

Academic subject: Evaluation of public policies			
Degree Class: LM 63 – LM87		Degree Course: Administrative Sciences; Social Innovation and social inclusion policies.	
		Academic Year: 2021/2022	
		Kind of class: mandatory	Year: II
			Period: II Semester
			ECTS: 8 divided into ECTS lessons: 8 ECTS exe/lab/tutor:
Time management, hours, in–class study hours, out–of–class study hours lesson: 64 exe/lab/tutor: in–class study: out–of–class study: 136			
Language: Italian	Compulsory Attendance: no		
Subject Teacher: Giuseppe Moro	Tel: e–mail: giuseppe.moro@uniba.it	Office: Department of Political Sciences – Via Suppa 9 Room Director’s Office Floor 2d	Office days and hours: Tuesday 11-13
Prerequisites: Knowledge of the methodology of social research			
Educational objectives: Knowing how to design the evaluation of a social program			
Expected learning outcomes (according to Dublin Descriptors)	Knowledge and understanding: Know the methodologies for evaluating public policies Applying knowledge and understanding: Knowing how to evaluate public policies Making judgements: Knowing how to evaluate the positive aspects and limitations of each programming and evaluation model Communication: Be able to communicate the results of the evaluation Lifelong learning skills: Knowing how to identify the planning and evaluation methods suitable for the different organizational contexts		
Course program			
<ul style="list-style-type: none"> • The purpose of the evaluation • Objects, phases, criteria and actors in the evaluation field • Models and evaluation drawings • The techniques of evaluative research • The risks of evaluation • Analysis of evaluation cases 			
Teaching methods: Frontal lessons, group work.			
Auxiliary teaching:			
Assessment methods: Oral examination.			
Bibliography: L. Bobbio, G. Pomatto, S. Ravazzi, <i>Le politiche pubbliche. Problemi, soluzioni, incertezze, conflitti</i> , Mondadori Università, Milano 2017.			

G. Moro, *La valutazione delle politiche pubbliche*, Carocci, Roma, 2005.

G. Moro (a cura di), *La valutazione possibile. Metodi e casi*, F. Angeli, Milano 2011.

Moro, G., Pastore, S., Scardigno, F. (2015), *La valutazione del sistema scuola. Contesti, logiche, modelli e principi operativi*, Milano: Mondadori; pagine: 1-35.