

**COURSE OF STUDY: LM-52– International relations and European studies**

**ACADEMIC YEAR 2023-2024**

**ACADEMIC SUBJECT : European Economic Policies**

<b>General information</b>	
Academic subject	<b>EUROPEAN ECONOMIC POLICIES</b>
Degree course	INTERNATIONAL RELATIONS
Academic Year	2023-24
European Credit Transfer and Accumulation System (ECTS)	8
SSD	SECS-P/06
Language	Italian
Academic calendar (starting and ending date)	II semester, 12 February-17 May 2024
Attendance	Not mandatory, but strongly recommended.

<b>Professor/ Lecturer</b>	
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Tutoring (time and day)	Mondays from 10:45 in presence; online before appointment. Consult the web page: <a href="http://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti">www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti</a>

<b>Syllabus</b>	
<b>Learning Objectives</b>	<p>Knowledge of the development and evolution of European economic policies under two perspectives: transfer of competences from Member States to the European Union (EU) and their specific content.</p> <p>Providing students with adequate knowledge of European economic policies, especially of their development and interaction with national economic policies.</p> <p>The course allows students to analyze the problems and dynamics of the EU and the relative policies, with special reference to most recent transformations and most critical aspects.</p> <p>The course allows students to acquire knowledge on the reasons behind the different policies, evaluating their relevance and implementation in different fields and countries.</p>

	<p>The course allows students to formulate autonomous judgments on the process of EU integration and the related policies.</p> <p>The course is based on lectures properly prepared to provide students with all the necessary technical terminology that allows them to better understand current analyses.</p> <p>Each of the different modules of the course makes use of concepts and knowledge of the previous ones such that students can evaluate their own learning processes <i>in itinere</i>.</p> <p>Professor encourages students' discussion during classes, therefore facilitating direct interaction and comparison of ideas. Students are also invited to formulate critical assessments of the regional development processes and the related policies.</p> <p>Teaching and testing methods are deemed to stimulate students' continuous learning, especially by optimally organizing time between classes attendance and individual study.</p>
<b>Course prerequisites</b>	International economy exam
<b>Contents</b>	<ol style="list-style-type: none"> <li>1. <b>European Union today</b></li> <li>2. <b>Brief history of European integration</b></li> <li>3. <b>Customs union and commercial integration</b></li> <li>4. <b>The EU single market and liberalizations</b></li> <li>5. <b>The EU budget</b></li> <li>6. <b>The EU agricultural policy</b></li> <li>7. <b>European regional policies</b></li> <li>8. <b>Regional development policies in Italy</b></li> <li>9. <b>Industrial and competition policies</b></li> <li>10. <b>Innovation and scientific research policies</b></li> <li>11. <b>The SME</b></li> <li>12. <b>The Euro</b></li> <li>13. <b>Costs and benefits of Euro</b></li> <li>14. <b>The Stability pact</b></li> <li>15. <b>The European crisis</b></li> <li>16. <b>The new European macroeconomic policies</b></li> <li>17. <b>European policies after Covid19</b></li> </ol>
<b>Books and bibliography</b>	<p>The course is based on classes specifically prepared by the professor which will be made available online.</p> <p>Further readings (mandatory):</p> <ul style="list-style-type: none"> <li>• F. Saraceno, <i>La riconquista, perché abbiamo perso l'Europa e come possiamo riprendercela</i>, Luiss U.P. 2020;</li> <li>• G. Viesti, <i>Centri e periferie, Europa, Italia, Mezzogiorno dal XX al XXI secolo</i>, Laterza 2021 cap. 4-5-6-7-8 e 15-16.</li> </ul>
<b>Additional materials</b>	

<b>Work schedule</b>	
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Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
200	<b>64</b>		136
<b>ECTS</b>			
<b>8</b>			
<b>Teaching strategy</b>	Frontal classes		
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>	At the end of the course, the student should be able to acquire, organize and reformulate data and knowledge from various sources.		
<b>Applying knowledge and understanding on:</b>	At the end of the course, the student should be able to apply the concepts learned to a real situation, identifying the areas of knowledge that better applies to the issues in object.		
<b>Soft skills</b>	At the end of the course the student should be able either to interpret information and ideas in a critical sense and to transmit them, in both oral and written form, in a clear and formally correct way and with adequate terms.		

<b>Assessment and feedback</b>	
Methods of assessment	Written test
Evaluation criteria	The final mark is based on: knowledge of the program; precision in exposure; effective use of the acquired contents.
Criteria for assessment and attribution of the final mark	The final mark is awarded out of thirty. The exam is passed when the final mark is greater than or equal to 18.
<b>Additional information</b>	