

## Dipartimento di Medicina Veterinaria



## **ACCADEMIC YEAR 2023/2024**

Academic subject		
Academic subject	CITOLOGY AND HISTOPATHOLOGY	
	integrated exam of TECHNICAL ACTIVITIES IN VETERIN	ARY STRUCTURES
Degree course	Animal Science L38	
Academic Year	III year	
European Credit Transfer and Accumulat	ion System (ECTS)	2
Language	Italian	
Academic calendar (starting and ending	II Semester: 26/02/2024 – 14/06/2024	
date)		
Attendance	Mandatory	

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Department and address	Campus of Veterinary Medicine,
	S.P. 62 to Casamassima km 3, 70010 Valenzano (Ba)
Virtual headquarters	Microsoft Teams platform if necessary
Tutoring (time and day)	All days by appointment to be agreed via email

Syllabus	
Learning Objectives	The training objectives of the course are represented by the achievement of a knowledge of the common techniques of a cytological and histological preparation.
Course prerequisites	The student must have acquired basic knowledge of Anatomy and Physiology, General Pathology and Pathophysiology.  To take the exam, it is necessary to have passed the preparatory exams.
Contents	Cytopathology: aims and limits of cytopathological diagnostics in veterinary practice. Techniques for taking samples for cytological examination; methods of preparation of the slides; staining of cytological preparations. General criteria for reading and interpreting a cytological preparation; recognition of artifacts. Cell morphology in cytological preparations.  Histopathology: sampling techniques and methods of preparation of histological preparations. Staining of histological preparations. General criteria for reading and interpreting a histological preparation. Immunohistochemistry.
Books and bibliography	Abul K. Abbas e V. Kumar, Robbins & Cotran Pathologic Basis of Disease.  Elsevier  Raskin – Meye. Citologia diagnostica del cane e del gatto. EDRA
Additional materials	Lecture notes are recommended

Work schedule



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Hours			
Total	lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
50	8	10	32
CFU/ETCS			
2	1	1	

Teaching strategy	
	Lessons will take place in the classroom where power point slides and explanatory videos will be shown. For practical lessons, exercises will be held during which the different techniques for taking organ and tissue samples will be shown; the methods of preparation of the slides; the main stains used for cytological and histopathological investigations; use of the optical microscope.

**Expected learning outcomes** 

expected learning outcomes	
Knowledge and understanding on:	
Applying knowledge and	Know the technical procedures for the realization of a histological
understanding on:	preparation; Know the technical procedures for the preparation and
	staining of a cytological preparation; Know the technical procedures for
	carrying out an immunohistochemical determination. Ability to properly
	use an optical microscope
Soft skills	ability to identify the suitable cytological and histopathological technique
	and ability to perform a shrewd preparation of the technique; Know the
	general criteria for the observation and interpretation of a histological,
	cytological, immunohistochemical preparation
Teaching strategy	Ability to identify and perform the appropriate cytological and
	histopathological technique, for a correct analysis and interpretation of
	the case; Appropriate use of terminology in professional practice; ability
	to acquire and expand knowledge in the cyto- and histopathological
	morphological field, also through individual and autonomous access to
	texts, scientific articles, specialist seminars, conferences

Assessment and feedback	
Methods of assessment	The assessment of the learning achieved by the student will consist of
	an oral exam that will be based on the covered program.
Evaluation criteria	The student must be able to clearly elaborate the topics covered,
	familiarizing himself with the terms of the discipline and must correctly
	answer the questions proposed
Criteria for assessment and attribution	The mark is expressed out of thirty and the highest evaluations are
of the final mark	attributed to students capable of using the correct scientific terminology
	and with good exposition skills.
Assessment and feedback	