

General information	
Academic subject	Public economic law
Degree course	Administration Sciences LM-63
Course year	II
University credits (CFU) / European Credit Transfer and Accumulation System (ECTS):	8
SSD	IUS/05
Language of delivery	Italian
Academic calendar	II semester
Attendance obligation	Attendance, although not mandatory, is strongly recommended

Professor/ Lecturer	
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Telephone	...
Seat	Palazzo del Prete, Via Cesare Battisti, n. 1- floor 6
Virtual location	Teams platform
Reception (days, times and modalities)	please contact the teacher via email to make an appointment

Syllabus	
<b>Educational objectives</b>	The course aims to offer an in-depth knowledge of Law Audience of the economy. In particular, the student will be provided with tools to understand dynamic operation of the Economic Constitution.
<b>Prerequisites</b>	Passing the Public Law exam (IUS/09)
<b>Teaching content (Program)</b>	<p>First Part</p> <ol style="list-style-type: none"> <li>1. Genesis of economic law</li> <li>2. Economic law and the rule of law</li> <li>3. The economic constitution</li> <li>4. Community integration and economic constitution</li> <li>5. Institutional dynamics: evolution of the democratic-liberal economic constitution to the crisis of the democratic-social constitution</li> <li>6. EU financial constraints</li> <li>7. Globalization</li> <li>8. Systemic crisis</li> <li>9. Deconstruction of the democratic rule of law</li> <li>10. The economic constitution in the vortex of globalization</li> </ol> <p>Second Part</p> <ol style="list-style-type: none"> <li>1. Tax advantages</li> <li>2. State aid to undertakings</li> </ol>
<b>Books and bibliography</b>	<ol style="list-style-type: none"> <li>1. S. Cassese (a cura di) La Costituzione economica ult. ed..</li> <li>2. C. Bergonzini, G. Luchena, Le tasse non sono per tutti. L'ambivalenza delle agevolazioni fiscali. Quanti tolgono allo Stato, quanto danno ai cittadini? Franco Angeli, 2020.</li> </ol>
<b>Additional materials</b>	

Work shedule			
Hours			
Total	Frontal teaching	Practice (lab, field, practice, other)	Individual study

200	64		136
<b>CFU/ETCS</b>			
8			

<b>Teaching strategy</b>	Participatory frontal lesson. Students will be continuously involved in the course of the lessons in order not only to provide the necessary theoretical framework but also to prepare to face the practical aspect of the discipline.

<b>Expected learning outcomes</b>	
<b>Knowledge and understanding</b>	Students must be able to understand the elements theoretical and applicative inherent in the Economic Constitution, as well as to elaborate original ideas on the basis of a systematic and critically aware understanding of the acquired knowledge
<b>Applied knowledge and understanding</b>	The students will be asked to deal with a series of problems related to the issues of public law of the economy, through the analysis of concrete cases submitted to their attention by the teacher
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding Students will have to understand theorists of the discipline as a necessary prerequisite of a teleological-practical approach typical of the law of economics</li> <li>• Applied knowledge and understanding Students must be able to orient themselves within the sources of economic law according to a practical approach</li> <li>• Making judgements Students will have to demonstrate to investigate the applied outcomes of the analyzed institutions and to critically analyze the legal and social phenomena of the internal, Eurounitary and global system</li> <li>• Communication skills Students will be required to carry out an organic and systematic exposition of the acquired knowledge, also in a critical form</li> <li>• Ability to learn Students will have the opportunity to develop analyses and comments in the light of legal acts having economic relevance and the decisions of the institutions of the economy.</li> </ul>

<b>Assessment and feedback</b>	
Mode of assessment of learning	Oral exam. The student is called to demonstrate his level of preparation on the topics of the program, through the answer not less than two questions put by the examining commissioners (unless the candidate freely chooses to "withdraw" earlier)
Evaluation criteria	The student must demonstrate expository coherence and logical-systematic skills and prove to have acquired at least a sufficient "reasoned" knowledge of the course program
Measurement criteria of learning and attribution of the final grade	Final grade in thirtieths. The granting of praise will be consequential to verify the achievement by the student of an excellent level of preparation
<b>Additional information</b>	Composition of the Profit Commission: President: Stefania Cavaliere Members: Giovanni Luchena, Anna Maria Nico, Vittorio Teotonico



UNIVERSITÀ  
DEGLI STUDI DI BARI  
ALDO MORO



DIPARTIMENTO  
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