

**COURSE OF STUDY INTERNATIONAL RELATIONS AND EUROPEAN STUDIES**  
**ACADEMIC YEAR 2023-24**  
**ACADEMIC SUBJECT HISTORY OF TREATIES AND INTERNAZIONALE POLITICS**

General information	
Year of the course	First Year
Academic calendar (starting and ending date)	18 September 2023-7 December 2023
Credits (CFU/ETCS):	8
SSD	SPS/06
Language	Italian
Mode of attendance	Advised but not compulsory

Professor/ Lecturer	
Name and Surname	Federico Imperato
E-mail	federico.imperato@uniba .it
Telephone	080/5717574
Department and address	Department of Political Sciences, Del Prete Building, Cesare Battisti Square, 1 6 <sup>th</sup> Floor
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday, h. 10-12 Consult the web page: <a href="http://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti">www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti</a>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8	8		

Learning Objectives	Educational objectives:
	The students will understand the main moments and problems of the modern European and World history
	<b>Knowledge and understanding:</b> Acquisition of the main historical methodology in relation to the Modern World history. Understanding of the plurality of subjects and actors in the Modern history and politics. Knowledge of the main political problems of the World history.
	<b>Applying knowledge and understanding:</b> Ability to argue on acquired content; ability to place the concepts and schools of thought studied in space-time contexts, ability to interpret, ability to behave in relation to others.
	<b>Making judgements:</b> Ability to apply knowledge to the analysis of case studies.

	<p><b>Communication:</b></p> <p>Ability to document and motivate one's knowledge by collaborating and interacting with others.</p> <p><b>Lifelong learning skills:</b></p> <p>Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</p>
<b>Course prerequisites</b>	Basic knowledge of the main historical events characterizing the modern age.
<b>Teaching strategies</b>	Lectures; Mentoring; Public discussions.
<b>Expected learning outcomes in terms of</b>	Seminars and lectures with invited speakers.
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Acquisition of the main historical methodology in relation to the Modern World history.</li> <li>○ Understanding of the plurality of subjects and actors in the Modern history and politics.</li> <li>○ Knowledge of the main political problems of the World history.</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Ability to argue on acquired content.</li> <li>○ Ability to place the concepts and schools of thought studied in space-time contexts.</li> <li>○ Ability to interpret.</li> <li>○ Ability to behave in relation to others.</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ Ability to apply knowledge to the analysis of case studies.</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Ability to document and motivate one's knowledge by collaborating and interacting with others.</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</li> </ul> </li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<ul style="list-style-type: none"> <li>- Definition of the History of Treaties.</li> <li>- The treaty and the other diplomatic acts: definition.</li> <li>- Documentary sources and memorial sources</li> <li>- The collections of treaties. The collections of diplomatic documents relating to the Second World War and its origins</li> <li>- Diaries and memoirs in the Interwar period.</li> </ul>
<b>Texts and readings</b>	<p>The following book:</p> <p>MARIO TOSCANO, <i>Storia dei trattati e politica internazionale. I. Parte generale. Introduzione allo studio della storia dei trattati e della politica internazionale – Le fonti documentarie e memorialistiche</i>, Torino, Giappichelli, 1970.</p> <p>One textbook chosen among the following:</p> <p>ROBERTO DUCCI, <i>La mestizia di Aldo Moro</i>, a cura di Luciano Monzali, Roma, Società Editrice Dante Alighieri, 2018.</p> <p>ROBERTO GAJA, <i>Console in Libia 1949-1952</i>, a cura di Luciano Monzali, Roma, Società Editrice Dante Alighieri, 2020.</p> <p>FEDERICO IMPERATO, <i>Aldo Moro, l'Italia e la diplomazia multilaterale. Momenti e problemi</i>, Nardò, Besa, 2013.</p>

	<p>ROSARIO MILANO, <i>La Gran Bretagna e la questione jugoslava (1941-1947)</i>, Bari, Adda, 2013.</p> <p>LUCIANO MONZALI, <i>La diplomazia italiana dal Risorgimento alla Prima Repubblica</i>, Milano, Mondadori, 2023.</p> <p>PIETRO QUARONI, <i>La politica estera italiana dal 1914 al 1945</i>, a cura di Luciano Monzali, Roma, Società Editrice Dante Alighieri, 2018.</p> <p>LUCA RICCARDI, <i>Storiografia e diplomazia. Storia delle relazioni internazionali e politica estera italiana</i>, Roma, Società Editrice Dante Alighieri, 2022.</p> <p>PAOLO SOAVE, <i>Una vittoria mutilata? L'Italia e la Conferenza di Pace di Parigi</i>, Soveria Mannelli, Rubbettino, 2020.</p> <p>GIUSEPPE SPAGNULO, <i>Un giovane liberale del Sud. Michele Cifarelli e la vita politica italiana dal fascismo alla stagione europeista (1938-1954)</i>, Soveria Mannelli, Rubbettino, 2018.</p>
<b>Notes, additional materials</b>	
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	Oral Exams and Grades on a scale of 30.
Assessment criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <ol style="list-style-type: none"> <li>1. Clearness of exposition.</li> </ol> </li> <li>• <i>Applying knowledge and understanding</i> <ol style="list-style-type: none"> <li>1. Use of the acquired vocabulary of the matter.</li> </ol> </li> <li>• <i>Autonomy of judgment</i> <ol style="list-style-type: none"> <li>1. Ability to analyze questions and provide with adequate answers.</li> </ol> </li> <li>• <i>Communicating knowledge and understanding</i> <ol style="list-style-type: none"> <li>1. Knowledge of the basic historical notions and of the correct terminology.</li> </ol> </li> <li>• <i>Communication skills</i> <ol style="list-style-type: none"> <li>1. Exhaustiveness of the acquired knowledge.</li> </ol> </li> <li>• <i>Capacities to continue learning</i> <ol style="list-style-type: none"> <li>1. Deepening of the knowledge of concepts and of previous courses.</li> </ol> </li> </ul>
Final exam and grading criteria	The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.
<b>Further information</b>	