections in other animals and infections and i | neasures for reducing ninology for properly s well as they will be ip activities in given |

| Assessment and feedback |  |
|-------------------------|--|
| Methods of assessment   | The skills acquired during the course will be assessed through an oral exam.   |
| Evaluation criteria     | Knowledge and understanding  |
|                         | The student has to demonstrate a good knowledge of the topics covered by the program and dealt with during the lessons and practical activities.  • Applying knowledge and understanding  She/he has to know the morphological and biological aspects of parasites and the |
|                         | diseases they caused and describe how to prevent and control them.   |
|                         | Autonomy of judgment   |



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|   | Being able to express her/his opinion independently  • Communicating knowledge and understanding  Use the appropriate terminology and able to critically discuss the contents of the subject  • Communication skills  Be able to discuss about different aspect of parasitic diseases in wildlife including the preventive measure or protocol  • Capacities to continue learning  Improve the knowledge of the topics through advanced courses and training periods |
|---|--|
| Criteria for assessment and attribution of the final mark | The learning achieved by the student will be assessed by an oral exam for evaluating the degree of knowledge acquired on the studied topics. Passing the exam will require a final mark expressed out of thirty.   |
| Additional information                                    | - squit a mail supraga and a may   |