Academic subject: Econom	ic Planning of Public Administr	ration		
Degree Class:		Degree Course:	Academic Year:	
Master/ MA Degree		Administration Science	2021/2022	
		Kind of class:	Year:	Period:
		(mandatory)	2022	II semester
Time management, hours, in lesson: 200	in–class study hours, out–of– o exe/lab/tutor: in–cla	ECTS: 8 divided into ECTS lessons: ECTS exe/lab/tutor: elass study hours as study: 64 out-of-class study: 136		into essons:
Language:	Compulsory Attendance:	1	•	
Italian	no			
Subject Teacher:	Tel:	Office: Office days		ays and
	e-mail:	Department of Political Science hours:		
VALERIA CIRILLO	valeria.cirillo@uniba.it	Piazza Cesare Battisti, 1, Bari	Send an email to	
		Room Floor: VI	arrange a	meeting

Prerequisites:

Prior knowledge of the fundamentals of micro and macro economics and principles of economic policy is desirable.

Educational objectives:

Expected learning outcomes (according to Dublin Descriptors)

Knowledge and understanding:

The student is expected to acquire skills and familiarity with economic concepts related to economic policy, with particular reference to labour economic policies, industrial and technological policies, inclusion policies. They will be familiar with the main planning instruments and their sources of funding, as well as with the tools for evaluating public policies. Particular attention will be given to the evaluation of public investments from a gender perspective, using the tools of the Gender Impact Assessment of the European Institute for Gender Equality (EIGE).

Applying knowledge and understanding:

On the basis of the skills acquired, the student should be able to analyse the main economic policy interventions by defining their objectives and expected results.

Making judgements:

The tools provided during the course will enable students to develop their own ability to analyse the possibilities and limits of implemented economic policies. Particular attention will be given to the analysis of the Next Generation EU and the National Recovery and Resilience Plan.

Communication skills:

Students are invited and encouraged to discuss relevant topics of the course during the lessons. As this is a low-frequency course, there will be seminar activities in which students will be divided into working groups to discuss recent papers and publications.

Lifelong learning skills:

By the end of the course, students will have improved their ability to learn about economic policy concepts, produce economic policy analyses with greater awareness and will have acquired the ability to argue descriptive economic evidence.

Course program

- 1. <u>Introduction to economic policy</u>: the protagonists of public intervention in the economy; problems, objectives, instruments of economic policy;
- 2. <u>Labour economics and policies</u>: Labour, employment and unemployment; Active and passive labour policies; Technology and employment; Inequality in the labour market; Reducing inequality as a policy objective; Income distribution and in-work poverty;
- 3. Industrial and "technological" policies: The tools of industrial and technological policies in Italy; General principles

of industrial policy in the EU;

4. <u>Public investments and the role of public enterprises</u>: Structural Funds; Next Generation EU; PNRR; Gender assessment in public investments.

Teaching methods:

Face-to-face lessons; seminars: workshops

Auxiliary teaching:

Assessment methods:

Written exam

Textbooks:

The course is based on lectures specially prepared by the lecturer. Further bibliographical references will be provided in the course of the year.