

**COURSE OF STUDY INTERNATIONAL RELATIONS AND EUROPEAN STUDIES**  
**ACADEMIC YEAR 2023-24**  
**ACADEMIC SUBJECT HISTORY OF THE MEDITERRANEAN COUNTRIES**

General information	
Year of the course	First Year
Academic calendar (starting and ending date)	12 February 2024-17 May 2024
Credits (CFU/ETCS):	8
SSD	SPS/06
Language	Italian
Mode of attendance	Advised but not compulsory

Professor/ Lecturer	
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Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday, h. 10-12 Consult the web page: <a href="http://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti">www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti</a>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8	8		

Learning Objectives	Educational objectives:
	The students will understand the main moments and problems of the history of the Mediterranean peoples
	<b>Knowledge and understanding:</b> Acquisition of the main historical knowledge in relation to the history of the Mediterranean. Understanding of the plurality of subjects and actors in the Mediterranean history and politics. Knowledge of the main political problems of the Mediterranean world.
	<b>Applying knowledge and understanding:</b> Ability to argue on acquired content; ability to place the concepts and schools of thought studied in space-time contexts, ability to interpret, ability to behave in relation to others.
	<b>Making judgements:</b> Ability to apply knowledge to the analysis of case studies.
	<b>Communication:</b>

	<p>Ability to document and motivate one's knowledge by collaborating and interacting with others.</p> <p><b>Lifelong learning skills:</b></p> <p>Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</p>
<b>Course prerequisites</b>	The course presupposes the possession of adequate logical and mnemonic skills and a basic knowledge of modern and contemporary history and of the history of international relations.

<b>Teaching strategies</b>	Lectures; Mentoring; Public discussions.
<b>Expected learning outcomes in terms of</b>	Seminars and lectures with invited speakers.
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Acquisition of the main historical knowledge in relation to the history of the Mediterranean.</li> <li>○ Understanding of the plurality of subjects and actors in the Mediterranean history and politics.</li> <li>○ Knowledge of the main political problems of the Mediterranean world.</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Ability to argue on acquired content.</li> <li>○ Ability to place the concepts and schools of thought studied in space-time contexts.</li> <li>○ Ability to interpret.</li> <li>○ Ability to behave in relation to others.</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ Ability to apply knowledge to the analysis of case studies.</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Ability to document and motivate one's knowledge by collaborating and interacting with others.</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</li> </ul> </li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	The course will analyse the European and Mediterranean geopolitical situation, trying to show the cultural, religious, social, economic and political differences among the States in these regions, differences that influence the behaviour of the States in history. Particular attention will be given to the analysis of the Italian foreign policy.
<b>Texts and readings</b>	<p>Two textbooks chosen among the following:</p> <p>ERVAND ABRAHAMIAN, <i>Storia dell'Iran. Dai primi del Novecento a oggi</i>, Roma, Donzelli, 2009/ <i>A History of Modern Iran</i>, Cambridge, Cambridge University Press, 2008.</p> <p>DAVID ABULAFIA, <i>Il grande Mare. Storia del Mediterraneo</i>, Milano, Mondadori, 2016/ <i>The Great Sea. A Human History of the Mediterranean</i>, Oxford, Oxford Press University, 2013.</p> <p>ALBERTO BASCIANI, EGIDIO IVETIC, <i>Italia e Balcani. Storia di una prossimità</i>, Bologna, Il Mulino, 2021.</p> <p>FRANCESCA CANALE CAMA, DANIELE CASANOVA, ROSA MARIA DELLI QUADRI, <i>Storia del Mediterraneo moderno e contemporaneo</i>, Napoli, Guida, 2017.</p>

	<p>FEDERICO IMPERATO, <i>La «chiave dell'Adriatico». Antonio Salandra, Gaetano Salvemini, la Puglia e la politica balcanica dell'Italia liberale durante la Grande Guerra (1914-1918)</i>, Collana Fondazione Giuseppe Di Vagno (1889-1921), Soveria Mannelli, Rubbettino, 2019.</p> <p>SILVIO LABBATE, <i>L'Italia e la missione di pace in Libano 1982-1984. Alla ricerca di una nuova centralità nel Mediterraneo</i>, Milano, Franco Angeli, 2023.</p> <p>ROBERT MANTRAN, <i>Storia dell'Impero ottomano</i>, Lecce, Argo, 2000.</p> <p>ROSARIO MILANO, <i>L'Italia e l'Iran di Khomeini (1979-1989)</i>, Firenze, Le Monnier, 2021.</p> <p>LUCIANO MONZALI, <i>Gli italiani di Dalmazia e le relazioni italo-jugoslave nel Novecento</i>, Venezia, Marsilio, 2015.</p> <p>GEORG OSTROGORSKY, <i>Storia dell'impero bizantino</i>, Torino, Einaudi, 2005.</p> <p>LUCA RICCARDI, <i>Il "problema Israele". Diplomazia italiana e PCI di fronte allo Stato ebraico (1948-1973)</i>, Milano, Guerini, 2006.</p> <p>AVI SHLAIM, <i>Il muro di ferro. Israele e il mondo arabo</i>, Bologna, Il Ponte, 2003/ <i>The Iron Wall. Israel and the Arab world</i>, New York, Norton, 2014.</p> <p>PAOLO SOAVE, <i>Fra Reagan e Gheddafi. La politica estera italiana e l'escalation libico-americana degli anni '80</i>, Soveria Mannelli, Rubbettino, 2017.</p> <p>ERIK ZÜRCHER, <i>Storia della Turchia. Dalla fine dell'impero ottomano ai nostri giorni</i>, Roma, Donzelli, 2007.</p>
<b>Notes, additional materials</b>	
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	Oral Exams and Grades on a scale of 30.
Assessment criteria	<p>a) <i>Knowledge and understanding</i> 1. Clearness of exposition.</p> <p>b) <i>Applying knowledge and understanding</i> 1. Use of the acquired vocabulary of the matter.</p> <p>c) <i>Autonomy of judgment</i> 1. Ability to analyze questions and provide with adequate answers.</p> <p>d) <i>Communicating knowledge and understanding</i> 1. Knowledge of the basic historical notions and of the correct terminology.</p> <p>e) <i>Communication skills</i> 1. Exhaustiveness of the acquired knowledge.</p> <p>f) <i>Capacities to continue learning</i> 1. Deepening of the knowledge of concepts and of previous courses.</p>
Final exam and grading criteria	The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.
<b>Further information</b>	