

<b>Academic subject:</b> Ethics and corruption prevention			
<b>Degree Class:</b> LM63		<b>Degree Course:</b> SA	
		<b>Academic Year:</b> 2021/2022	
		<b>Kind of class:</b> Mandatory	<b>Year:</b> 2
			<b>Period:</b> II semester
			<b>ECTS:</b> divided into <b>ECTS frontal lessons</b> <b>ECTS exercises</b>
<b>Time management, hours, in–class study hours, out–of–class study hours</b> lesson: 8 Cfu    exe/lab/tutor:    in–class study: 64    out–of–class study: 136			
<b>Language:</b> Italian		<b>Compulsory Attendance:</b> Highly recommended	
<b>Subject Teacher:</b> Roberta Santoro		<b>Tel:</b> <b>e–mail:</b> roberta.santoro@uniba.it	<b>Office:</b> Department of Political Science P.zza C. Battisti,1 Floor4 th
		<b>Office days and hours:</b> WEDNESDAY 11.00-12.00 THURSDAY 10.00-13.00 FRIDAY 10.00-12.00	
<b>Prerequisites:</b>			
<b>Educational objectives:</b> PROVIDE THE KNOWLEDGE OF THE FOLLOWING THEMES: PUBLIC ETHICS AND THE PARADIGM OF PUBLIC ETHICS; CORRUPTION IN ITALY; THE PREVENTION OF CORRUPTION; THE ADMINISTRATIVE ORGANIZATION OF CORRUPTION PREVENTION; THE CORRUPTION PREVENTION PLANS; CODES OF CONDUCT AND DISCIPLINARY RESPONSIBILITY; THE NEW DISCIPLINE OF CORRUPTION BETWEEN REPRESSION AND PREVENTION.			
<b>Expected learning outcomes (according to Dublin Descriptors)</b>		<p><b>Knowledge and understanding:</b></p> <ul style="list-style-type: none"> <li>KNOWLEDGE AND UNDERSTANDING ABILITY TO UNDERSTAND THE THEORETICAL AND APPLICATION ELEMENTS CONTAINED IN THE CONSTITUTION AND IN LAW N.190 OF 2012.</li> </ul> <p><b>Applying knowledge and understanding:</b></p> <ul style="list-style-type: none"> <li>KNOWLEDGE AND UNDERSTANDING OF THE PROFILES IDENTIFIED BY THE LEGISLATION IN FORCE TO CONTAIN THE CORRUPTIVE PHENOMENON, SET ON THREE PLANS RELATING TO PREVENTION, WHICH INVOLVES THE ADOPTION OF PLANS FOR THE PREVENTION OF CORRUPTION; THE EFFECTIVENESS OF THE RULES ON ADMINISTRATIVE TRANSPARENCY; DRAFTING OF THE CODES OF CONDUCT.</li> </ul> <p><b>Making judgements:</b></p> <ul style="list-style-type: none"> <li>STUDENTS SHOULD INDICATE WHICH METHODS AND TECHNIQUES STUDIED BEST LEND TO THE STUDY OF THE PHENOMENON IDENTIFIED.</li> </ul> <p><b>Communication:</b></p> <ul style="list-style-type: none"> <li>ATTENDING STUDENTS WILL BE REQUIRED TO SUBMIT WRITTEN AND ORAL REPORTS, IN ORDER TO CONSOLIDATE THE NECESSARY SKILLS IN INDEPENDENCE, THROUGH THE USE OF THE LANGUAGE AND LEGAL CONCEPTS, BASIC AND SPECIFIC TO THE DISCIPLINE.</li> </ul> <p><b>Lifelong learning skills:</b> ATTENDING STUDENTS WILL BE ASKED TO TAKE ACTION AND CORRECT THEIR ERRORS IN THE COURSE OF THE RESEARCH ACTIVITIES.</p>	
<b>Course program</b>			
<b>Teaching methods:</b>			
<b>Auxiliary teaching:</b>			

**Assessment methods:**

ORAL INTERVIEW

THE FINAL VOTE IS AWARDED BY ASSESSING THE FOLLOWING ELEMENTS: PREPARATION ON THE CONTENTS OF THE SUBJECT; ABILITY TO UNDERSTAND THEM; CRITICAL-SYSTEMATIC REASONING SKILLS; EXHIBITION CAPACITY.

**Bibliography:**

B. G. MATTARELLA- M. PELLISSERO (A CURA DI), LA LEGGE ANTICORRUZIONE. PREVENZIONE E REPRESSIONE DELLA CORRUZIONE, GIAPPICHELLI, 2013. IN LESSON TEXTS AND TEACHING MATERIALS WILL BE INDICATED FOR FURTHER INFORMATION.